YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Rakiya Kanya Mahavidyalaya Longwood, Shimla
• Name of the Head of the institution	Dr. Anurita Saxena
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01772807959
• Mobile No:	8586082080
• Registered e-mail	shimlarkmv@gmail.com
• Alternate e-mail	rkmviqac@gmail.com
• Address	Principal, RKMV Shimla-171001
• City/Town	Shimla
• State/UT	Himachal Pradesh
• Pin Code	171001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Himachal Pradesh University. Shimla
• Name of the IQAC Coordinator	Dr. MADAN LAL MANKOTIA
• Phone No.	01772807959
• Alternate phone No.	09816237666
• Mobile	9418394629
• IQAC e-mail address	rkmviqac@gmail.com
• Alternate e-mail address	shimlarkmv@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rkmvshimla.edu.in/images/uploads/AQAR2022-23.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://rkmvshimla.edu.in/pdf/ActivityCalender23-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.66	2023	23/03/2023	22/03/2028
Cycle 1	B++	80.55	2003	16/09/2003	15/09/2008

6.Date of Establishment of IQAC	15/07/2008

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	State Govt.	State Government	2023-24	2525372

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	`8`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`Yes`	
• If yes, mention the amount	`86000 for Workshop on IPR`	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`One-Week Training-cum-Workshop on Intellectual Property Rights was organized at RKMV from 21st to 28th March 2024 in collaboration with HIMCOSTE.`

`11 National MOUs and 1 International MOU with Penn State University, USA were signed under the banner of IQAC`

`6 faculties introduced Value Added Courses especially in ICT and Computing Skills`

`E- newsletter "Elysium" was launched on 12th June 2024`

`International seminar on "Issues and Advancement in the Contemporary World" was organized in collaboration with ICFRE-HFRI Shimla, RGGDC and COE Sanjauli & GGC Hamirpur.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. One Day Workshop on Intellectual Property Rights for Students and Teachers across the state.	One-Week Training-cum-Workshop was organized at RKMV from 21st to 28th Marwith HIMCOSTE. Grant of Rs.86, 000/-was spent in the event.
IQAC will familiarize the system of NAAC Grading to all the members	Three formal lectures on QIF Criteria were delivered
To make the staff aware of NEP, 2020	A formal lecture was delivered to make the staff aware of NEP, 2020
To introduce Value Added Courses especially in ICT and Computing Skills	Eighteen Value Added courses have been introduced by the college and 6 faculties
To improve the basic communication skills along with Official communication skills.	One day Workshop on "Communication - A Life Skill" was held.
To organize International workshop/seminar	International seminar on "Issues and Advancement in the Contemporary World" in collaboration with ICFRE-HFRI Shimla, RGGDC and COE Sanjauli & GGC Hamirpur

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	14/03/2024

15.Multidisciplinary / interdisciplinary

The framework of our curriculum provides students with the opportunity to engage in a multidisciplinary approach, as they can select from a wide range of courses. Every year, students are required to clear at least six different papers, allowing them to explore various fields. Many of the courses offered are interdisciplinary, and this is effectively addressed by the teachers. Students are also encouraged to adopt an interdisciplinary perspective in their academic pursuits. The institution offers a variety of generic courses in addition to compulsory courses, providing students with ample flexibility and choice. This flexibility contributes to the creation of a holistic, multidisciplinary, and interdisciplinary environment. Beyond engineering, the institution incorporates other STEM disciplines—science, technology, and mathematics—while also offering courses in humanities and sciences. These disciplines remain interconnected through several optional courses that students can select across different fields. Environmental Studies (EVS) is also a mandatory subject for all students. In terms of community engagement, students participate in National Service Scheme (NSS) projects in nearby communities. The students involved in these projects earn two percent additional marks, which are added to their overall score to support their applications for postgraduate programs. As the institution is affiliated with Himachal Pradesh University, it does not have autonomy over the curriculum's design. Since the institution offers only undergraduate programs, research is not part of the curriculum, though faculty members conduct research projects in line with UGC guidelines. The promotion of a multidisciplinary and interdisciplinary approach is conducted according to the directives of Himachal Pradesh University.

16.Academic bank of credits (ABC):

As the institution is not autonomous, it does not have the authority to independently implement or manage the Academic Bank of Credit (ABC) system. The ABC system, which is designed to provide students with a flexible and integrated approach to higher education by allowing them to accumulate academic credits across different institutions, will only be implemented when the state government formally introduces and mandates its adoption. Until then, the institution must comply with the policies and guidelines set by the affiliating Himachal Pradesh University and follow the directives from the state government regarding the implementation of ABC.

17.Skill development:

As the institution is affiliated with Himachal Pradesh University, it does not have autonomy over its curriculum. However, the college

strives to enhance its educational offerings and training programs to ensure that students are equipped with the skills necessary for industry demands and employability. The college offers several vocational programs, including the B.Voc. in Retail Management, alongside self-financed courses such as: BCA (Bachelor of Computer Applications) PGDCA (Post Graduate Diploma in Computer Applications) BSc in Biotechnology BSc in Microbiology Additionally, the college provides Add-On courses in Banking, Finance, and Insurance, designed to supplement students' academic learning with practical skills. Skill Enhancement Courses (SEC) are incorporated into nearly every discipline across the college. Some departments offer specialized skill-based courses aimed at enhancing students' practical knowledge: Department of Geography offers courses in: Remote Sensing Geographic Information System (GIS) Field Survey Technique Department of Botany offers courses in: Biofertilizer Technology Gardening and Floriculture Mushroom Cultivation Technology Medicinal Botany and Ethnobotany Department of Painting offers two courses: Head Study Nature Study These courses are designed to refine students' practical skills and deepen their expertise in their respective fields, further enhancing their employability.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Classroom lectures at the institution are delivered in a bilingual mode, with the teaching conducted in both Hindi and English, considering the linguistic abilities and needs of the students. Most courses, except for those in the sciences, are taught in both languages. Textbooks, classroom instruction, and examinations are all available in these two languages to ensure inclusivity and accessibility. Sanskrit is offered as a major subject, and it is also a compulsory course for all students in the Arts and Commerce streams. The institution emphasizes not only the theoretical aspects of Sanskrit but also connects students with our scriptures. The language is taught in a practical, functional manner, focusing on assignments, viva, and communication lessons that make it relevant to the present day. The college also houses a tribal hostel for girls, where students engage in various cultural programs, awareness campaigns, and initiatives focused on the values and issues of tribal societies, as well as broader societal concerns. The Departments of Painting, Music, and Dance offer students an opportunity to connect with and learn from the rich cultural heritage of India. These departments provide a platform for students to explore and imbibe traditional arts, fostering an appreciation for the cultural roots of the country. The Department of Nutrition and Health Education teaches culinary skills to female students,

drawing on the extensive research and tradition that informs India's diverse food culture. These courses help students understand the significance of traditional foods and cuisines, which are integral to the nation's cultural identity. The college also serves as a Centre for Evening Studies for the Bhatkhande Sangeet Vidyapeeth of Lucknow University, offering courses in Music (both Vocal and Instrumental) and Dance. This affiliation allows the institution to contribute significantly to the promotion of Indian culture and arts, benefiting not only students but also the wider community, including both young people and older generations. These initiatives collectively enhance the cultural and artistic education of the students while preserving and promoting India's rich cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has consistently prioritized education and training that are outcome-oriented, focusing not only on academic results and performance but also on preparing students for their future careers. The success of the institution's efforts is evident in the students' achievements, both in terms of academic performance and their progression to postgraduate studies or success in competitive exams. The Career Counseling Cell plays a key role in ensuring that the teaching and training provided are aligned with clear, measurable outcomes. The cell organizes special programs to motivate and guide students, particularly girls, helping them to achieve their goals and make their educational experiences meaningful. These programs are designed to ensure that students can see the tangible results of their academic and personal growth. In addition, OSA (Old Students Association) members are invited to share their experiences and successes with current students. These alumni, who have recently made a mark in their respective fields, serve as inspiration for current students, offering real-life examples of how course outcomes and program goals can translate into professional achievements. This connection helps students relate to their seniors and fosters a sense of motivation to follow in their footsteps.

20.Distance education/online education:

The institution does not have the authority to initiate Distance Learning programs, as it is not an autonomous body. Since the institution is affiliated with Himachal Pradesh University, it must adhere to the university's guidelines and policies, which currently do not include the ability to offer Distance Learning independently.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**36**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**3456**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1667**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**862**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**88**

File Description	Documents
Data Template	View File

3.2	**70**

Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**36**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8835362**
4.3 Total number of computers on campus for academic purposes	**184**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum planning and delivery is in accordance with the Academic calendar, which keeps in mind the different grasping levels of students, ensuring a proper balance of academics and extra/co-curricular activities. Activities are planned at the session's onset. Each department frames its academic activity calendar, lecture plans and strict adherence to timetable with attention to managing workloads to ensure timely and effective delivery of the curriculum. Flexibility is given in course selection as choice based credit system is offered where diverse pedagogical approaches like presentations, quizzes, debates, group discussions, field visits, internships, project work, remedial classes ensure the holistic growth of students. The teachers continuously keep on monitoring the academic performance of students and ensure that the needs of the slow and fast learners are met adequately and effectively. The college's internal Board of study is the medium of putting forth the academic demands of the college to the university and it keeps on monitoring syllabus covered of each course and appraisal report of the same is ensured at session's end. A proper record of the departmental activities, students' attendance, Continuous Comprehensive Assessment is properly maintained in registers.

Student feedback on teaching-learning is solicited at the end of each session.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://rkmvshimla.edu.in/pdf/Polsc_teaching_plan.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an Institute affiliated to Himachal Pradesh University, RKMV strictly follows the academic calendar issued by Himachal Pradesh University for teaching, examinations, vacations and other academic, sports and cultural activities. At the beginning of academic session, all HODs of the departments through a proper meetings with faculty members prepare academic calendar for the activities to be organized and plan the lessons in such a manner that the slow learners or those who could not perform well earlier also get enough time to improve their CCA.

