

Students' Feedback

Session: 2023-24

Rajkiya Kanya Mahavidyalaya is committed to provide quality education to the students and continually strives for academic excellence. The Students' Feedback is a step in the direction of ascertaining transparency, maintaining accountability and overcoming hurdles and bottlenecks to achieve students' satisfaction. There are 3 stages of Student Feedback (1) collection of feedback (2) analysis of the feedback received, and (3) action taken on the feedback.

Sample Size of the questionnaire - 594

Analysis of the Student Feedback:

The questionnaire listed various questions for which the responses from student responders studying in BA/[B.Com/B.Sc/B.Voc/BCA/PGDCA](#) were aggregated and analysed. In terms of **satisfaction with the syllabus** 97.1% students were satisfied with the syllabus prescribed by HP University and followed by the college. For the question on whether **the course they have read will help in future studies** 95.7 % responded in affirmative as the teachers cover a wide array of related topics to increase the knowledge base of the students, while teaching the topic in the syllabus, thus allowing for greater comprehension and relatability with similar topics. The question of whether the **teachers' are able to clear the concepts** 95% students responded that the teachers' are able to clear concepts, highlighting the highly skilled faculty serving in the college. On the issue of **completion of syllabus** 70% students responded positively, while 30% stated that the syllabus was not completed on time. The biggest factor in the non-completion of syllabus is the active involvement of the teachers in non-teaching assignments that are required to be completed in a time-bound manner. Another reason is the engagement of teachers in co-curricular activities which a teacher has to complete within the official stay in the college. The question enquiring whether the **courses are taught bilingually** resulted in 84.4% respondents stating that they were taught bilingually, while 15.6% said they were not taught in bilingual manner. The role of an educator is to impart knowledge successfully keeping the comprehension level of students in mind. Language, mostly becomes the biggest hurdle in comprehension thus requiring a bilingual mode. Although this cannot be thoroughly followed as purity of language in classes of Sanskrit, Hindi, and English have to be adhered too. Also, certain concepts and theories cannot be translated or produced bilingually as they do not deliver the intended message clearly via translation. In the question whether **the syllabus is skill-based and job oriented** 86.8% replied positively, while 13.2% said it is not so. The college plays no role in decision making of the syllabus which is decided by HPU, however RKMV has constituted an internal BOS which will provide suggestions and recommendations to HPU as in when the need arises. For the question on whether **the syllabus includes cross-cutting issues** 46.8% responded in yes while 53.2% refuted it. The syllabus has many courses which have cross-cutting issues and the teacher addresses them within the topics however due to the same teacher teaching makes the students unaware/overlook that such issues are interspersed in the teaching. On the question whether the **course has increased the**

knowledge and understanding, 97.7% believe that the course has increased the knowledge. In the question of whether the students would **recommend any change in the syllabus**, 79.5% students do not want any change in the syllabus while 20.5% want the syllabus to change according to the current time . The response to previous two questions clearly depicts the faith of the students in their teachers whose qualitative teaching have assured them and provided them with sufficient knowledge. However, with the influx of new knowledge and changes, the requirement of being abreast with the times is seen in the responses of the remaining 20.5% students.

Suggestions of the Students' in the Feedback: The responses of students range from good, to no responses at all by some but many have come forth with various suggestions and measures to be taken for their growth and progress, as well. The suggestions include courses to improve communication skills, practical and hands-on work, demand for playground , renovation of auditorium, removal of EVS as a subject, reduce and replace the theory part of syllabus with practical, introduction of new courses, General awareness classes, skill development, Statistics to be taught with Economics, updation of the syllabus, smart classes etc.

The students who have responded with 'good' or have given 'no answer' shows that many students are satisfied with the current state of syllabi and academics.

Action Taken on the Stakeholders Feedback

1. To enable student centric learning and for the timely completion of syllabus teaching plans of every department were put up on the college website.
2. An Internal BOS was constituted to address issues related to curriculum and curriculum enrichment.
3. Deans were made in Science, Humanities and Arts to facilitate and provide guidance to the students.
4. Inclusion of field work and project based activities have been incorporated, as part of students assignments, keeping in mind the sustainable goals and market relevance, which will also give hands-on training to the students.
5. To enrich curriculum and for the holistic growth of students RKMV collaborated on eight MOUs to facilitate Student exchange, exposure to the students by broadening their outlook, and for developing research capabilities for students and faculty members.
6. Short term certificate courses in Nutrition, Dance, Music and Painting were introduced in the college. These courses are designed for 30 hours and 2 Credit.
7. For curriculum enrichment, Inter-disciplinary and inter-faculty lectures by experts from various fields were organized to diversify student exposure.
8. Tutorial, remedial classes and star batches were arranged to help the slow, mediocre and fast learners.
9. For enhancing employability, the development and improvement of ICT skills were taken up by bringing about more training /workshop programmes .

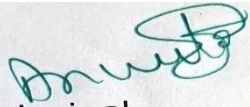
10. For academic and professional development Scholarships schemes, apart from the Government schemes, were initiated by the college e.g., Shrimati Nidhi Lakhanpal Jyoti Memorial Scholarship, RKMV Merit Based Scholarship, RKMV Need Based Scholarship.

11. For generating soft skills, life skills and employability skills Internship programmes 'Learn and Earn' were introduced in the college.

12. Many Value Added Programmes/ Short Term Certificate Courses (though not part of the formal curriculum were introduced) were started to address the diverse needs of the students e.g., Office Automation Tools, Yoga and First Aid, Management Skills, Bakery and Cookery, Desktop Publishing, Language Enrichment Programme etc.

13. For extracurricular activities, as mentioned in the feedback, Playground for the students has been made available with the completion of the new building block 'C'.

14. New Reference materials and e-sources were introduced in the college library for the benefit of the students .



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