Section	n 1: General Information	
1.	Name (Optional): Mr. Hem Raj	
	Age Group:	
077.01	o ☐ Below 18	
	∘ □ 18–30	
	∘ ☑ 31–50	
	o ☐ Above 50	
3.	Gender:	
	。 ☑ Male	
	o □ Female	
	o □ Other	
4.	Occupation:	
5.	How did you learn about this activity?	
	o ☐ Announcement	
	o ☐ Social Media	
	○ ☐ Through Volunteers	
	o □ Other (Specify):	
	, , , , , , , , , , , , , , , , , , ,	
	•	1
Section	on 2: Relevance of the Activity	
1.	What was the focus of the activity?	
	 	
	o ☐ Health and Hygiene Awareness	
	○ □ Cleanliness Drive	
	○ □ Tree Plantation	
	o □ Other (Specify):	
2.	Was this activity relevant to the needs of your community?	
	was this activity relevant to the needs of your community.	
	o ☐ Yes o ☐ No	
3.	o ☐ Yes o ☐ No	,
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3.	 ☐ Yes ☐ No ☐ Partially What was the most beneficial part of the activity for your community? 	?
3.	 ✓ Yes ○ No ○ Partially What was the most beneficial part of the activity for your community? ○ Awareness creation (talks, presentations, etc.) 	?

1. I (o ☐ Partially o ☐ Not really 3: Impact Assessment How would you rate the activity's impact on the community? (Scale: 1 = No Impact, 5 = Major Impact) o ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☑ 5 What changes or improvements did you observe after the activity? o ☐ Cleaner environment o ☐ Greater community awareness o ☐ Increased participation in local initiatives o ☐ Other (Specify):
1. I (3: Impact Assessment How would you rate the activity's impact on the community? (Scale: 1 = No Impact, 5 = Major Impact) ○ □ 1 □ 2 □ 3 □ 4 ☑ 5 What changes or improvements did you observe after the activity? ○ ☑ Cleaner environment ○ ☑ Greater community awareness ○ □ Increased participation in local initiatives ○ □ Other (Specify):
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1. I (How would you rate the activity's impact on the community? (Scale: 1 = No Impact, 5 = Major Impact) o
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3. I	o ☐ Other (Specify):
3. I	
	Did the activity inspire you or others in the community to take action?
	∘ ⊠Yes
	o □ No
	o □ Not Sure
4. 1	Would you support or participate in similar activities in the future?
	o ☐ Yes
	。 □ No
ection	4: Suggestions and Feedback
	What improvements would you suggest for such activities? Need mose on ground implementation
2.	What other issues should NSS, NCC, and the Eco Club focus on in your
•	community?
	Water conservation
	o ₩ Waste management
	 □ Health and hygiene
	o □ Other (Specify):
3. A	Any additional comments or feedback; to more policies and planes for
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	managements.
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74	PRINCIPAL
/Assi	Rajkiya Kenya Mahawa Shimla (H.P.) 1710
	himla-1 - Shimla (H.P.) 1710



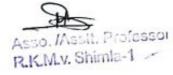
	n 1: General Information	
1.	Name (Optional): Teka Dass	
	Age Group:	
	o ☐ Below 18	
	。 □ 18–30	
	。	
	o □ Above 50	
3.	Gender:	
	o ☐ Male	
	o ☐ Female	
	o □ Other	
	Occupation:	
5.	How did you learn about this activity?	
	 □ Announcement 	
	 □ Social Media 	
	 □ Through Volunteers 	
	o ☐ Other (Specify):	
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Section	on 2. Relevance of the Activity	
1.	What was the focus of the activity?	
1.	What was the focus of the activity? o Environmental Conservation	
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2.	□ Environmental Conservation □ Health and Hygiene Awareness □ Cleanliness Drive □ Tree Plantation □ Other (Specify): Was this activity relevant to the needs of your community? □ Yes □ No □ Partially	
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4.	Did the activity address any critical issues in your community?	
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	 □ Increased participation in local initiatives 	
	o ☐ Other (Specify):	
3.	Did the activity inspire you or others in the community to take action?	
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	o □ No	
	o □ Not Sure	
4.	Would you support or participate in similar activities in the future?	
	∘ □Yes	
	o □ No	
Section	n 4: Suggestions and Feedback	
1.	What improvements would you suggest for such activities?	
2.	What other issues should NSS, NCC, and the Eco Club focus on in your community?	
	Water conservation	
	o □ Waste management	
	Health and hygiene	
	o ☐ Other (Specify):	
3.	Any additional comments or feedback; Participations of Socity.	