For the internal evaluation process the institution follows Continuous Comprehensive Assessment (CCA) designed by the University. The learning outcome of students are continuously assessed by the following components

Mid-Term Tests (10 marks)

Class Tests (5 marks)

Assignments, Projects and Presentations (10 marks)

Attendance (5 marks)

The students are informed with the process and parameters of Continuous Internal Evaluation at the beginning of academic session through Induction- cum- Orientation Program and class room counseling sessions. The Internal Assessment records are shared with students and grievances if any, are addressed before uploading them on the university portal.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://rkmvshimla.edu.in/pdf/ActivityCalender23-24.pdf

1.1.3 - Teachers of the Institution participate in `A. All of the above` following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`36`

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

550

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

180

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum provided by the Himachal Pradesh University and followed by our Institution integrates cross-cutting issues relevant to gender, human values, environment and sustainability leading to a strong value- based holistic development of students. Various courses related to environment and sustainability are integral part of the syllabi of many disciplines .Course "Environment Science" is mandatory for students of all streams; Courses "Renewable Energy and Energy Harvesting"; "Environmental Economics" "Environmental Geography" and "Sustainable Development" "Environmental Issues in India" "Applied Bio-Ethics" Human Rights, Gender and Environment", "Sociology of Environment." are offered by the departments of Physics, Economics, Geography, History, Philosophy, Political

Science and Sociology respectively. Eco Club and Energy Club are actively contributing in awareness raising and encouraging students to participate in activities related to environment and sustainability. The gender issues are effectively included in the curriculum followed by the various departments (courses "Women in Indian History ,"Human Rights, Gender and Environment", "Gender and Sexuality"," Applied Bio-Ethics" are some examples). Professional Ethics and human values are inculcated through various extension and outreach programmes and activities. NSS, NCC, Rover and Rangers, Clubs and Societies are actively participating in activities related to community services and social welfares.

Supporting Documents: Copy of the Syllabus

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1734

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://rkmvshimla.edu.in/iqac/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3510

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

445

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission, students are first counseled by teachers and an orientation program is organized for all the fresh students of the college. During class, teachers identify differences in learning abilities through class discussions, class tests, and question-answer sessions. Each student's performance is closely monitored through continuous assessment in tests, assignments, group discussions, and presentations. Once the learning capacities, strengths and weaknesses of the students are identified, the college takes appropriate measures for improving the performance of the students.

For academically weaker students, apart from classroom teaching and tutorials, remedial classes are held regularly to improve the understanding levels of the students. The remedial classes emphasize comprehension based discussion ofthe content that the students find difficult to grasp. The slow learners are also provided with extra study material for better understanding. Through group-based activities and assignments, peer learning is given much-needed importance to enhance learning from one another. A proper record of their performance is maintained.

However, academically advanced learners are encouraged to go beyond the prescribed curriculum. They are encouraged to do research activities by engaging them in small projects and aremotivated to take value-added / add-on courses as per their interest.

File Description	Documents
Link for additional Information	https://rkmvshimla.edu.in/#
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3456	88

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college emphasizes on a combination of traditional and innovative teaching methods to give a better learning experience to its students. RKMV focuses on experiential learning through field visits, educational tours, interactive sessions,practical experiences in laboratories etc. Experiential learning also takes place through interactions with renowned, motivating personalities, social workers, and officers who share their life experiences with the students. Students participate in various activities in and outside the campus which also help in experiential learning and makes them real world ready.

Participative learning is also encouraged through class discussions, debates, quiz competitions and interactive lectures which encourage the students to be active learners than passive listeners. Students participate in the smooth functioning of the college administration through the nominated body or by directly approaching the concerned committees.

Problem solving methods includecase studies, brainstorming sessions and open book tests which promote analytical thinking and

alternative solutions. Problem solving skills are developed in students by using question banks, charts, diagrams and other resources. Problem solving skills are also enhanced by conducting workshops, webinars, projects, internships/ certificate courses which offers hands on learning and practical knowledge applications and helps in developing critical analyzers and creative writers.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional information	<u>https://rkmvshimla.edu.in/about/extractivities/</u>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

RKMV promotes ICT based learning through various on-campus resources and facilities available – computer labs, language lab and smart classrooms. Auditorium and laboratories are equipped with the audio visual technology for academic and co-curricular activities.

Faculty members contribute to the creation of e-resources through videos, presentations and question banks, which are uploaded on college website and also shared with students through WhatsApp.

Regular faculty development programs focus on e-content development and effective utilization of e-resources. The campus is Wi-Fi enabled, which enhances teaching- learning process. The college utilizes WhatsApp, Facebook page and e-mail for efficient communication among faculty and students.

The admission process, including form filling (prospectus), merit display (hostel and subject wise), fee collection (online mode) and examination process e.g. filling forms,admit cards,uploading CCA(internal assessment) is streamlined using software. Students use NSP portal to get scholarships in different streams verified by scholarship committee.

The automated library integrated with Inflibnet and N-list, grants online access to e-resources for students and teachers. Online interactive activities such as, competitions, debates and webinars are organized by different societies, cells and departments. Faculty members assess students through assignments, tests, quizzes and presentations by online mode.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rkmvshimla.edu.in/facilities/ict/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

88

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

454

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

RKMV employs a transparent and robust internal assessment mechanism that is essential for maintaining academic integrity and quality. This system is characterized by frequent evaluations and diverse modes of assessment, like attendance, class tests, assignments, project work and field visits, for a comprehensive understanding of student performance, enabling continuous feedback and improvement.

To ensure transparency, results are communicated promptly to students, allowing them to track their progress and address any concerns.

Additionally, the Grievance Redressal Cell plays a crucial role in this process. It provides a structured platform for students to voice their concerns regarding assessment outcomes, ensuring that any grievances are addressed fairly and swiftly. This fosters a supportive environment where students feel valued and heard.

The Examination Committee further strengthens this mechanism by overseeing the assessment processes, ensuring adherence to established guidelines and fairness in evaluation. Regular reviews and updates to the assessment criteria are conducted, aligning with the latest academic standards.

Through this cohesive approach, RKMV not only upholds the integrity of its internal assessment but also empowers students to take an active role in their academic journey, preparing them for future challenges while maintaining transparency and accountability

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We are committed to maintaining a transparent, time-bound, and efficient mechanism for addressing internal examination-related grievances. Central to this process is the Grievance Redressal Cell, which ensures that student concerns are handled swiftly and systematically. Grievances are acknowledged promptly, and resolutions are sought within a defined timeframe, reinforcing our commitment to student welfare.

The Examination Committee plays a pivotal role in overseeing this mechanism, ensuring that all assessments align with institutional policies and standards. Continuous monitoring of the university portal enables real-time updates and clear communication with students regarding examination schedules and procedures. The institute's academic calendar and timely display of date sheets ensures that students are well-informed, minimizing anxiety and confusion.

In cases where students require special consideration, provisions for retests are established, demonstrating RKMV's dedication to fairness and inclusivity. Each department maintains meticulous records of internal examinations, facilitating transparency and accountability in the assessment process.

By integrating these components, RKMV fosters a supportive academic environment where grievances are addressed effectively, allowing students to focus on their studies and enhancing their overall

educational experience. This robust framework not only enhances trust in the examination system but also upholds the institution's commitment to excellence.

File Description	Documents
Any additional information	[View File](View%20File)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At RKMV, both teachers and students are well-informed about the stated Programme(POs) and Course Outcomes (COs) for all offered programs, fostering a shared understanding of academic expectations and objectives. These outcomes are prominently displayed on the institution's website, ensuring easy access for all stakeholders. This transparency not only informs students about what they can expect to learn but also highlight the skills and competencies they will develop throughout their courses.

Faculty members play a crucial role in this awareness by actively discussing the PCOs during class sessions and orientation programs. This engagement encourages both the students and the teachers to align their teaching-learning strategies with the expected outcomes, enhancing their academic journey. Regular workshops and departmental meetings further reinforce this understanding, allowing faculty to provide insights into how specific courses contribute to broader program goals.

Additionally, the integration of PCOs into course syllabi and assessments ensures that students can see the relevance of their studies. By cultivating an environment where both teachers and students are knowledgeable about program outcomes, RKMV promotes accountability and empowers students to take ownership of their learning, ultimately leading to improved educational outcomes and a more enriching academic experience.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://rkmvshimla.edu.in/programme-outcome/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At RKMV, the attainment of Programme Outcomes (POs) and Course Outcomes (COs) is systematically evaluated through a comprehensive approach that encompasses both curricular and co-curricular activities. This dual evaluation framework ensures a holistic assessment of student learning and development.

In-Session Evaluation

In curricular activities, assessment methods such as assignments, quizzes, projects, and examinations are utilized to gauge student performance against the defined POs and COs. Regular session evaluations provide ongoing feedback, allowing students to understand their progress and areas for improvement throughout the academic year.

In addition to academic assessments, RKMV places significant emphasis on co-curricular and extra-curricular activities, recognizing their role in fostering essential skills such as teamwork, leadership, and communication. Participation in clubs, sports, and cultural events is actively monitored, with evaluations that link these experiences back to the overarching POs.

Annual evaluation

The annual evaluation through end term exam consolidates these findings, providing a comprehensive overview of student achievements. Feedback is analyzed to refine teaching methodologies and curricular design, ensuring alignment with desired outcomes. This commitment to continuous improvement not only enhances academic rigor but also cultivates well-rounded individuals prepared for future challenges, affirming RKMV's dedication to excellence in education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rkmvshimla.edu.in/programme-outcome/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

859

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/drive/u/0/home

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://rkmvshimla.edu.in/iqac/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1686000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

15

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities at the college serve as a cornerstone for holistic student development and community engagement. Initiatives such as the ROTI BANK under the Care and Share program encourage students to contribute food for the underprivileged, fostering empathy and social responsibility. Blood Donation Camps organized by the institution save lives while instilling a deep sense of civic duty and service in participants.

