

Rajkiya Kanya Mahavidyalaya, Shimla Department of Sanskrit 2023-24 TEACHING AND LEARNING ACTIVITIES



1. Teaching Methodologies

1.1 Blended Learning Approach

The Department of Sanskrit employs a blended teaching methodology, where traditional lectures are supplemented by technological tools. Faculty members effectively integrate multimedia resources such as videos, PowerPoint presentations, and online platforms to create a more interactive and engaging classroom environment. This hybrid teaching approach enhances students' grasp of the material by providing varied ways of learning.

1.2 Flipped Classroom Technique

A more innovative approach used by the department is the flipped classroom. Students are required to engage with learning materials independently before the class session. This allows them to absorb fundamental concepts beforehand. Classroom time is then utilized for interactive learning activities like discussions, problem-solving, and group work. This model promotes active participation and a deeper understanding of concepts through in-class engagement.

2. Student Progress Evaluation

2.1 Performance-Based Grouping

The department systematically monitors and assesses students' progress through periodic tests and mid-term evaluations. Based on performance, students are categorized into three distinct groups:

- > Slow learners
- > Mediocre learners
- > Fast learner

2.2 Tutorials and Remedial Sessions

To cater to the needs of different learner groups, the department organizes tutorial classes for advanced learners and remedial sessions for slow and mediocre learners. A unique feature of the remedial sessions is the involvement of fast learners as peer tutors, helping slower learners while

reinforcing their own knowledge. This fosters a collaborative learning environment where students support each other in their academic journeys.

3. Curriculum Planning and Enhancement

3.1 Structured Teaching Schedule

The department follows a well-organized schedule aligned with the academic calendar, ensuring efficient delivery of the syllabus. Regular classes, practical sessions, and supplementary tutorials or remedial classes are conducted in accordance with this timetable (Time Table Attached).

3.2 Defined Learning Outcomes

Each course has specific learning outcomes, which are clearly communicated to students at the beginning of the term. These outcomes guide the curriculum and assessment practices, ensuring students meet academic and practical competencies.

3.3 Curriculum Enrichment Initiatives

To provide holistic learning experiences, the department incorporates enrichment activities such as:

Surveys: Practical field surveys help students gain insights into research methodologies.

Educational Tours: Visits to important sites deepen students' understanding of cultural and geographical contexts.

4. Assessment and Feedback Mechanism

4.1 Internal Assessment Methods

The department employs diverse methods for continuous evaluation, including:

Quizzes and Tests: Regular quizzes and class tests assess students' comprehension of the subject.

Presentations: These encourage students to explore topics in depth and improve their communication skills.

Assignments: Written assessments such as essays or reports evaluate their research and analytical abilities.

Mid-Term Tests (MTT): Mid-term exams help gauge student progress at key points during the course.

4.2 Transparent Communication of Results

Assessment results are communicated promptly through various channels, ensuring transparency:

College Website: Results are uploaded for easy access.

Notice Boards: Physical copies are displayed for students to review.

Class Groups: WhatsApp. or other digital platforms are used for real-time updates.

Submission to COE: All results are submitted to the Controller of Examinations for final processing.

By integrating modern teaching techniques, systematic assessments, and personalized learning support, the Sanskrit Department at RKMV Shimla ensures a comprehensive and inclusive educational experience for all student

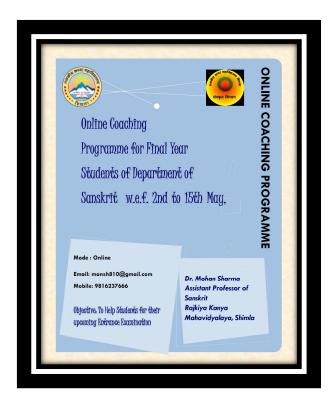












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