Asso. IAsstt. Professor RKMv. Shimla-1 Rajkya Kanya Marawdyaraya Shimla (H.P.) 171001

Section	n 1: General Information
1.	Name (Optional): Mr. Rakesh Kumol.
	Age Group:
	o □ Below 18
	。 D18−30
	。 □ 31–50
	o ☐ Above 50
3.	Gender:
	o □ Mate
	o ☐ Female
	o □ Other
4.	Occupation:
5.	How did you learn about this activity?
	o ☐ Announcement
	o ☐ Social Media
	○ Through Volunteers
	o ☐ Other (Specify):
Section	on 2: Relevance of the Activity
1.	What was the focus of the activity?
	o DEnvironmental Conservation
	Health and Hygiene Awareness
	o Deleanliness Drive
	o ☐ Tree Plantation
	o ☐ Other (Specify):
2.	Was this activity relevant to the needs of your community?
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	o □ Partially
3.	What was the most beneficial part of the activity for your community?
9	 Awareness creation (talks, presentations, etc.)
	o On-ground action (cleaning, planting, etc.)
	o Skill-building or training

4.	Did the activity address any critical issues in your community?
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	o □ Partially
	o □ Not really
Section	on 3: Impact Assessment
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2.	What changes or improvements did you observe after the activity?
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	○ ☐ Increased participation in local initiatives
	○ □ Other (Specify):
3.	Did the activity inspire you or others in the community to take action?
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4	Would you support or participate in similar activities in the future?
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1.	What improvements would you suggest for such activities? Conserved Areas (an help creat a better living Environment.
2.	What other issues should NSS, NCC, and the Eco Club focus on in your
	community?
	 □ Water conservation
	o □Waste management
	o ☐ Health and hygiene
	o ☐ Other (Specify):
3.	Any additional comments or feedback: Supporting conservation effort
	NO.





ectio	n 1: General Information	
1.	Name (Optional): Mingkah	
	Age Group:	
	o □ Below 18	
	○ □ 18–30	
	。 ☑31–50	
	o ☐ Above 50	
3.	Gender:	
	o ☐ Male	
	o ☑ Female	
	o □ Other	
4.	Occupation: House wife,	
5.	How did you learn about this activity?	
	o ☐ Announcement	
	o ☐ Social Media	
	 	
	o ☐ Other (Specify):	
1.	What was the focus of the activity? Description Environmental Conservation Health and Hygiene Awareness Cleanliness Drive Tree Plantation Other (Specify): Was this activity relevant to the needs of your community?	
	o □ No	
	o □ Partially	
3.	What was the most beneficial part of the activity for your community?	
	 	
	 On-ground action (cleaning, planting, etc.) 	
	 □ Skill-building or training 	

4.	Did the activity address any critical issues in your community?
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	o □ Partially
	o □ Not really
Sectio	on 3: Impact Assessment
1.	How would you rate the activity's impact on the community?
	(Scale: 1 = No Impact, 5 = Major Impact)
2	What changes or improvements did you observe after the activity?
2.	○ ☑ Cleaner environment
	o ☐ Greater community awareness
	 □ Increased participation in local initiatives
	o □ Other (Specify):
3.	Did the activity inspire you or others in the community to take action?
	o ⊠Yes
	o □ No
.03	o □ Not Sure
4.	Would you support or participate in similar activities in the future?
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	o □ No
ectio	n 4: Suggestions and Feedback
1.	What improvements would you suggest for such activities?
2.	What other issues should NSS, NCC, and the Eco Club focus on in your
	community?
	○ Water conservation
	o ☐ Other (Specify):
2	Any additional comments or feedback:
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<	Railthua Marine
_	Rajkiya Kanya Mana Shimla (H.P.) 1710/11
	Declared Projector

Asso. /Assit. Professor R.K.M.v. Shimla-1 /



4.	Did the activity address any critical issues in your community?
	∀Yes, completely
	o □ Partially
	o □ Not really
Sectio	n 3: Impact Assessment
1.	How would you rate the activity's impact on the community?
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2.	What changes or improvements did you observe after the activity?
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	 □ Greater community awareness
	 □ Increased participation in local initiatives
	o ☐ Other (Specify):
3.	Did the activity inspire you or others in the community to take action?
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	。 □ No
	o □ Not Sure
4.	Would you support or participate in similar activities in the future?
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Sectio	n 4: Suggestions and Feedback
1.	What improvements would you suggest for such activities?
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2.	What other issues should NSS, NCC, and the Eco Club focus on in your
	community?
	o ☐ Water conservation
	 ○ Waste management
	 □ Health and hygiene
	o ☐ Other (Specify):
3.	Any additional comments or feedback: orace. anaveness comprised as well as community involvementary in his above of 460t.
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	D PAINC
_	Rajkiya Kanya Mana Caraya
so. IA	Shimla (H.P.) 1710/11