The CLOTH BANK project inspires students to collect and distribute old clothes to laborers, highlighting values of compassion and care. Through the Swachh Bharat Abhiyan, students actively promote cleanliness and health awareness, demonstrating their role as proactive citizens. Sensitization camps further prepare students to address social challenges, building awareness and accountability.

The Road Safety Club enhances awareness of safe practices through inter-college quizzes, slogan-writing competitions, skits, and rallies, contributing to a safer road environment. These activities enrich students' understanding of social dynamics while cultivating a sense of belonging and purpose.

By integrating such impactful initiatives, the college nurtures socially aware, responsible, and compassionate individuals, ensuring a lasting impact on both students and the community. These efforts reflect the institution's commitment to creating a culture of care and collaboration.

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/iqac/#
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

57

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6045

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

102

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We are dedicated to creating an optimal environment for teaching and learning through our robust infrastructure and modern facilities. The campus features a well-organized layout, including an administrative block and three academic blocks—A, B, and Science—with a new C block under construction to further enhance our offerings. Student convenience is prioritized with a canteen, dispensary, branch of the Indian Overseas Bank, a multipurpose shop, a photo studio, and an internet café.

The college boasts of 26 classrooms, including 10 smart classrooms, providing innovative learning experiences. Specialized labs—such as the language, e-commerce, BCA, and IT labs—are complemented by 17 additional laboratories that facilitate hands-on learning across various disciplines. A seminar and video conferencing hall equipped with ICT facilities encourages interactive sessions and workshops.

To ensure seamless connectivity and resource access, all departments are fitted with WiFi/LAN facilities. The college also features an ICT-enabled auditorium and a partially automated library using SOUL 2.0 ILMS software for efficient management of academic resources.

Overall, RKMV Shimla's commitment to state-of-the-art infrastructure and comprehensive learning facilities fosters the holistic development of students and staff, empowering them to realize their academic and professional aspirations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkmvshimla.edu.in/about/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To ensure holistic development of students we provide comprehensive facilities for cultural activities and sports including gymnasium and yoga center. The college features an open stage and a spacious auditorium, allowing students to showcase their talents in music, dance, drama, and other artistic pursuits.

For sports enthusiasts, RKMV offers an array of facilities for both indoor and outdoor games. Our campus includes well-maintained basketball and volley ball courts, and dedicated indoor arenas for games like table tennis, chess and other indoor games. These facilities encourage teamwork, physical fitness, and healthy competition among students.

Additionally, the college prioritizes wellness with a fully equipped gymnasium and a serene yoga center, promoting physical and mental well-being. Regular yoga sessions help students manage stress and enhance focus, essential for their academic success.

By providing these diverse facilities, RKMV Shimla not only nurtures the physical abilities of students but also enriches their cultural experiences. This comprehensive approach to extracurricular engagement ensures that our students develop into well-rounded individuals, ready to excel in both their personal and professional lives. Overall, RKMV's commitment to cultural and sports activities significantly contributes to a vibrant campus life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1vj7IzeWRFYEnPNAEYAlV_7b75LXfETEu/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkmvshimla.edu.in/about/calendar/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8835362

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library, a cornerstone of our academic environment, has been transformed through the implementation of an Integrated Library Management System (ILMS). This automation enhances accessibility and efficiency, allowing users to easily navigate our extensive collection of over 24,141 books spanning diverse subjects.

With 75 rare prints meticulously organized in 48 almirahs, the

library offers a unique treasure trove for researchers and enthusiasts alike. The inclusion of 160 rare books in soft copy format further enriches our resources, ensuring that valuable texts are readily available in a digital format.

The ILMS streamlines various library operations, from cataloging and circulation to user management, enabling staff to focus more on user engagement and support. Advanced search features allow patrons to quickly locate desired materials, while automated notifications keep them informed about due dates and availability.

In addition to traditional resources, our library is equipped with modern facilities and technologies, including computer stations and multimedia resources, fostering a dynamic learning environment. Through the integration of ILMS, we not only preserve our rich heritage but also adapt to the evolving needs of our community, making knowledge more accessible than ever.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://rkmvshimla.edu.in/facilities/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

226625

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65640

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We are committed to providing a cutting-edge educational experience through our state-of-the-art IT facilities. The institution regularly updates its technology infrastructure, ensuring reliable and fast Wi-Fi access throughout the campus. This seamless connectivity (100 MBPS) supports both students and faculty in their academic pursuits, facilitating research, collaboration, and enhanced learning.

In addition to robust internet access, RKMV boasts a range of modern IT resources, including smart classrooms equipped with projectors, K-Yans, LCD screens, and various multimedia tools. These facilities promote interactive learning, allowing educators to engage students effectively and cater to diverse learning styles.

To maintain its high standards, RKMV consistently upgrades its IT hardware and software, ensuring that all systems are current and efficient. This commitment to modernization not only enriches the academic environment but also prepares students for the demands of a technology-driven world. By investing in the latest advancements, RKMV, Shimla, fosters an innovative atmosphere that encourages

exploration and intellectual growth, making it a leader in educational technology.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rkmvshimla.edu.in/facilities/ict/

4.3.2 - Number of Computers

184

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the   **A. ? 50MBPS** Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2525372

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Campus Infrastructure and Maintenance Committee is responsible for the upkeep and management of various essential facilities across the campus. This includes the repair and maintenance of buildings, ensuring a steady water supply and access to clean drinking water, and the regular cleaning of campus spaces. The committee also manages the maintenance of solar heating equipment and oversees waste disposal, including garbage collection and proper sorting. It ensures the proper functioning of electrical systems and generators, addressing issues like repairs and replacements. Additionally, the committee ensures the campus's security through the proper functioning of CCTV cameras and the coordination of security guards who are on duty 24/7. It also oversees the disposal of obsolete equipment, deciding on appropriate methods of disposal (e.g., recycling or safe disposal). Ultimately, the committee ensures that the campus infrastructure remains safe, efficient, and sustainable, supporting the overall well-being of the campus community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkmvshimla.edu.in/about/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3439

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

149

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **A. All of the above**

File Description	Documents
Link to institutional website	https://rkmvshimla.edu.in/about/clubactivities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

436

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

436

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

246

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

1

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

42

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At the beginning of every academic year, the Central Students' Association (CSCA) is constituted as per the guidelines set by Himachal Pradesh University. The CSCA includes key positions such as President, Vice President, General Secretary, Joint Secretary, and Class Representatives. Members are selected or nominated based on their academic merit across various streams and classes, with equitable representation for students actively participating in sports, cultural activities, NCC, NSS, Rangers and Rovers, and other societies. To foster active student involvement, opportunities are provided to participate in administrative, co-curricular, and

extracurricular activities through membership in various committees. The committees with student representation and participation are as follows: 1. Subject Societies 2. Sports Committee 3. Cultural Committee 4. Internal Quality Assurance Cell 5. Anti-Ragging Committee 6. Anti-Sexual Harassment Committee 7. Grievance Redressal Committee

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/studentscorner/csca/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Old RKMVians Association

Old students association is an association of graduates or, more broadly, of former students. The old students of the college have a sense of belongingness to the institution and fervently cherish a desire to contribute constructively for the growth of their alma mater. To cater to the feelings of these students, the college has

formed an alumnae association which is known as Old RKMVian
Association. This association is a registered body which came into
existence in the year 2007. On 17th October 2007, the first Alumni
function was held to celebrate the inception of the Alumnae
Association.The association time and again provides valuable advice
to the college authorities regarding academic, co-curricular
activities & other pressing issues and extends financial help too.
Old RKMVian Association is a well structured body and is composed of
the Patron, the elected members and the executive body of the
nominated members. The President, the Vice- President, the General
Secretary, the Joint Secretary, the Treasurer, the Press Secretary
are elected amongst the alumnae. Students who have graduated from
the college can take life membership or the annual membership by
paying Rs. 1500/- for life membership and Rs. 200/- for annual
membership respectively.

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/facilities/osa/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college actively involves teachers in decision making through
various committees like IQAC, Prospectus, Admission , Time -Table,
Examination ,Student's Grievance Redressal etc, ensuring quality
assurance and development . IQAC conducts meeting with conveners,
HOD's to align policies and programs in education , administration ,
infrastructure development . Academic excellence is achieved through
collaborations, MoU's , infrastructure upgrades and the
implementation of effective feedback mechanism.

Governance at the institution reflects our vision and mission,

primarily through decentralization and participation. Each academic year, college forms various committees and cells for different institutional objectives. Theses bodies including Dean and Head of the Dep't. Involves stakeholders like students, staff and PTA ensuring diverse input and collaborative decision – making in executing development and academic plans. All financial dealings are transparent and are audited regularly. Information systems for the benefit of students, staff, and stakeholders are regularly upgraded.

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/about/vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is demonstrated through democratic and decentralized practices. This includes the Principal, IQAC, Conveners n Societies, Cells, Clubs and the C.S.C.A in policy development and implementation. The staff members actively participate in implementation of policies, procedures and frame work designed by the Management to maintain and achieve the quality standards. This organizational structure not only enhances effective governance but also cultivates a sense of community and shared responsibility within the institution.

At the top of the organogram, the Principal oversees key units including the IQAC, Bursar, Staff Council and C.S.C.A. Beneath this leadership, Heads and Teaching Faculty, along with non-teaching staff , constitute the core operational framework. The decentralized structure is visible in the independent operation of various committees and cells each year, each catering to a range of functions. Furthermore , Deans and Heads of Departments actively participate in these entities, contributing to the development and implementation of plans for both academic and developmental activities.

