

RAJKIYA KANYA MAHAVIDYALAYA (RKMV), SHIMLA-1 Himachal Pradesh



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Students' Feedback (Session 2024-25)

Rajkiya Kanya Mahavidyalaya is deeply committed to providing quality education and fostering academic excellence among its students. The Student Feedback mechanism is an important step towards ensuring transparency, strengthening accountability, and identifying challenges and bottlenecks that may hinder students' satisfaction and overall development. This systematic process enables the institution to continuously enhance its academic and administrative practices. The Student Feedback process is implemented in three well-defined stages: (1) systematic collection of feedback from students, (2) careful analysis of the feedback received, and (3) timely and appropriate action taken based on the insights gained

No. of respondents=1836

The Students feedback for the academic year 2024–25 was conducted during February–March, covering final-year students from Arts, Commerce and Science. A structured Google Form was circulated and 1836 responses were received. Feedback was collected under six broad parameters: Faculty Feedback, Learning Environment, Evaluation & Assessment, Skill Development & Support, Institutional Support and Overall Experience.

Overall, the feedback was encouraging. Under Faculty Feedback, students appreciated teaching quality and classroom engagement. 46% rated teaching methodology as very effective and 51% as effective. 88% felt learning objectives were clearly communicated. Participation in classroom activities was marked effective by over 90%, and 98% found teachers approachable and supportive. 97% were satisfied with classroom tests and assessment feedback, while 79% appreciated the use of technology. Under the Learning Environment, over 90% rated classrooms, library and laboratory facilities as adequate. 72% were satisfied with ICT facilities, though 23% suggested improvement. Peer learning was found effective by 81% of students. Seminars and workshops were considered frequent by 90% of respondents.

Regarding Skill Development, 93% acknowledged the availability of skill programs and 73% appreciated exposure to extracurricular activities and internships.

Overall, Students expressed high confidence in the college's mentoring, teaching and infrastructure. They were broadly satisfied with everything in the college and there are few areas which needs improvement.

Student feedback form 2024-2025

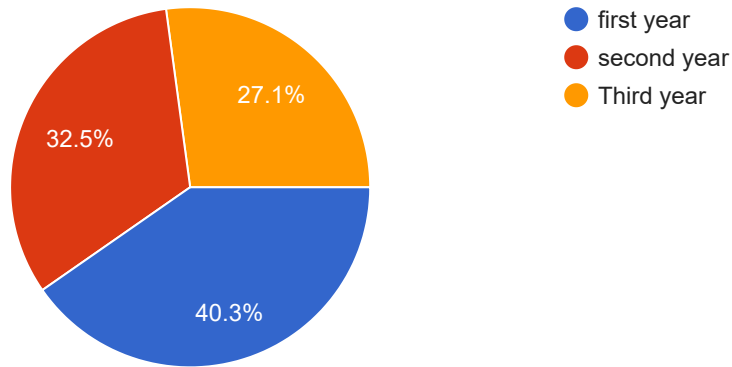
1,836 responses

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Academic Year

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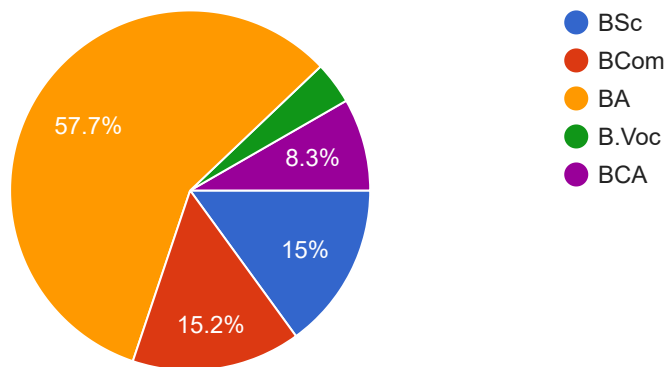
1,783 responses