Asso. IAssit. Professor R.K.M.v. Shimla-1 /

CS CamScanner

1.	Name (Optional): Rokha
	Age Group:
	o ☐ Below 18
	。 □ 18–30
	。 ☑ 31–50
	o ☐ Above 50
3.	Gender:
	o □ Male
	∘ ✓ Female
	o □ Other
4.	Occupation: House wife
5.	How did you learn about this activity?
	o Announcement
	o ☐ Social Media
	○ ✓ Through Volunteers
	NAME OF STATE OF STAT
	o □ Other (Specify):
ectio	on 2: Relevance of the Activity
	o □ Other (Specify):
	on 2: Relevance of the Activity
	on 2: Relevance of the Activity What was the focus of the activity?
	on 2: Relevance of the Activity What was the focus of the activity? □ Environmental Conservation
	o □ Other (Specify): on 2: Relevance of the Activity What was the focus of the activity? □ Environmental Conservation □ W Health and Hygiene Awareness
	o □ Other (Specify): on 2: Relevance of the Activity What was the focus of the activity? o □ Environmental Conservation o ☑ Health and Hygiene Awareness o □ Cleanliness Drive
	o □ Other (Specify): on 2: Relevance of the Activity What was the focus of the activity? o □ Environmental Conservation o □ Health and Hygiene Awareness o □ Cleanliness Drive o □ Tree Plantation o □ Other (Specify):
1.	o □ Other (Specify): on 2: Relevance of the Activity What was the focus of the activity? o □ Environmental Conservation o □ Health and Hygiene Awareness o □ Cleanliness Drive o □ Tree Plantation o □ Other (Specify):
1.	o □ Other (Specify): on 2: Relevance of the Activity What was the focus of the activity? ○ □ Environmental Conservation ○ □ Health and Hygiene Awareness ○ □ Cleanliness Drive ○ □ Tree Plantation ○ □ Other (Specify): Was this activity relevant to the needs of your community?
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2.	on 2: Relevance of the Activity What was the focus of the activity? □ Environmental Conservation □ Health and Hygiene Awareness □ Cleanliness Drive □ Tree Plantation □ Other (Specify): Was this activity relevant to the needs of your community? □ Yes □ No □ Partially What was the most beneficial part of the activity for your community?
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4.	Did the activity address any critical issues in your community?
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ectio	n 3: Impact Assessment
1.	How would you rate the activity's impact on the community?
	(Scale: I = No Impact, 5 = Major Impact)
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2.	What changes or improvements did you observe after the activity?
	o Cleaner environment
	Greater community awareness
	
	o ☐ Other (Specify):
3.	Did the activity inspire you or others in the community to take action?
	o ☑Yes
	o □ No
	o □ Not Sure
4.	Would you support or participate in similar activities in the future?
	o ✓Yes
	o □ No
1.	What improvements would you suggest for such activities? This gelt most I must use and be local in such activities? What other issues should NSS, NCC, and the Eco Club focus on in your community? Water conservation Waste management Health and hygiene Other (Specify): Any additional comments or feedback:

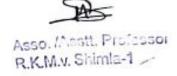
Asso. IAsatt. Pro. C. RKM.v. Shimla-1



Rajkiya Kanya Mana Shimia (H.P.) 171001

ectio	on 1: General Information
1.	Name (Optional): Mangama Verma
	Age Group:
1300	o □ Below 18
	。 □ 18–30
	。
	o ☐ Above 50
3	Gender:
٥.	∘ □ Male
	∘ ☑ Female
4	Occupation: Home Guard
5.	How did you learn about this activity?
	○ ☐ Announcement
	o □ Social Media
	○ □Through Volunteers
	o 🗆 Other (Specify):
Section	on 2: Relevance of the Activity
1.	What was the focus of the activity?
	 □ Environmental Conservation
	 □ Health and Hygiene Awareness
	 ○ Cleanliness Drive
	o ☑ Tree Plantation
	o ☐ Other (Specify):
2.	Was this activity relevant to the needs of your community?
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	What was the most beneficial part of the activity for your community? O Awareness creation (talks, presentations, etc.)