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/about/organisation/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has also deployed a prospective / strategic plan, which is well documented. The Building infrastructure being created in the college is one such outcome of this strategic / perspective plan. The college Building Committee has effectively utilized the land available in the college vicinity through proper liaison with State Government , PWD and other agencies. Through strategic planning, the new building was constructed in a phased manner to cater to the growing infrastructure requirement . Renovation and up gradation of college hostel, library and outdoor stage were also covered under this strategic plan. The administrative setup, functions of various bodies , service rules, procedures., recruitment, promotional policies and grievance redressal mechanism are clearly defined. Our plan is crafted and executed through democrated decision-making and decentralized administration ,guided by various bodies, cells and committees formed at each academic year's start. Theses entities , which include Deans, IQAC/NAAC committee and others are integral in planning, budgeting and obtaining financial approvals from the Principal. Expenditures follow the financial rules and regulations of the H.P government, with oversight by the Bursar and the Principal. Key areas these bodies cover include academic/research/financial planning, infrastructural development , academic administration, management of self-financing programs .

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rkmvshimla.edu.in/iqac/sar/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The college operates with a decentralized structure , comprising the Central Management , college Management, Principal and IQAC. The Internal Quality Assurance Cell oversees planning, execution and enhancement of academic , extracurricular and administrative aspects. The college hasd established various committees, Cells, organizations and clubs , each led by a faculty convener and academic members. These groups play crucial roles in budgeting, administration,education and curriculum planning . The Anti -Ragging Cell, Internal complaints Committee and student Grievance Redressal Ciommittee work diligently to safeguard students' rights and well-being. The Examination Committee handles both midterm and final exams. The Purchaseing committee ensures compliant procurement practices while soliciting and evaluating quotes. Under the guidance of the staff advisory committee, the student council actively participates in planning and administering cultural, sporting and academic events, cultivating a lively and stimulating campus culture.

The appointment in our institution is reflected by the State Public Service Commission as per UGC rules with other recruitments following Government -stipulated rules.

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/facilities/committees/
Link to Organogram of the Institution webpage	https://rkmvshimla.edu.in/about/organisation/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes staff well-being and welfare ,implementing comprehensive support measures throughout their tenure. The college offers various leaves including earned leaves, casual leaves, maternity leaves , paternity leaves .Faculty's professional development is a priority , with regular workshops, seminars and special lectures provided to enhance knowledge and skills. Class iv staff members receive on –campus housing. Departmental rooms equipped with wi-fi and departmental libraries. The internal complaints committee ensures a supportive and responsive environment , addressing concerns swiftly and effectively. A conducive and caring environment for staff, nurtures a dedicated workforce committed to the institution's vision and mission. College also offer paid study leave for up to two years , along with special fourteen days leave for attending various Professional Development Programs like RC, OP, F.D.P;s. Additionally , staff can avail internal funding for participating in seminars and conferences , further promoting their professional growth and timely career advancement.

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

84

File Description	Documents
IQAC report summary	[View File]
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File]
Upload any additional information	[View File]
Details of teachers attending professional development programmes during the year (Data Template)	[View File]

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our indtitution adheres to a UGC-approved performance appraisal system, integrated into our policy framework by the government and overseen by the Directorate of Higher Education , HP . In this role, the institute acts as a pivotal entity in applying and uploading these norms. For performance appraisal , we have established a comprehensive and UGC-compliant system. This encompasses the evaluation of both teaching and non-teaching staff, who are appointed by the state government's Public Service Commission and Staff Service Commission. An annual self-assessment s, submitted to and reviewed by the college principal, play a crucial role in the performance evaluation process. Following a thorough review , the principal compiles and submits a detailed report to the Directorate of Higher Education for additional review and action. Promotions and advancements are determined based on the Academic Performance Indicators scores, in line with UGC standards. Class iv employees do not have any performance appraisal system. They are simply evaluated through their work and conduct from time to time. Students' feedback of teachers is one of the Parameters to assess their ability and competence. The IQAC analyses the student's feedback and submits the same tp the Principal, maintaining complete confidentiality.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution rigorously adheres to transparent financial practices, conducting both internal and external audits regularly to ensure accountability and compliance. Internal audits conducted annually by the college Bursar and a chartered accountant , focusing on the institution's expenditures. Specific grants such as those for NCC, NSS and Higher education Institutional Scheme undergo audits by a chartered accountant. The PTA secretary performs annual audits of PTA funds. Designated committees engage in internal physical verification of stock and articles across all department at each financial year's end with detailed records maintained in stock registers.The Accountant General of Himachal Pradesh is responsible for auditing grants received from Central and State governments . To address audit objections, the college provides requisite supporting documents or makes recoveries as needed. Financial audit is completed by external agency. All government expenditures are processed online, with updated details on the HIM KOSH platform. Salaries and payments are disbursed through government treasuries post approval by th Principal and the treasury officer,

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/pdf/7.3.pd
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8617305

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college exhibits a meticulous approach to resource planning, placing a clear focus on student development . Collaboration among stakeholders, including department heads, librarians, office staff and society conveners, is essential for efficient resource allocation. Working closely with IQAC, they assess requirements and create a well -structured budget. Fees and revenue from self-financing programs are allocated to pay guest faculty employees, support teaching and learning initiatives and fund extracurricular activities. The PTA contributions play a crucial role in supporting student welfare initiatives and programs promoting their growth. To maintain transparency and accountability every financial transaction is carefully recorded and substantiated through vouchers. We generate revenue through self-financing courses such as BCA, PGDCA, B.Sc(Hon's) in Micro-Biology and Bio-Technology, B.Voc. These programs not only contribute financially but also enhance our educational offerings. Fines collected are earmarked in a separate fund, used for various student welfare and development activities. Responding to students demands, we activated the Placement Cell to guide students towards unconventional career paths.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC conducts regular meetings to review and implement new quality resources in both academic and administrative realms. The IQAC plays a vital role in establishing effective quality assurance strategies and processes ,resulting in continuous improvement across various aspects. It prepares the Annual Quality Assurance Report and has streamlined documentation for NAAC compliance and onward submission. The college has implemented e-governance to efficiently manage administrative tasks, encompassing admission, financial management and examinations. The IQAC has plays a crucial role in forging, strategic partnerships with renowned universities worldwide and conducts skill-oriented workshops , seminars and Faculty -Development Programs to enhance the professional growth of both faculty and students. The college has enriched the learning ecperience by offering skill-based add-on courses for students. Regular feedback from stakeholders is collected to improve teaching and learning strategies , ensuring relevance and effectiveness. By maintaining streamlined documentation processes, conducing academic, administrative, energy and green audits, celebrating special days with focused themes, the college continually demonstrates its commitment to maintained and enhancing education aquality.

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/iqac/sar/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a pivotal role in reviewing and enhancing the teaching-learning process, methodologies and learning outcomes. Regular meetings involving Academic Monitors and Heads of Departments ensure effective coordination and implementation of academic and non-academic initiatives . The IQAC diligently prepares the Academic calendar, curricular, co-curricular and extra-curricular activities and exam schedules. The college nurtures holistic student development through interdisciplinary activities, field visits, workshops and webinars, nurturing practical skills . Faculty Development Programs, conferences and an annual peer-

reviewed journal further promote scholarly discourse. The FDP and webinars facilitate the professional growth of teachers . Regular stakeholders feedback improves teaching and learning strategies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<u>https://rkmvshimla.edu.in/images/uploads/AnnualRepor202324.pdf</u>
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college ensures equity by providing equal opportunities, means, and facilities to its girls, coming from diverse backgrounds. Gender equity is not just a matter of social justice, but also a tool for achieving Sustainable Developmental Goals by harnessing the power and energy of women to create a more inclusive, prosperous and sustainable world for present and future generation. Different

departments/ clubs rganize Women's Day with a common objective of sensitizing women not only towards themselves but also towards other human beings including transgender and homosexuals. Awareness programmes on Rights and Privileges, helpline numbers and apps, breast feeding, female foeticide, domestic violence, sexual abuse and Workshops on self-defense, right nutrition, women safety and security, gender awareness, health and hygiene, Personality Development and Soft Skills are regularly organized. CCTV cameras at strategic locations, display of all relevant mobile numbers, security guards ensure the Safety and Security of girls. The college facilitates the counseling of students regarding academic, personal and also career related issues. The College maintains a Girls' Common Room, a safe place for the girl students to assemble and interact with each other. Women cell and Internal Complaints Committee is always on its toes.

File Description	Documents
Annual gender sensitization action plan	https://rkmvshimla.edu.in/about/gendersens/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rkmvshimla.edu.in/about/infrastructure/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In order to reduce waste, waste management practices like collection, transportation, treatment and disposal of waste are

adopted. The college campus has green dustbins for biodegradable, yellow for non-biodegradable and blue for e-waste. The college generates approximately 10 kg of solid waste every day. Municipal Corporation collects degradable and non-degradable waste every day under door-to-door garbage collection scheme. Biodegradable waste is dumped in Compost pits dug in the college and hostel and manure produced is used for gardening. The college and hostel washrooms have incinerators to destroy sanitary pads. Liquid waste is generated mainly in the departments of Chemistry, Botany, Zoology and Nutrition and Health. The used chemicals are flushed down the drain which is connected to the water treatment plant and is treated by Irrigation and Public Health department. Hardly any e-waste is generated in the college, if required in future; it will be disposed of in accordance with the norms of the Government. In physics department a small amount of electronic waste is generated which is disposed of through open auction. An initiative of the college, Plastic Bottles Collection, helps in reducing environmental footprints as the bottles are collected and sent to a local recycling facility.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