Course name

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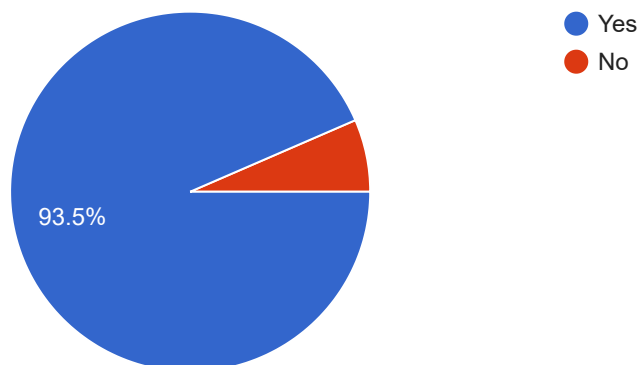
1,794 responses



1. Are you satisfied with the syllabus?

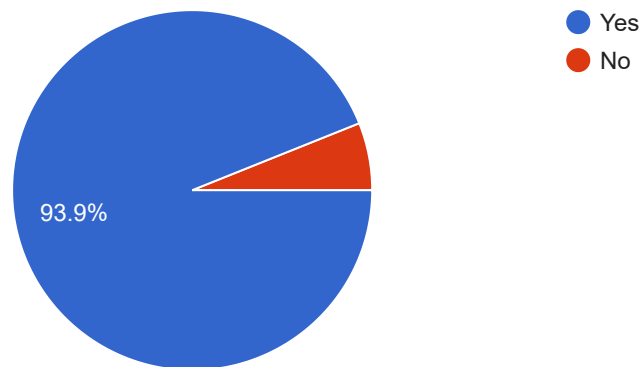
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1,783 responses



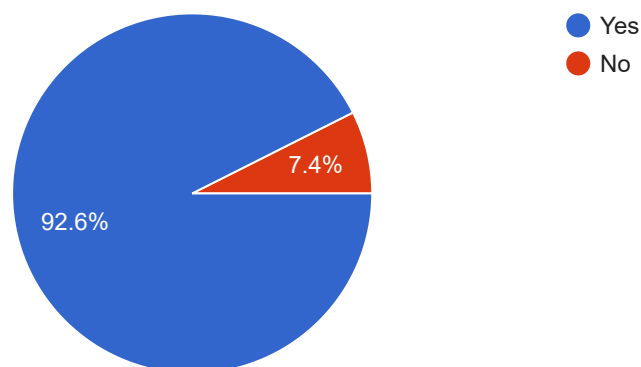
2. Do you feel the course you have read is going to help in future studies?

1,780 responses



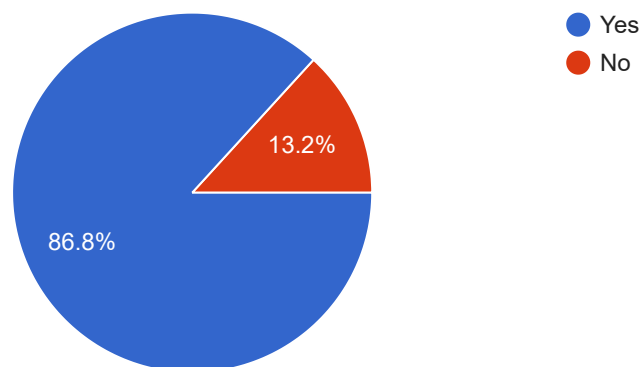
3. Were the teachers able to make the concept clear to you?

1,779 responses



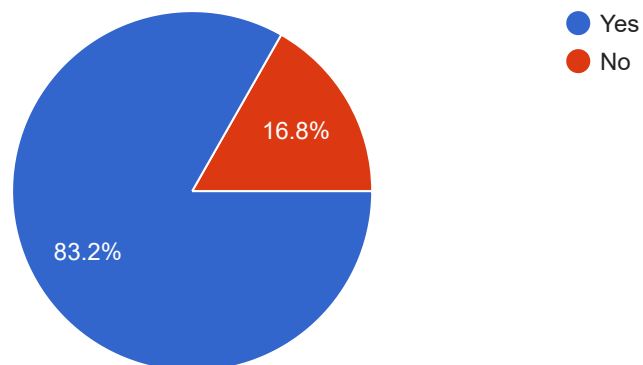
4. Was the syllabus completed fully?