4.	Did t	he activity address any critical issues in your community?		
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ctio	on 3: In	npact Assessment		
1.		would you rate the activity's impact on the community? :: 1 = No Impact, 5 = Major Impact)		
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2	C 10.14 C C T	changes or improvements did you observe after the activity?		
4.		Cleaner environment		
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		☐ Increased participation in local initiatives		
	0	☐ Other (Specify):		
3	Did th	ne activity inspire you or others in the community to take action?		
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4.	Woul	d you support or participate in similar activities in the future?		
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ctio	n 4: 5u	ggestions and Feedback		
1.	What	improvements would you suggest for such activities?		
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2.	What other issues should NSS, NCC, and the Eco Club focus on in your			
	comm	unity?		
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	0	Waste management		
	0	Health and hygiene		
2	. 0	Other (Specify):		
3.	Any a	dditional comments or feedback:		
	0	Need more quareness and bractical implimentation of waste		
		management innititative by government and local lovel.		
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PRINCIPAL
Rajkiya Kanya Mahavidyaraya
Shimla (H.P.) 171001



Plastic Waste Collection and Awareness Drive by Eco Club, RKMV College

The Eco Club of RKMV College has undertaken a commendable initiative to address plastic waste issues in Shimla city. Students of the club actively collected plastic milk packets and single-use plastic from their homes and surrounding communities, engaging over 500 families each month in this endeavor.

Activities Conducted:

1. Plastic Waste Collection:

- Students collected clean and dried plastic milk packets and single-use plastic from households and communities.
- Monthly collections exceeded contributions from 500 families in Shimla city.

2. Community Engagement and Awareness:

- Students conducted awareness drives to educate residents about the environmental hazards of plastic waste and the importance of its proper disposal.
- Feedback was solicited from residents to understand their perspective and suggestions for addressing plastic waste issues.

3. Safe Disposal:

• Collected plastic waste was handed over to the Municipal Corporation (MC) Shimla for safe and environmentally friendly disposal.

Feedback from Residents:

- Understanding and Support: Most residents expressed their understanding of the plastic waste problem and appreciated the efforts of the students.
- Policy Recommendations: Several residents suggested that the government introduce stricter policies and better infrastructure for plastic waste collection and recycling.
- Continued Collaboration: Many families showed eagerness to continue supporting the initiative, emphasizing the need for such drives to be regular and widespread.

Impact and Outcomes:

- Increased awareness among Shimla's residents about the environmental impact of plastic waste.
- Successful mobilization of the community in the collection of significant amounts of plastic waste.
- Strengthened collaboration between RKMV College and MC Shimla for the effective disposal of collected plastic.

This initiative reflects the commitment of RKMV College's Eco Club towards sustainable waste management and community-driven environmental conservation. Such efforts set a benchmark for other institutions to follow in addressing pressing ecological challenges.









		neral Information				
		(Optional): Hisca Singh				
2.	Age G	Age Group:				
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	0	□ 18–30				
	0	□ -31–50				
	0	☐ Above 50				
3.	Gende					
	0	□-Male				
	0	□ Female				
	0	□ Other				
4.	Occup	pation: Govil Employee				
5.	How o	did you learn about this activity?				
	0	☐ Announcement				
	0	☐ Social Media				
	0	Through Volunteers				
	0	☐ Other (Specify):				
		elevance of the Activity				
1.	What	was the focus of the activity?				
	0	☐ Environmental Conservation				
	0	☐ Health and Hygiene Awareness				
	0	Cleanliness Drive				
	0	☐ Tree Plantation				
	0	☐ Other (Specify):				
2.	Wast	his activity relevant to the needs of your community?				
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3.	What					
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4.	Did the activi	ity address any critical issues in your community?
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Section	on 3: Impact As	ssessment
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4.	Would you su	upport or participate in similar activities in the future?
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	∘ □ Oth	er (Specify):
3.	Any additions	al comments or feedback:
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Asso. IAsstt. Professor R.K.M.v. Shimla-1 PRINCIPAL Rajkiya Kenye Mahavidyelaya Shimla (H.P.) 171901