    A. Any 4 or all of the above

     04-01-2025 02:14:29

**reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Diversity is an inclusive part of RKMV. Faculty, non-teaching staff and students are from various religious, ethnic groups, urban and rural background and different strata of society. The admission in RKMV is without any discrimination. Various workshops and seminars are conducted on contemporary issues, highlighting an amalgamation of diversity through inclusiveness.**
- **Hostel facility (Tribal and Sainik Hostel) with a capacity to accommodate around 200 students from the different regions is provided to the girls.**
- **Cultural events organized in the college which represent varied cultures, languages and dialects of India. Students from neighboring states such as Punjab, Haryana, Uttrakhand, Nepal get an opportunity to share their respective cultures and traditions.**
- **Various national and religious days observed in which students participate enthusiastically.**
- **Popular languages of the region Pahadi, English, Hindi and Sanskrit language have special sections in the magazine where in students and staff contribute by way of articles and poems. Girls actively participate in regional and folk dances.**
- **Himachal Pradesh University youth festivals promotes spectrum of activities creating an inclusive environment for students. These cultural activities lead to a heightened sense of tolerance of societal issues, a harmonious environment and a**

sense of unity in diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The young girls from diverse socio-economic and cultural backgrounds are taught the value of self-acceptance, self-love by overcoming their weaknesses and recognizing their strengths. Apart from learning to treasure their unique identities, culture and freedom to practice their religion, they are also taught to respect others culture and religion. Cultural harmony and co-existence is taught in addition to truthfulness, equity, human dignity, integrity which empowers them to become individuals of character.
- Many activities are organized by electoral literacy club to strengthen and enhance quality electoral participation, promote voter education, spread voter awareness and promote voter literacy. Road safety club of the college organize various activities to educate students with road safety.
- For prohibiting any sort of discrimination various committees, such as anti-ragging, discipline, students complaint and redressed committee, internal committee against sexual harassment at work place in the institution. Programmes are organized in the college in which resources persons are invited to educate the students about their rights.
- Students are provided values in their formative years with activities of Roti bank, cloth bank, cleanliness drive, Environmental awareness programs etc. NCC, NSS, Scouts and Guide organize activities that generate the sense of social responsibility among the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File]()
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File]()
Any other relevant information	[View File]()

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrated/organised National and International commemorative days/events to foster values of peace, love, tolerance, and promote a sense of global citizenship. National festivals were also celebrated to appreciate the diversity of cultures, traditions and customs that enrich human experiences.

On World Ozone day, World Environment day and Earth day various events were organised in the college to promote environmental awareness among students. International Yoga day, Breast Feeding week, National Nutrition month were also observed in the college to raise health awareness.

Various activities were organised on Hindi Diwas, Hindi Pakhwara, National Science Day, National Sports Day, Teachers' Day, International Women's Day, World Mental Health Day, International Youth Day, World Rotaract Day, NCC Day ,Constitution Day and International AIDS Day. These days serve as reminders of the importance of working together to address global challenges, and celebrate our shared human experiences and achievements.

The institution celebrated festivals such as Basant Panchmi, Holi, Navratri, Ramanavami, Diwali etc. with great fervor to appreciate rich cultural heritage of our country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Roti Bank teaches girls that selfless social work and the virtues of caring, sharing and philanthropy are what true self-worth is about. More than 5 years old "Roti Bank" is functional in our college to serve langar to patients and their attendants at cancer hospital, IGMC Shimla. 'Roti Bank' basically comprises of students. This activity is carried out on every Monday. In case of a holiday also the activity will goes uninterrupted as the volunteers from the hostels carry out this activity. This activity is kept on hold only during university vacations

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is the only Government College for Girls in the entire state, and it has become the preferred choice for all the female students seeking quality education. The following facilities are provided to create a supportive and empowering environment to pursue their academic and personal goals:

- Providing quality education with international exposure.
- Offering vocational courses to enhance their employability and earning potential.
- Providing counselling services, mentorship programmes and career guidance.
- Offering a well-stocked library with student centric timings.
- Address and challenge patriarchal norms by organizing workshops and awareness programmes.
- Active Women Cell to address women-related issues.
- Organizing events/festivals that promote women's empowerment.
- Offering scholarships and awards to encourage girls to pursue higher education.
- Establishing partnerships with organizations that support women empowerment and gender equality.
- Providing education on nutrition and health, and also offering gymnasium services, sports facilities and yoga classes.
- Ensuring women-friendly infrastructure, including safe and accessible facilities.
- Providing special support services for women with disabilities.
- Hostel facilities for girls from far-flung areas.
- Providing recreational spaces, such as common rooms, canteen, dance rooms and open stage.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum planning and delivery is in accordance with the Academic calendar, which keeps in mind the different grasping levels of students, ensuring a proper balance of academics and extra/co-curricular activities. Activities are planned at the session's onset. Each department frames its academic activity calendar, lecture plans and strict adherence to timetable with attention to managing workloads to ensure timely and effective delivery of the curriculum. Flexibility is given in course selection as choice based credit system is offered where diverse pedagogical approaches like presentations, quizzes, debates, group discussions, field visits, internships, project work, remedial classes ensure the holistic growth of students. The teachers continuously keep on monitoring the academic performance of students and ensure that the needs of the slow and fast learners are met adequately and effectively. The college's internal Board of study is the medium of putting forth the academic demands of the college to the university and it keeps on monitoring syllabus covered of each course and appraisal report of the same is ensured at session's end. A proper record of the departmental activities, students' attendance, Continuous Comprehensive Assessment is properly maintained in registers. Student feedback on teaching-learning is solicited at the end of each session.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://rkmvshimla.edu.in/pdf/Polsc_teachingplan.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an Institute affiliated to Himachal Pradesh University, RKMV strictly follows the academic calendar issued by Himachal Pradesh University for teaching, examinations, vacations and

other academic, sports and cultural activities. At the beginning of academic session, all HODs of the departments through a proper meetings with faculty members prepare academic calendar for the activities to be organized and plan the lessons in such a manner that the slow learners or those who could not perform well earlier also get enough time to improve their CCA.

For the internal evaluation process the institution follows Continuous Comprehensive Assessment (CCA) designed by the University. The learning outcome of students are continuously assessed by the following components

Mid-Term Tests (10 marks)

Class Tests (5 marks)

Assignments, Projects and Presentations (10 marks)

Attendance (5 marks)

The students are informed with the process and parameters of Continuous Internal Evaluation at the beginning of academic session through Induction- cum- Orientation Program and class room counseling sessions. The Internal Assessment records are shared with students and grievances if any, are addressed before uploading them on the university portal.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://rkmvshimla.edu.in/pdf/ActivityCalender23-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

550

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

180

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Curriculum provided by the Himachal Pradesh University and followed by our Institution integrates cross-cutting issues relevant to gender, human values, environment and sustainability leading to a strong value- based holistic development of students. Various courses related to environment and sustainability are integral part of the syllabi of many disciplines .Course "Environment Science" is mandatory for students of all streams; Courses "Renewable Energy and Energy Harvesting"; "Environmental Economics" "Environmental Geography" and "Sustainable Development" "Environmental Issues in India" "Applied Bio-Ethics" Human Rights, Gender and Environment", "Sociology of Environment." are offered by the departments of Physics, Economics, Geography, History, Philosophy, Political Science and Sociology respectively. Eco Club and Energy Club are actively contributing in awareness raising and encouraging students to participate in activities related to environment and sustainability. The gender issues are effectively included in the curriculum followed by the various departments (courses "Women in Indian History ,"Human Rights, Gender and Environment", "Gender and Sexuality"," Applied Bio-Ethics" are some examples). Professional Ethics and human values are inculcated through various extension and outreach programmes and activities. NSS, NCC, Rover and Rangers, Clubs and Societies are actively participating in activities related to community services and social welfares.

Supporting Documents: Copy of the Syllabus

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1734

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rkmvshimla.edu.in/iqac/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3510

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

445

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission, students are first counseled by teachers and an orientation program is organized for all the fresh students of the college. During class, teachers identify differences in learning abilities through class discussions, class tests, and question-answer sessions. Each student's performance is closely monitored through continuous assessment in tests, assignments, group discussions, and presentations. Once the learning capacities, strengths and weaknesses of the students are identified, the college takes appropriate measures for improving the performance of the students.

For academically weaker students, apart from classroom teaching and tutorials, remedial classes are held regularly to improve the understanding levels of the students. The remedial classes emphasize comprehension based discussion ofthe content that the students find difficult to grasp. The slow learners are also provided with extra study material for better understanding. Through group-based activities and assignments, peer learning is given much-needed importance to enhance learning from one another. A proper record of their performance is maintained.

However, academically advanced learners are encouraged to go beyond the prescribed curriculum. They are encouraged to do research activities by engaging them in small projects and aremotivated to take value-added / add-on courses as per their interest.

File Description	Documents
Link for additional Information	https://rkmvshimla.edu.in/#
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3456	88

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college emphasizes on a combination of traditional and innovative teaching methods to give a better learning experience to its students. RKMV focuses on experiential learning through field visits, educational tours, interactive sessions,practical experiences in laboratories etc. Experiential learning also takes place through interactions with renowned, motivating personalities, social workers, and officers who share their life experiences with the students. Students participate in various activities in and outside the campus which also help in experiential learning and makes them real world ready.

Participative learning is also encouraged through class discussions, debates, quiz competitions and interactive lectures which encourage the students to be active learners than passive listeners. Students participate in the smooth functioning of the college administration through the nominated body or by directly approaching the concerned committees.

Problem solving methods includecase studies, brainstorming sessions and open book tests which promote analytical thinking and alternative solutions. Problem solving skills are developed in students by using question banks, charts, diagrams and other resources. Problem solving skills are also enhanced by conducting workshops, webinars, projects, internships/ certificate courses which offers hands on learning and practical knowledge

applications and helps in developing critical analyzers and creative writers.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://rkmvshimla.edu.in/about/extractivities/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

RKMV promotes ICT based learning through various on-campus resources and facilities available – computer labs, language lab and smart classrooms. Auditorium and laboratories are equipped with the audio visual technology for academic and co-curricular activities.

Faculty members contribute to the creation of e-resources through videos, presentations and question banks, which are uploaded on college website and also shared with students through WhatsApp.

Regular faculty development programs focus on e-content development and effective utilization of e-resources. The campus is Wi-Fi enabled, which enhances teaching- learning process. The college utilizes WhatsApp, Facebook page and e-mail for efficient communication among faculty and students.