1,785 responses



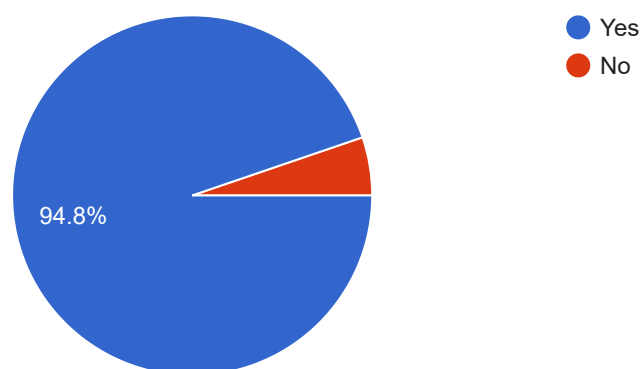
6. Is the syllabus skill based and job oriented?

1,778 responses



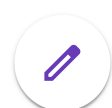
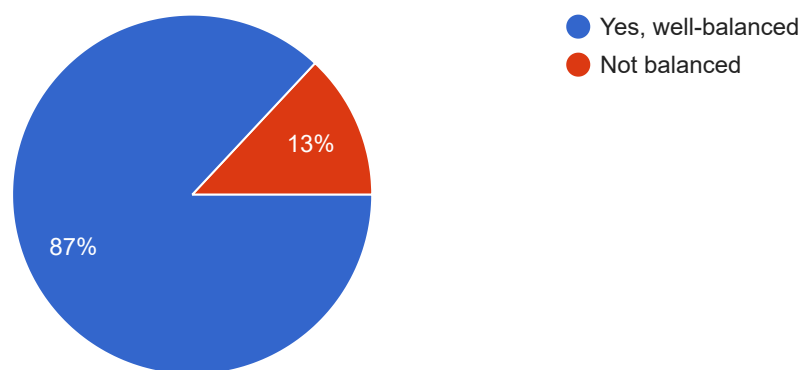
8. Do you feel the course has increased your Knowledge and understanding?

1,777 responses



10. Did the syllabus include a balanced mix of theoretical and practical topics?

1,764 responses



11. What topics, if any, do you think should be added or removed from the syllabus?

1,082 responses

No

Nothing

Nothing

No

No one

Yes

No one

None

Yes

No

.

nothing

Nothing else

No topic

Nothing

No topics

None

AI

Nobody

Everything is fine

I don't know



No

Evs

No topic

nothing

History

Thermodynamics

All are based for future needs

All is good

That could be useful for our future

no one at all

All is well

History

Good

Tough topics removed from the syllabus

..

No topics

No more

I have no idea

No change

Aecc

none

Coding language

Not any



.....

Nothing else, all syllabus is correct

Nooo

Chapters that are basic and don't have any relation with course

Actually the syllabus is too old according to our environment for job

Second world war

Topics which help us in real life also

I don't think so any extra syllabus been added

Change all the syllabus it's all previous studies from class 12 syllabus

no one

not at all

Not any such

Career goals topics

No, I think there is already full knowledge of the particular subject that I am studying. I don't think there is anything that should be added or removed.

I don't have any idea

All are fine ...

Maths

Legislative topic can be shorter

I think no

Artificial Intelligence knowledge

The available topics are quite sufficient.

No removed but added new syllabus

Not such



More current affairs

No one

EVs

There should be no compulsory subjects.

Current issues

Course related to aviation should be add on and training and and industrial visit should be provided

I have no issue with the syllabus

Syllabus is very helpful because our subject is practical and this syllabus help to improve our knowledge

Nothing it's all good

Added topic: practical work all arts subjects

No modification

Nothing everything is ok

Tough topics removed from the topics.

All non exist theory

Ai

Topics to be added (especially recent industry-relevant ones):

"Include topics like emerging technologies, real-world applications, or updated software/tools used in the field."

Topics to be removed (if any feel outdated or redundant):

"Remove repetitive theory content and focus more on practical implementation

Other basic knowledge

I don't think . Any topic will be remove

No comments

No needs.



Koi bhi nhi

Nothing everything is okay

Maths have really unnecessary topics which affect overall performance of a student , maths is a subject that should change its syllabus. And data structure too , I think it's all old syllabus which wouldn't fill the requirements of today's job world or technology

Maybe some regional data and facts with respect to the topic

Olympics

Ai and some languages

No topics should be removed

I think syllabus are good.