Sectio	on 1: General Information						
1.	Name (Optional):						
2.	Age Group:						
	○ □ Below 18						
	∘ □ 18–30						
	∘ □√31–50						
	o □ Above 50						
3.							
٥.	∘ ☑ Male						
	∘ □ Female						
	o □ Other						
4	Occupation: देकानदार						
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	o Through Volunteers						
	Other (Specify):						
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	Health and Hygiene Awareness						
	Cleanliness Drive						
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	Other (Specify):						
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2	What was the most beneficial part of the activity for your community?						
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	On-ground action (cleaning, planting, etc.)						
	o ☐ Skill-building or training						

4.	Did the activity address any critical issues in your community?	
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2.	What changes or improvements did you observe after the activity? o Cleaner environment	
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	 □ Increased participation in local initiatives 	
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3.	Did the activity inspire you or others in the community to take action?	
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4.	Would you support or participate in similar activities in the future? o	
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1.	What improvements would you suggest for such activities?	
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	 □ Health and hygiene 	
	o □ Other (Specify):	
3.	Any additional comments or feedback:	
	No	

Asso. Mastt. Professo. RKMV. Shimla-1 PRINCIPAL Rajkiya Kariya Mahavidyalaya Shimla (H.P.) 171901

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	Age G	roup:
	0	☐ Below 18
	0	□18-30
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	0	™ Male
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		nation: Confeactor
5.	How d	lid you learn about this activity?
	0	☐ Announcement
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	n 2: Re	elevance of the Activity was the focus of the activity?
	n 2: Re What	elevance of the Activity was the focus of the activity? □ Environmental Conservation
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4.	Did the activity address any critical issues in your community?
	 □ Yes, completely
	o □ Partially
	o □ Not really
Section	on 3: Impact Assessment
1.	How would you rate the activity's impact on the community? (Scale: 1 = No Impact, 5 = Major Impact)
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2.	What changes or improvements did you observe after the activity?
	o ☐ Cleaner environment
	o Greater community awareness
	 □ Increased participation in local initiatives
	o Other (Specify):
3.	Did the activity inspire you or others in the community to take action?
	o Yes
	o □ No
	o □ Not Sure
4.	Would you support or participate in similar activities in the future?
	o □ Yest
	o □ No
Section	on 4: Suggestions and Feedback
1.	What improvements would you suggest for such activities?
2	What other issues should NSS, NCC, and the Eco Club focus on in your Jeveryo
•	community?
	○ □ Water conservation
	o Waste management
	○ □ Other (Specify):
3.	Any additional comments or feedback:
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	single use plathe and for waste disposal. I
	A 90
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50.11	SSIL Professor

Name	(Optional): Parys
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0	□ 18–30
0	□ 31–50
0	☐ Above 50
3. Geno	er:
0	☐ Male
0	☐ Female
0	□ Other
4. Occi	pation: Student
5. How	did you learn about this activity?
c	☐ Announcement
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	Other (Specify):
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Section 3: Impact Assessment 1. How would you rate the activity's impact on the community? (Scale: 1 = No Impact, 5 = Major Impact)	4.	Did the activity address any critical issues in your community?			
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Other (Specify): 3. Any additional comments or feedback:		Waste management			
3. Any additional comments or feedback:		□ Health and hygiene			
A 66—		o □ Other (Specify):			
o	3.	Any additional comments or feedback:			
		o			