The admission process, including form filling (prospectus), merit display (hostel and subject wise), fee collection (online mode) and examination process e.g. filling forms,admit cards,uploading CCA(internal assessment) is streamlined using software. Students use NSP portal to get scholarships in different streams verified by scholarship committee.

The automated library integrated with Inflibnet and N-list, grants online access to e-resources for students and teachers. Online interactive activities such as, competitions, debates and webinars are organized by different societies, cells and departments. Faculty members assess students through assignments, tests, quizzes and presentations by online mode.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://rkmvshimla.edu.in/facilities/ict/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

88

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

454

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

RKMV employs a transparent and robust internal assessment mechanism that is essential for maintaining academic integrity and quality. This system is characterized by frequent evaluations and diverse modes of assessment, like attendance, class tests, assignments, project work and field visits, for a comprehensive understanding of student performance, enabling continuous feedback and improvement.

To ensure transparency, results are communicated promptly to students, allowing them to track their progress and address any concerns.

Additionally, the Grievance Redressal Cell plays a crucial role in this process. It provides a structured platform for students to voice their concerns regarding assessment outcomes, ensuring that any grievances are addressed fairly and swiftly. This

fosters a supportive environment where students feel valued and heard.

The Examination Committee further strengthens this mechanism by overseeing the assessment processes, ensuring adherence to established guidelines and fairness in evaluation. Regular reviews and updates to the assessment criteria are conducted, aligning with the latest academic standards.

Through this cohesive approach, RKMV not only upholds the integrity of its internal assessment but also empowers students to take an active role in their academic journey, preparing them for future challenges while maintaining transparency and accountability

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We are committed to maintaining a transparent, time-bound, and efficient mechanism for addressing internal examination-related grievances. Central to this process is the Grievance Redressal Cell, which ensures that student concerns are handled swiftly and systematically. Grievances are acknowledged promptly, and resolutions are sought within a defined timeframe, reinforcing our commitment to student welfare.

The Examination Committee plays a pivotal role in overseeing this mechanism, ensuring that all assessments align with institutional policies and standards. Continuous monitoring of the university portal enables real-time updates and clear communication with students regarding examination schedules and procedures. The institute's academic calendar and timely display of date sheets ensures that students are well-informed, minimizing anxiety and confusion.

In cases where students require special consideration, provisions for retests are established, demonstrating RKMV's dedication to fairness and inclusivity. Each department maintains meticulous records of internal examinations, facilitating transparency and accountability in the assessment process.

By integrating these components, RKMV fosters a supportive academic environment where grievances are addressed effectively, allowing students to focus on their studies and enhancing their overall educational experience. This robust framework not only enhances trust in the examination system but also upholds the institution's commitment to excellence.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At RKMV, both teachers and students are well-informed about the stated Programme(POs) and Course Outcomes (COs) for all offered programs, fostering a shared understanding of academic expectations and objectives. These outcomes are prominently displayed on the institution's website, ensuring easy access for all stakeholders. This transparency not only informs students about what they can expect to learn but also highlight the skills and competencies they will develop throughout their courses.

Faculty members play a crucial role in this awareness by actively discussing the PCOs during class sessions and orientation programs. This engagement encourages both the students and the teachers to align their teaching-learning strategies with the expected outcomes, enhancing their academic journey. Regular workshops and departmental meetings further reinforce this understanding, allowing faculty to provide insights into how specific courses contribute to broader program goals.

Additionally, the integration of PCOs into course syllabi and assessments ensures that students can see the relevance of their studies. By cultivating an environment where both teachers and students are knowledgeable about program outcomes, RKMV promotes accountability and empowers students to take ownership of their learning, ultimately leading to improved educational outcomes and a more enriching academic experience.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://rkmvshimla.edu.in/programme-outcome/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At RKMV, the attainment of Programme Outcomes (POs) and Course Outcomes (COs) is systematically evaluated through a comprehensive approach that encompasses both curricular and co-curricular activities. This dual evaluation framework ensures a holistic assessment of student learning and development.

In-Session Evaluation

In curricular activities, assessment methods such as assignments, quizzes, projects, and examinations are utilized to gauge student performance against the defined POs and COs. Regular session evaluations provide ongoing feedback, allowing students to understand their progress and areas for improvement throughout the academic year.

In addition to academic assessments, RKMV places significant emphasis on co-curricular and extra-curricular activities, recognizing their role in fostering essential skills such as teamwork, leadership, and communication. Participation in clubs, sports, and cultural events is actively monitored, with evaluations that link these experiences back to the overarching POs.

Annual evaluation

The annual evaluation through end term exam consolidates these findings, providing a comprehensive overview of student achievements. Feedback is analyzed to refine teaching methodologies and curricular design, ensuring alignment with desired outcomes. This commitment to continuous improvement not only enhances academic rigor but also cultivates well-rounded individuals prepared for future challenges, affirming RKMV's dedication to excellence in education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[https://rkmvshimla.edu.in/programme-outcome/](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

859

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	[https://drive.google.com/drive/u/0/home](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://rkmvshimla.edu.in/iqac/sss/](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1686000

File Description	Documents
Any additional information	[View File](#)
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

15

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities at the college serve as a cornerstone for holistic student development and community engagement. Initiatives such as the ROTI BANK under the Care and Share program encourage students to contribute food for the underprivileged, fostering empathy and social responsibility. Blood Donation Camps organized by the institution save lives while instilling a deep sense of civic duty and service in participants.

The CLOTH BANK project inspires students to collect and distribute old clothes to laborers, highlighting values of compassion and care. Through the Swachh Bharat Abhiyan, students

actively promote cleanliness and health awareness, demonstrating their role as proactive citizens. Sensitization camps further prepare students to address social challenges, building awareness and accountability.

The Road Safety Club enhances awareness of safe practices through inter-college quizzes, slogan-writing competitions, skits, and rallies, contributing to a safer road environment. These activities enrich students' understanding of social dynamics while cultivating a sense of belonging and purpose.

By integrating such impactful initiatives, the college nurtures socially aware, responsible, and compassionate individuals, ensuring a lasting impact on both students and the community. These efforts reflect the institution's commitment to creating a culture of care and collaboration.

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/iqac/#
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`57`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`6045`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`102`

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

We are dedicated to creating an optimal environment for teaching and learning through our robust infrastructure and modern facilities. The campus features a well-organized layout, including an administrative block and three academic blocks—A, B, and Science—with a new C block under construction to further enhance our offerings. Student convenience is prioritized with a canteen, dispensary, branch of the Indian Overseas Bank, a multipurpose shop, a photo studio, and an internet café.

The college boasts of 26 classrooms, including 10 smart classrooms, providing innovative learning experiences. Specialized labs—such as the language, e-commerce, BCA, and IT

labs—are complemented by 17 additional laboratories that facilitate hands-on learning across various disciplines. A seminar and video conferencing hall equipped with ICT facilities encourages interactive sessions and workshops.

To ensure seamless connectivity and resource access, all departments are fitted with WiFi/LAN facilities. The college also features an ICT-enabled auditorium and a partially automated library using SOUL 2.0 ILMS software for efficient management of academic resources.

Overall, RKMV Shimla's commitment to state-of-the-art infrastructure and comprehensive learning facilities fosters the holistic development of students and staff, empowering them to realize their academic and professional aspirations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkmvshimla.edu.in/about/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To ensure holistic development of students we provide comprehensive facilities for cultural activities and sports including gymnasium and yoga center. The college features an open stage and a spacious auditorium, allowing students to showcase their talents in music, dance, drama, and other artistic pursuits.

For sports enthusiasts, RKMV offers an array of facilities for both indoor and outdoor games. Our campus includes well-maintained basketball and volley ball courts, and dedicated indoor arenas for games like table tennis, chess and other indoor games. These facilities encourage teamwork, physical fitness, and healthy competition among students.

Additionally, the college prioritizes wellness with a fully equipped gymnasium and a serene yoga center, promoting physical and mental well-being. Regular yoga sessions help students manage stress and enhance focus, essential for their academic success.

By providing these diverse facilities, RKMV Shimla not only nurtures the physical abilities of students but also enriches their cultural experiences. This comprehensive approach to extracurricular engagement ensures that our students develop into well-rounded individuals, ready to excel in both their personal and professional lives. Overall, RKMV's commitment to cultural and sports activities significantly contributes to a vibrant campus life.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1vj7IzeWRF YEnPNAEYAlV_7b75LXfETEu/view?usp=drive_lin k

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkmvshimla.edu.in/about/calendar/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8835362

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library, a cornerstone of our academic environment, has been transformed through the implementation of an Integrated Library Management System (ILMS). This automation enhances accessibility and efficiency, allowing users to easily navigate our extensive collection of over 24,141 books spanning diverse subjects.

With 75 rare prints meticulously organized in 48 almirahs, the library offers a unique treasure trove for researchers and enthusiasts alike. The inclusion of 160 rare books in soft copy format further enriches our resources, ensuring that valuable texts are readily available in a digital format.

The ILMS streamlines various library operations, from cataloging and circulation to user management, enabling staff to focus more on user engagement and support. Advanced search features allow patrons to quickly locate desired materials, while automated notifications keep them informed about due dates and availability.

In addition to traditional resources, our library is equipped with modern facilities and technologies, including computer stations and multimedia resources, fostering a dynamic learning environment. Through the integration of ILMS, we not only preserve our rich heritage but also adapt to the evolving needs of our community, making knowledge more accessible than ever.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://rkmvshimla.edu.in/facilities/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

226625

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65640

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

We are committed to providing a cutting-edge educational experience through our state-of-the-art IT facilities. The institution regularly updates its technology infrastructure, ensuring reliable and fast Wi-Fi access throughout the campus. This seamless connectivity (100 MBPS) supports both students and faculty in their academic pursuits, facilitating research, collaboration, and enhanced learning.