That's a great question-and the answer depends on the course and its goals, but here are some general thoughts that could apply to many modern syllabi:

There is no one like this

No one

No nothing

Nothing should be removed

Hindi जोड़ी जानी चाहिए और English हटाया जाना चाहिए

332 more responses are hidden



12. Do you have any suggestions for improving the syllabus?

1,115 responses

No

No

Yes

Nothing

Nothing

no

No

No suggestion

Yes

Noo

No.

yes

No suggestions

Not yet

Keep it up

.

Nope

No

None

Everything

Good



User friendly

All good

Not it all

Yes

No comments

None

No I don't have

Hnji

No one

Update programming languages

Not yet

Nothing else

..

Noo

Yas

Nahi

No suggestions

.....

No not any

The teacher should teach properly

nothing

Nothing syllabus is welll

Idk



no slabbus is all roght

Pathykram mein career guidance ko badhava dene ke liye career counselling, resume building or job replacement services ka aayojan kr skte hain

No, I don't have

No actually our syllabus is well definged

Focus on Clarity and Conciseness:

Keep it short:

A syllabus should be a guide, not a novel.focusing on the most important information.

Nothing special

As india is growing,i think we have to include the knowledge of artificial intelligence to improve our education system and experience.

Added new sllybus

Please teach proper teacher in maths class

More practical knowledge

All good

What are the typical curriculum development steps? Settle on concrete goals. Learn about your audience. Make sure information is up-to-date. Prioritize using new technology. Tailor curriculum to meet virtual or in-person needs. Be deliberate with your time. Leave room for changes.

No I don't have any suggestions for improving the syllabus

No it's all over good ..and lam satisfied

One weak one time test all subjects

Yess

Presently I have no suggestions

No everything is fine

To improve the complex topics by making them easier for study.

Ai



Increasing practical sessions, workshops, or internships.

Updating content to match current industry trends.

Incorporating guest lectures or interactive activities.

Teacher ko syllabus khatam kr ne me dhyan ni dena chahiye ye bhi dekh na chahiye ki bache ko kuch samjh aa bhi ra ki nhi.

It will be more interesting

Sorry I didn't know

Nhi

Hm...bs teachers ko note books me likhwane se better jo topic h use clearly samjhana chye with examples...and har ek bache pe dhyan dena chye 2-3 teachers ase h jo nhi dete dhyan jayda bacho ki wjh se....

not much

Improve data structure, c- language and maths with today's ideas

More diagram based more visuals then just theory

Add more skills like- languages and font and back end and ai....

No it's good

No. It's good

Absolutely! Here are some well-rounded suggestions for improving a syllabus, whether it's for high school, college, or a training course:

1. Clear Learning Objectives
Flexible Assignment Options

More ojt

the syllabus is all fine

No i have no any suggestion

नहीं

The curriculum should be made more inter



Build students confidence,clear there concepts

Practical based topics

Swimming classic for women it helps them to refresh their mind and and weightlifting it helps women to keep their strong

Yes less the chapters and grow the time

Taught us those topic which will help us in future

Introduce the new concepts of computer application

Hindi updated syllabus

Yes please update the syllabus according to new technologies for computer students

focus on clarity, relevance, and student engagement by ensuring it's concise, aligned with learning outcomes, and provides clear expectations and resources.

It should be in simple words to understand the syllabus in more easy way

Must give clear knowledge about the working of any software in computer science.

Yes, the syllabus can be improved by adding more practical subjects like Entrepreneurship, Digital Skills, and Communication Training. Also, reducing repetitive theory and increasing industry exposure through internships or workshops would make it more useful and job-oriented.

No i have ni suggestions

Yes, should include practical applications as well.

Introduce new concept of programming language

No suggestions. Thankyou

No...

Include more practical exercises , project, and case studies . Focus on developing specific skills . Regularly gather feedback form students .