Asso. IAsstt. Professor RKMv. Shimla-1

PRINCIPAL No.
Rajkiya Kanya Mahavidyelsya
Shimla (H.P.) 171001

	n 1: General Information				
1.	Name (Optional): Durya Melly				
2.	Age Group:				
	○ □ Below 18				
	∘ 18–30				
	○ □ 31–50				
	o □ Above 50				
3.	Gender:				
	o □ Male				
	o Dremale				
	o □ Other				
4.	Occupation: Student				
	How did you learn about this activity?				
	o ☐ Announcement				
	o ☐ Social Media				
	Down Nothing				
	o LyThrough Volunteers				
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	o □ Other (Specify):				
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ectio	3: Impact Assessment
1.	How would you rate the activity's impact on the community? (Scale: 1 = No Impact, 5 = Major Impact) o
2.	What changes or improvements did you observe after the activity? o Cleaner environment
	o ☐ Greater community awareness o ☐ Thereased participation in local initiatives o ☐ Other (Specify):
3.	Did the activity inspire you or others in the community to take action? o
4.	Would you support or participate in similar activities in the future? o □Yes o □ No
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1.	What improvements would you suggest for such activities? Secial clearlines drives must be conducted in new films also
2.	What other issues should NSS, NCC, and the Eco Club focus on in your
	community? o Water conservation
	Waste management
	□ Health and hygiene
	o Other (Specify):
3.	Any additional comments or feedback:
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#	tt. Professor Shimla-1 Shimla (H.P.) 171001
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1. Name (Optional): Moving Sood 2. Age Group:	Sectio	n 1: G	eneral Information				
2. Age Group: Below 18 18-30 Above 50 Above 50 Gender: Other Occupation: Hows wake. How did you learn about this activity? Announcement Social Media Phrough Volunteers Other (Specify):	1.	Name	(Optional): Monike Sood				
Below 18 18-30 231-50							
O □ Above 50 Gender: Other Occupation: Howe wake Howse waker Howse waker Male Occupation: Howse waker Manouncement Occupation: Howse waker Occupation: Announcement Occupation: Social Media Occupation: Other (Specify): Section 2: Relevance of the Activity I. What was the focus of the activity? Occupation: Health and Hygiene Awareness Occupation: Health and Hygiene Awareness Occupation: Other (Specify): Was this activity relevant to the needs of your community? Occupation: Awareness occupation (alks, presentations, etc.) Occupation: Announcement Occupation: Howse waker Occupation: Howse waker Occupation: Announcement Occupation: Howse waker Occupation: Ho							
o Above 50 3. Gender:		0	□ 18–30				
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o ☐ Partially 3. What was the most beneficial part of the activity for your community? o ☐ Awareness creation (talks, presentations, etc.) o ☐ On-ground action (cleaning, planting, etc.)	-						
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o On-ground action (cleaning, planting, etc.)			☐ Awareness creation (talks, presenta	ations, etc.)			
		0	On-ground action (cleaning, planti	ng, etc.)			
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4.	Did the activity address any critical issues in your community?				
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ectio	n 3: Impact Assessment				
1.	How would you rate the activity's impact on the community?				
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2.	What changes or improvements did you observe after the activity?				
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	Greater community awareness				
	 Increased participation in local initiatives 				
	o □ Other (Specify):				
3.	Did the activity inspire you or others in the community to take action?				
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4.	Would you support or participate in similar activities in the future?				
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	o □ No				
Section	on 4: Suggestions and Feedback				
1.	What improvements would you suggest for such activities?				
2.	What other issues should NSS, NCC, and the Eco Club focus on in your community?				
	o ☐ Water conservation				
	o ☐ Waste management				
	o Defealth and hygiene				
	o □ Other (Specify):				
3.	Any additional comments or feedback:				
	o				

Asso. IAssil. Professor R.K.M.v. Shimla-1 PRINCIPAL PRINCIPAL Rajkiya Kanya Mahavidyakaya Shimla (H.P.) 171001

Na	ne (Optional): Vikal Verry				
	Age Group:				
	□ Below 18				
	○ □ 18–30				
	。 ☑31–50				
	o Above 50				
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	o □ Female				
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4.	Did the activity address any critical issues in your community?				
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	o □ Partially				
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Sectio	n 3: Impact Assessment				
1.	How would you rate the activity's impact on the community?				
	(Scale: 1 = No Impact, 5 = Major Impact)				
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2.	What changes or improvements did you observe after the activity? o Cleaner environment				
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	 □ Increased participation in local initiatives 				
	o ☐ Other (Specify):				
3.	Did the activity inspire you or others in the community to take action?				
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4.	Would you support or participate in similar activities in the future?				
	o Tes				
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Section	on 4: Suggestions and Feedback				
1.	What improvements would you suggest for such activities?				
2.	What other issues should NSS, NCC, and the Eco Club focus on in your community?				
	○ □ Water conservation				
	Waste management				
	o ☐ Health and hygiene				
	o Other (Specify):				
3.	Any additional comments or feedback:				
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Report on Survey Feedback: Community Services and Cleanliness Drive Organized by NSS Unit, RKMV Shimla (Session 2023-24)

Introduction:

The National Service Scheme (NSS) Unit of RKMV Shimla undertook a community service and cleanliness drive during the session 2023-24. As part of this initiative, a survey was conducted to assess the impact and effectiveness of these activities in the community. The survey aimed to gather feedback from individuals in areas where the activities were conducted, with a focus on community engagement, cleanliness awareness, and waste management practices. A total of 100 questionnaires were collected from the local community for this survey.