In addition to robust internet access, RKMV boasts a range of modern IT resources, including smart classrooms equipped with projectors, K-Yans, LCD screens, and various multimedia tools. These facilities promote interactive learning, allowing educators to engage students effectively and cater to diverse learning styles.

To maintain its high standards, RKMV consistently upgrades its IT hardware and software, ensuring that all systems are current and efficient. This commitment to modernization not only enriches the academic environment but also prepares students for the demands of a technology-driven world. By investing in the latest advancements, RKMV, Shimla, fosters an innovative atmosphere that encourages exploration and intellectual growth, making it a leader in educational technology.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rkmvshimla.edu.in/facilities/ict/

4.3.2 - Number of Computers

184

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2525372

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Campus Infrastructure and Maintenance Committee is responsible for the upkeep and management of various essential facilities across the campus. This includes the repair and maintenance of buildings, ensuring a steady water supply and access to clean drinking water, and the regular cleaning of campus spaces. The committee also manages the maintenance of solar heating equipment and oversees waste disposal, including

garbage collection and proper sorting. It ensures the proper functioning of electrical systems and generators, addressing issues like repairs and replacements. Additionally, the committee ensures the campus's security through the proper functioning of CCTV cameras and the coordination of security guards who are on duty 24/7. It also oversees the disposal of obsolete equipment, deciding on appropriate methods of disposal (e.g., recycling or safe disposal). Ultimately, the committee ensures that the campus infrastructure remains safe, efficient, and sustainable, supporting the overall well-being of the campus community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://rkmvshimla.edu.in/about/infrastructure/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3439

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

149

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://rkmvshimla.edu.in/about/clubactivities/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

436

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

436

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

246

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

42

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

04-01-2025 02:14:29

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

At the beginning of every academic year, the Central Students' Association (CSCA) is constituted as per the guidelines set by Himachal Pradesh University. The CSCA includes key positions such as President, Vice President, General Secretary, Joint Secretary, and Class Representatives. Members are selected or nominated based on their academic merit across various streams and classes, with equitable representation for students actively participating in sports, cultural activities, NCC, NSS, Rangers and Rovers, and other societies. To foster active student involvement, opportunities are provided to participate in administrative, co-curricular, and extracurricular activities through membership in various committees. The committees with student representation and participation are as follows: 1. Subject Societies 2. Sports Committee 3. Cultural Committee 4. Internal Quality Assurance Cell 5. Anti-Ragging Committee 6. Anti-Sexual Harassment Committee 7. Grievance Redressal Committee

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/studentscorner/csca/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Old RKMVians Association

Old students association is an association of graduates or, more broadly, of former students. The old students of the college have a sense of belongingness to the institution and fervently cherish a desire to contribute constructively for the growth of their alma mater. To cater to the feelings of these students, the college has formed an alumnae association which is known as Old RKMVian Association. This association is a registered body which came into existence in the year 2007. On 17th October 2007, the first Alumni function was held to celebrate the inception of the Alumnae Association.The association time and again provides valuable advice to the college authorities regarding academic, co-curricular activities & other pressing issues and extends financial help too. Old RKMVian Association is a well structured body and is composed of the Patron, the elected members and the executive body of the nominated members. The President, the Vice-President, the General Secretary, the Joint Secretary, the Treasurer, the Press Secretary are elected amongst the alumnae. Students who have graduated from the college can take life membership or the annual membership by paying Rs. 1500/- for life membership and Rs. 200/- for annual membership respectively.

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/facilities/osa/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college actively involves teachers in decision making through various committees like IQAC, Prospectus, Admission , Time -Table, Examination ,Student's Grievance Redressal etc, ensuring quality assurance and development . IQAC conducts meeting with conveners, HOD's to align policies and programs in education , administration , infrastructure development . Academic excellence is achieved through collaborations, MoU's , infrastructure upgrades and the implementation of effective feedback mechanism.

Governance at the institution reflects our vision and mission, primarily through decentralization and participation. Each academic year, college forms various committees and cells for different institutional objectives. Theses bodies including Dean and Head of the Dep't. Involves stakeholders like students, staff and PTA ensuring diverse input and collaborative decision – making in executing development and academic plans. All financial dealings are transparent and are audited regularly. Information systems for the benefit of students, staff, and stakeholders are regularly upgraded.

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/about/vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is demonstrated through democratic and decentralized practices. This includes the Principal, IQAC, Conveners n Societies, Cells, Clubs and the C.S.C.A in policy development and implementation. The staff members actively participate in implementation of policies, procedures and frame work designed by the Management to maintain and achieve the quality standards. This organizational structure not only enhances effective governance but also cultivates a sense of community and shared responsibility within the institution.

At the top of the organogram, the Principal oversees key units including the IQAC, Bursar, Staff Council and C.S.C.A. Beneath this leadership, Heads and Teaching Faculty, along with non-teaching staff , constitute the core operational framework. The decentralized structure is visible in the independent operation of various committees and cells each year, each catering to a range of functions. Furthermore , Deans and Heads of Departments actively participate in these entities, contributing to the development and implementation of plans for both academic and developmental activities.

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/about/organisation/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has also deployed a prospective / strategic plan, which is well documented. The Building infrastructure being created in the college is one such outcome of this strategic / perspective plan. The college Building Committee has effectively utilized the land available in the college vicinity through proper liaison with State Government , PWD and other agencies. Through strategic planning, the new building was constructed in a phased manner to cater to the growing infrastructure requirement . Renovation and up gradation of college hostel, library and outdoor stage were also covered under this strategic plan. The administrative setup, functions of various bodies , service

rules, procedures., recruitment, promotional policies and grievance redressal mechanism are clearly defined. Our plan is crafted and executed through democrated decision-making and decentralized administration ,guided by various bodies, cells and committees formed at each academic year's start. Theses entities , which include Deans, IQAC/NAAC committee and others are integral in planning, budgeting and obtaining financial approvals from the Principal. Expenditures follow the financial rules and regulations of the H.P government, with oversight by the Bursar and the Principal. Key areas these bodies cover include academic/research/financial planning, infrastructural development , academic administration, management of self-financing programs .

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://rkmvshimla.edu.in/iqac/sar/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates with a decentralized structure , comprising the Central Management , college Management, Principal and IQAC. The Internal Quality Assurance Cell oversees planning, execution and enhancement of academic , extracurricular and administrative aspects. The college hasd established various committees, Cells, organizations and clubs , each led by a faculty convener and academic members. These groups play crucial roles in budgeting, administration,education and curriculum planning . The Anti -Ragging Cell, Internal complaints Committee and student Grievance Redressal Ciommittee work diligently to safeguard students' rights and well-being. The Examination Committee handles both midterm and final exams. The Purchaseing committee ensures compliant procurement practices while soliciting and evaluating quotes. Under the guidance of the staff advisory committee, the student council actively participates in planning and administering cultural, sporting and academic events, cultivating a lively and stimulating campus culture.

The appointment in our institution is reflected by the State Public Service Commission as per UGC rules with other recruitments following Government -stipulated rules.

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/facilities/committees/
Link to Organogram of the Institution webpage	https://rkmvshimla.edu.in/about/organisation/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes staff well-being and welfare ,implementing comprehensive support measures throughout their tenure. The college offers various leaves including earned leaves, casual leaves, maternity leaves , paternity leaves .Faculty's professional development is a priority , with regular workshops, seminars and special lectures provided to enhance knowledge and skills. Class iv staff members receive on -campus housing. Departmental rooms equipped with wi-fi and departmental

libraries. The internal complaints committee ensures a supportive and responsive environment , addressing concerns swiftly and effectively. A conducive and caring environment for staff, nurtures a dedicated workforce committed to the institution's vision and mission. College also offer paid study leave for up to two years , along with special fourteen days leave for attending various Professional Development Programs like RC, OP, F.D.P;s. Additionally , staff can avail internal funding for participating in seminars and conferences , further promoting their professional growth and timely career advancement.

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

84

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our indtitution adheres to a UGC-approved performance appraisal system, integrated into our policy framework by the government

and overseen by the Directorate of Higher Education , HP . In
this role, the institute acts as a pivotal entity in applying and
uploading these norms. For performance appraisal , we have
established a comprehensive and UGC-compliant system. This
encompasses the evaluation of both teaching and non-teaching
staff, who are appointed by the state government's Public Service
Commission and Staff Service Commission. An annual self-
assessment s, submitted to and reviewed by the college principal,
play a crucial role in the performance evaluation process.
Following a thorough review , the principal compiles and submits
a detailed report to the Directorate of Higher Education for
additional review and action. Promotions and advancements are
determined based on the Academic Performance Indicators scores,
in line with UGC standards. Class iv employees do not have any
performance appraisal system. They are simply evaluated through
their work and conduct from time to time. Students' feedback of
teachers is one of the Parameters to assess their ability and
competence. The IQAC analyses the student's feedback and submits
the same tp the Principal, maintaining complete confidentiality.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our institution rigorously adheres to transparent financial
practices, conducting both internal and external audits regularly
to ensure accountability and compliance. Internal audits
conducted annually by the college Bursar and a chartered
accountant , focusing on the institution's expenditures. Specific
grants such as those for NCC, NSS and Higher education
Institutional Scheme undergo audits by a chartered accountant.
The PTA secretary performs annual audits of PTA funds. Designated
committees engage in internal physical verification of stock and
articles across all department at each financial year's end with
detailed records maintained in stock registers.The Accountant
General of Himachal Pradesh is responsible for auditing grants

received from Central and State governments . To address audit
objections, the college provides requisite supporting documents
or makes recoveries as needed. Financial audit is completed by
external agency. All government expenditures are processed
online, with updated details on the HIM KOSH platform. Salaries
and payments are disbursed through government treasuries post
approval by th Principal and the treasury officer,

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/pdf/7.3.pd
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