197 more responses are hidden

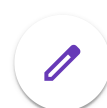
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Google Forms





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A Students' Satisfaction Report

Academic Session 2024–25

Rajkiya Kanya Mahavidyalaya (RKMV)

Rajkiya Kanya Mahavidyalaya (RKMV) conducted the Students' Satisfaction Survey (SSS) during the academic session 2024–25 to evaluate students' perceptions of academic quality, support services, infrastructure, and campus environment. The survey supports continuous quality improvement as per NAAC guidelines.

Objectives

- i) To assess satisfaction with teaching–learning processes.
- ii) To evaluate academic support.
- iii) To review facilities, and student services.
- iv) To identify strengths and areas for improvement.

Methodology

Feedback was collected from undergraduate and postgraduate students. 1836 students responsibly filled the feedback form.

Key Findings

Teaching–Learning: Students expressed high satisfaction with faculty competence, teaching methods, and academic guidance.

Curriculum: The curriculum was found to be relevant and well-structured, supplemented by seminars and value-added activities.

Infrastructure: Library and classroom facilities were satisfactory; students suggested enhancement of ICT and laboratory resources.

Student Support: Mentoring, scholarships, grievance redressal, and administrative support were rated very positively.

Overall Satisfaction

The majority of students reported being Satisfied or Very Satisfied with their overall experience at RKMV during the session 2024–25. Teaching quality and student support services emerged as institutional strengths.

Areas for Improvement

- i) Upgradation of ICT and laboratory facilities.
- ii) Strengthening career guidance and placement-related activities.
- iii) Increased organization of workshops, expert lectures, and field visits.

The Students' Satisfaction Survey reflects a positive academic and institutional environment at RKMV. The feedback will be utilized by the IQAC for planning, policy formulation, and continuous quality enhancement.


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Key Feedback Areas & Action Taken

1. Teaching–Learning Process

Feedback:

High satisfaction with teaching quality and faculty support.

Some students suggested improving conceptual clarity and individual attention.

Action Taken:

Faculty members encouraged to adopt student-centric teaching methods.

Increased use of interactive teaching techniques, including discussions and presentations.

Special remedial classes and doubt-clearing sessions introduced for slow learners.

Emphasis on continuous internal assessment and feedback.

2. Curriculum & Syllabus

Feedback:

Curriculum is relevant but needs upgradation with modern and industry-oriented content.

Suggestions for inclusion of AI, emerging technologies, and practical knowledge.

Action Taken:

Feedback communicated to affiliating university (HPU) for curriculum revision.

Departments encouraged to introduce value-added courses, add-on courses, and certificate programs.

Focus on skill-based and job-oriented learning modules.

Integration of current topics, case studies, and project-based learning.

3. Skill Development & Career Support

Feedback:

Need for more career guidance, internships, and placement opportunities.

Action Taken:

Strengthening of Career Guidance & Placement Cell.

Organization of career counselling sessions, resume writing workshops, and mock interviews.

Collaboration with industries for internships and placement drives.

Increased focus on entrepreneurship and skill development programs.

4. Infrastructure & ICT Facilities

Feedback:

Overall satisfaction, but need for improvement in ICT and laboratory facilities.

Action Taken:

Upgradation of ICT-enabled classrooms.

Enhancement of Wi-Fi facilities and digital resources.

Proposal submitted for laboratory modernization and equipment upgrade.

Increased access to e-learning resources and smart classrooms.

5. Practical Exposure & Activities

Feedback:

Demand for more practical sessions, workshops, and field visits.

Action Taken:

Increased organization of seminars, workshops, and guest lectures.

Encouragement of field visits, industrial visits, and project work.

Promotion of hands-on training and experiential learning.

6. Student Support & Mentoring

Feedback:

Strong appreciation for mentoring and support services.

Action Taken:

Strengthening of mentorship system for personalized guidance.

Improved access to grievance redressal mechanisms.

Continued support for scholarships and student welfare schemes.

Overall Outcome

Students expressed high satisfaction with teaching quality, infrastructure, and support services.

The institution has taken proactive steps to address the identified gaps.

Continuous monitoring by IQAC ensures quality enhancement and student-centric development.

Conclusion

The Action Taken Report reflects the institution's commitment to continuous improvement, transparency, and quality education. The feedback has been effectively utilized to strengthen academic practices, infrastructure, and student support systems.


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