Key Findings:

1. Impact of NSS Volunteers' Services:

- The survey revealed that the NSS volunteers from RKMV Shimla were widely appreciated for their exceptional services in promoting cleanliness and raising awareness about waste management. Respondents praised the enthusiasm, dedication, and involvement of the volunteers in the various community service activities.
- A significant number of respondents expressed their gratitude for the volunteers' efforts in improving the local environment and encouraging people to adopt cleaner and more sustainable habits.

2. Community Awareness on Cleanliness:

- The majority of respondents indicated that they were more aware of the importance of cleanliness and waste management as a result of the NSS activities. Awareness programs, clean-up drives, and educational sessions conducted by the volunteers contributed significantly to changing people's attitudes toward maintaining a cleaner environment.
- Some respondents specifically noted that the cleanliness drive helped in reducing littering in public areas and increased the sense of responsibility among local residents.

3. Suggestions for Improvement:

- Compulsory Participation: One of the recurring suggestions in the survey was that the community service and cleanliness drives should be made compulsory for all students, as well as other stakeholders such as local businesses and government representatives. Respondents felt that mandatory participation would increase the impact and ensure that the initiatives reach a wider audience.
- Waste Management Systems: There were several suggestions related to improving waste management practices in the community. Respondents recommended better waste segregation, more accessible waste disposal bins, and the introduction of recycling programs. Some expressed a desire for regular waste management training sessions for residents, particularly focusing on segregating organic and non-organic waste.
- o **Health and Hygiene:** Many respondents highlighted the need for ongoing educational programs to improve health and hygiene practices in the community.

- Suggestions included the organization of workshops on sanitation, personal hygiene, and safe waste disposal.
- Government Policy Recommendations: A number of survey participants suggested that there should be stronger government policies to enforce cleanliness and waste management practices. They called for more stringent regulations, including penalties for littering, and the establishment of clear guidelines for waste disposal.

4. Role of NSS in Community Development:

Respondents widely acknowledged the role of NSS in fostering community development and environmental consciousness. The volunteers' engagement was seen as an important catalyst in promoting social responsibility among the younger generation. The initiative was lauded for its long-term impact on both the local environment and the mindset of community members.

5. Future Initiatives:

 Many respondents expressed interest in seeing the continuation of such drives and suggested that similar programs should be organized more frequently.

























Conclusion:

The survey results highlight the positive impact of the community services and cleanliness drive organized by the NSS Unit of RKMV Shimla during the 2023-24 session. The NSS volunteers have made a significant contribution toward improving cleanliness, raising awareness about waste management, and fostering a sense of civic responsibility in the community. However, the survey also suggests areas for improvement, including making such initiatives compulsory for all students and stakeholders, strengthening waste management systems, and implementing more stringent government policies on cleanliness.

Overall, the feedback demonstrates that the NSS Unit's efforts are highly valued, and there is considerable support for expanding these activities to further improve community engagement and environmental stewardship.

NSS (Prog.Officer)

RKMV Shimla

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3.	What was the most beneficial part of the activity for your community?
	Awareness creation (talks, presentations, etc.)
	o On-ground action (cleaning, planting, etc.)
	o ☐ Skill-building or training

4.	Did the activity address any critical issues in your community? O
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3.	Did the activity inspire you or others in the community to take action? O Yes O No No Not Sure
4.	Would you support or participate in similar activities in the future? ○ ☑ Yes ○ □ No
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3.	Any additional comments or feedback:

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PRINCIPAL
Rajkiya Kenya Mahavidyaizyii
Shimla (H.P.) 171001

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1.	Name	(Optional): Mohan Sharma
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1.	What	was the focus of the activity? Environmental Conservation Health and Hygiene Awareness Cleanliness Drive Tree Plantation Other (Specify): his activity relevant to the needs of your community? Yes No Partially was the most beneficial part of the activity for your community?
1.	What	was the focus of the activity? Environmental Conservation Health and Hygiene Awareness Cleanliness Drive Tree Plantation Other (Specify): his activity relevant to the needs of your community? Yes No Partially was the most beneficial part of the activity for your community?
1.	What	was the focus of the activity? ☐ Environmental Conservation ☐ Health and Hygiene Awareness ☐ Cleanliness Drive ☐ Tree Plantation ☐ Other (Specify):