8617305

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college exhibits a meticulous approach to resource planning,
placing a clear focus on student development . Collaboration
among stakeholders, including department heads, librarians,
office staff and society conveners, is essential for efficient
resource allocation. Working closely with IQAC, they assess
requirements and create a well -structured budget. Fees and
revenue from self-financing programs are allocated to pay guest
faculty employees, support teaching and learning initiatives and
fund extracurricular activities. The PTA contributions play a
crucial role in supporting student welfare initiatives and

programs promoting their growth. To maintain transparency and accountability every financial transaction is carefully recorded and substantiated through vouchers. We generate revenue through self-financing courses such as BCA, PGDCA, B.Sc(Hon's) in Micro-Biology and Bio-Technology, B.Voc. These programs not only contribute financially but also enhance our educational offerings. Fines collected are earmarked in a separate fund, used for various student welfare and development activities. Responding to students demands, we activated the Placement Cell to guide students towards unconventional career paths.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC conducts regular meetings to review and implement new quality resources in both academic and administrative realms. The IQAC plays a vital role in establishing effective quality assurance strategies and processes ,resulting in continuous improvement across various aspects. It prepares the Annual Quality Assurance Report and has streamlined documentation for NAAC compliance and onward submission. The college has implemented e-governance to efficiently manage administrative tasks, encompassing admission, financial management and examinations. The IQAC has plays a crucial role in forging, strategic partnerships with renowned universities worldwide and conducts skill-oriented workshops , seminars and Faculty -Development Programs to enhance the professional growth of both faculty and students. The college has enriched the learning ecperience by offering skill-based add-on courses for students. Regular feedback from stakeholders is collected to improve teaching and learning strategies , ensuring relevance and effectiveness. By maintaining streamlined documentation processes, conducing academic, administrative, energy and green audits, celebrating special days with focused themes, the college continually demonstrates its commitment to maintained and enhancing education aquality.

File Description	Documents
Paste link for additional information	https://rkmvshimla.edu.in/iqac/sar/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a pivotal role in reviewing and enhancing the teaching-learning process, methodologies and learning outcomes. Regular meetings involving Academic Monitors and Heads of Departments ensure effective coordination and implementation of academic and non-academic initiatives . The IQAC diligently prepares the Academic calendar, curricular, co-curricular and extra-curricular activities and exam schedules. The college nurtures holistic student development through interdisciplinary activities, field visits, workshops and webinars, nurturing practical skills . Faculty Development Programs, conferences and an annual peer-reviewed journal further promote scholarly discourse. The FDP and webinars facilitate the professional growth of teachers . Regular stakeholders feedback improves teaching and learning strategies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://rkmvshimla.edu.in/images/uploads/AnnualRepor202324.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college ensures equity by providing equal opportunities, means, and facilities to its girls, coming from diverse backgrounds. Gender equity is not just a matter of social justice, but also a tool for achieving Sustainable Developmental Goals by harnessing the power and energy of women to create a more inclusive, prosperous and sustainable world for present and future generation. Different departments/ clubs rganize Women's Day with a common objective of sensitizing women not only towards themselves but also towards other human beings including transgender and homosexuals. Awareness programmes on Rights and Privileges, helpline numbers and apps, breast feeding, female foeticide, domestic violence, sexual abuse and Workshops on self-defense, right nutrition, women safety and security, gender awareness, health and hygiene, Personality Development and Soft Skills are regularly organized. CCTV cameras at strategic locations, display of all relevant mobile numbers, security guards ensure the Safety and Security of girls. The college facilitates the counseling of students regarding academic, personal and also career related issues. The College maintains a Girls' Common Room, a safe place for the girl students to assemble and interact with each other. Women cell and Internal Complaints Committee is always on its toes.

File Description	Documents
Annual gender sensitization action plan	https://rkmvshimla.edu.in/about/gendersens/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rkmvshimla.edu.in/about/infrastructure/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In order to reduce waste, waste management practices like collection, transportation, treatment and disposal of waste are adopted. The college campus has green dustbins for biodegradable, yellow for non-biodegradable and blue for e-waste. The college generates approximately 10 kg of solid waste every day. Municipal Corporation collects degradable and non-degradable waste every day under door-to-door garbage collection scheme. Biodegradable waste is dumped in Compost pits dug in the college and hostel and manure produced is used for gardening. The college and hostel washrooms have incinerators to destroy sanitary pads. Liquid waste is generated mainly in the departments of Chemistry, Botany, Zoology and Nutrition and Health. The used chemicals are flushed down the drain which is connected to the water treatment plant and is treated by Irrigation and Public Health department. Hardly any e-waste is generated in the college, if required in future; it will be disposed of in accordance with the norms of the Government. In physics department a small amount of

electronic waste is generated which is disposed of through open auction. An initiative of the college, Plastic Bottles Collection, helps in reducing environmental footprints as the bottles are collected and sent to a local recycling facility.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Diversity is an inclusive part of RKMV. Faculty, non-teaching staff and students are from various religious, ethnic groups, urban and rural background and different strata of society. The admission in RKMV is without any discrimination. Various workshops and seminars are conducted on contemporary issues, highlighting an amalgamation of diversity through inclusiveness.
- Hostel facility (Tribal and Sainik Hostel) with a capacity to accommodate around 200 students from the different regions is provided to the girls.
- Cultural events organized in the college which represent varied cultures, languages and dialects of India. Students from neighboring states such as Punjab, Haryana, Uttrakhand, Nepal get an opportunity to share their respective cultures and traditions.
- Various national and religious days observed in which students participate enthusiastically.
- Popular languages of the region Pahadi, English, Hindi and Sanskrit language have special sections in the magazine where in students and staff contribute by way of articles and poems. Girls actively participate in regional and folk dances.
- Himachal Pradesh University youth festivals promotes spectrum of activities creating an inclusive environment for students. These cultural activities lead to a heightened sense of tolerance of societal issues, a harmonious environment and a sense of unity in diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The young girls from diverse socio-economic and cultural backgrounds are taught the value of self-acceptance, self-love by overcoming their weaknesses and recognizing their strengths. Apart from learning to treasure their unique identities, culture and freedom to practice their religion, they are also taught to respect others culture and religion. Cultural harmony and co-existence is taught in addition to truthfulness, equity, human dignity, integrity which empowers them to become individuals of character.**
- **Many activities are organized by electoral literacy club to strengthen and enhance quality electoral participation, promote voter education, spread voter awareness and promote voter literacy. Road safety club of the college organize various activities to educate students with road safety.**
- **For prohibiting any sort of discrimination various committees, such as anti-ragging, discipline, students complaint and redressed committee, internal committee against sexual harassment at work place in the institution. Programmes are organized in the college in which resources persons are invited to educate the students about their rights.**
- **Students are provided values in their formative years with activities of Roti bank, cloth bank, cleanliness drive, Environmental awareness programs etc. NCC, NSS, Scouts and Guide organize activities that generate the sense of social responsibility among the students.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrated/organised National and International commemorative days/events to foster values of peace, love, tolerance, and promote a sense of global citizenship. National festivals were also celebrated to appreciate the diversity of cultures, traditions and customs that enrich human experiences.

On World Ozone day, World Environment day and Earth day various events were organised in the college to promote environmental awareness among students. International Yoga day, Breast Feeding week, National Nutrition month were also observed in the college

to raise health awareness.

Various activities were organised on Hindi Diwas, Hindi Pakhwara, National Science Day, National Sports Day, Teachers' Day, International Women's Day, World Mental Health Day, International Youth Day, World Rotaract Day, NCC Day ,Constitution Day and International AIDS Day. These days serve as reminders of the importance of working together to address global challenges, and celebrate our shared human experiences and achievements.

The institution celebrated festivals such as Basant Panchmi, Holi, Navratri, Ramanavami, Diwali etc. with great fervor to appreciate rich cultural heritage of our country.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Roti Bank teaches girls that selfless social work and the virtues of caring, sharing and philanthropy are what true self-worth is about. More than 5 years old "Roti Bank" is functional in our college to serve langar to patients and their attendants at cancer hospital, IGMC Shimla. 'Roti Bank' basically comprises of students. This activity is carried out on every Monday. In case of a holiday also the activity will goes uninterrupted as the volunteers from the hostels carry out this activity. This activity is kept on hold only during university vacations

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution is the only Government College for Girls in the entire state, and it has become the preferred choice for all the female students seeking quality education. The following facilities are provided to create a supportive and empowering environment to pursue their academic and personal goals:

- Providing quality education with international exposure.
- Offering vocational courses to enhance their employability and earning potential.
- Providing counselling services, mentorship programmes and career guidance.
- Offering a well-stocked library with student centric timings.
- Address and challenge patriarchal norms by organizing workshops and awareness programmes.
- Active Women Cell to address women-related issues.
- Organizing events/festivals that promote women's empowerment.
- Offering scholarships and awards to encourage girls to pursue higher education.
- Establishing partnerships with organizations that support women empowerment and gender equality.
- Providing education on nutrition and health, and also offering gymnasium services, sports facilities and yoga classes.
- Ensuring women-friendly infrastructure, including safe and accessible facilities.
- Providing special support services for women with disabilities.
- Hostel facilities for girls from far-flung areas.
- Providing recreational spaces, such as common rooms, canteen, dance rooms and open stage.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To introduce PG courses in at least six subjects
- To start Short Term Courses, Hobby Classes and Value Added

Courses for the students

- Organize Faculty Development Programmes/Workshops/Seminars/Conferences to enhance the academic environment of the institution
- Collaborate with other institutions for quality initiatives
- Upgrading physical/ academic infrastructure
- Signing MoUs with some more Indian and foreign universities/institutions
- Strengthening IQAC of the College and making it more active
- Need Based Scholarship Scheme to be started by all the departments for the needy students
- To introduce Earn and Learn Internship Programme for the students of the College
- To start Nidhi Jyoti Memorial Scholarship for the meritorious students of the College
- To spread environmental awareness through various activities
- To strengthen Cloth bank for the poor/underprivileged
- More rigorous Coaching classes for various entrance tests/exams