4.	Did the activity address any critical issues in your community?
	o ☐ Yes, completely
	o Partially
	o □ Not really
Section	n 3: Impact Assessment
1.	How would you rate the activity's impact on the community? (Scale: 1 = No Impact, 5 = Major Impact) o □ 1 □ 2 □ 3 ☑ 4 □ 5
2	
2.	What changes or improvements did you observe after the activity? o Cleaner environment
	o Greater community awareness
	o ☐ Increased participation in local initiatives
	o Other (Specify):
3.	Did the activity inspire you or others in the community to take action?
	∘ ✓ Yes
	o 🗆 No
	o □ Not Sure
4.	Would you support or participate in similar activities in the future?
0.35	o ☑ Yes
	。 □ No
Sectio	n 4: Suggestions and Feedback
1.	What improvements would you suggest for such activities?
2.	What other issues should NSS, NCC, and the Eco Club focus on in your
	community?
	Water conservation
	o Waste management
	o Health and hygiene
2	o Other (Specify):
٥.	Any additional comments or feedback: and single use plastic should
	De cellectes.

Rojktya Kanya Mahavidyaraya Shimla (H.P.) 171001

		neral Information		
		2 1 1 2 2 2		
1.	Name	Name (Optional): Chal Ham		
2.	Age Group:			
	o ☐ Below 18			
	0	□ 18–30		
	0	☑ 31-50		
	0	☐ Above 50		
3.	Gender:			
	o ☑ Male			
	0	☐ Female		
	0	□ Other		
4.	Occup	pation: armal		
5.	How did you learn about this activity?			
	0	☐ Announcement		
	0	☐ Social Media		
		Talanah Valuntaare		
	0	Through Volunteers		
	0	Other (Specify):		
	n 2: R	Other (Specify):		
	n 2: R	Other (Specify):		
	n 2: R	Other (Specify):		
	n 2: R	Other (Specify): elevance of the Activity was the focus of the activity? Environmental Conservation Health and Hygiene Awareness		
	n 2: Ro What	Other (Specify):		
	what	Other (Specify): elevance of the Activity was the focus of the activity? Environmental Conservation Health and Hygiene Awareness Cleanliness Drive Tree Plantation		
1.	what	Other (Specify): elevance of the Activity was the focus of the activity? Environmental Conservation Health and Hygiene Awareness Cleanliness Drive Tree Plantation Other (Specify):		
1.	what	Other (Specify): elevance of the Activity was the focus of the activity? Environmental Conservation Health and Hygiene Awareness Cleanliness Drive Tree Plantation Other (Specify): this activity relevant to the needs of your community?		
1.	what	Other (Specify): elevance of the Activity was the focus of the activity? Environmental Conservation Health and Hygiene Awareness Cleanliness Drive Tree Plantation Other (Specify):		
1.	what	Other (Specify): elevance of the Activity was the focus of the activity? Environmental Conservation Health and Hygiene Awareness Cleanliness Drive Tree Plantation Other (Specify): this activity relevant to the needs of your community?		
2.	what	Other (Specify):		
2.	what	Other (Specify):		
2.	what	Other (Specify): elevance of the Activity was the focus of the activity? Environmental Conservation Health and Hygiene Awareness Cleanliness Drive Tree Plantation Other (Specify): his activity relevant to the needs of your community? Yes No Partially was the most beneficial part of the activity for your community? Awareness creation (talks, presentations, etc.)		
2.	what	Other (Specify):		

4.	Did the activity address any critical issues in your community?				
	 ☐ Yes, completely ☐ Partially 				
	o Not really				
	6 Mot really				
Sectio	ion 3: Impact Assessment				
1	. How would you rate the activity's impact on the co	ammunity?			
•	(Scale: 1 = No Impact, 5 = Major Impact) o □ 1 □ 2 □ 3 □ 4 □ 5	······································			
2.	 What changes or improvements did you observe at	fter the activity?			
	o ☐ Greater community awareness				
	o ☐ Increased participation in local initiatives				
3	Other (Specify): Did the activity inspire year and the sixth community in the second				
٥.	 Did the activity inspire you or others in the commute Yes 	inity to take action?			
	o □ No				
	o □ Not Sure				
4.	4. Would you support or participate in similar activit	ties in the future?			
	o ∠ Yes				
	。 □ No				
Castle.	tion 4: Suggestions and Feedback				
secuo	non 4: Suggestions and Feedback				
1.	 What improvements would you suggest for such ac 	ctivities?			
2.	What other issues should NSS, NCC, and the Eco Club focus on in your community?				
	Water conservation				
	o ✓ Waste management				
	o ☐ Health and hygiene				
	o □ Other (Specify):				
3.	Any additional comments or feedback:	1100 1 01 .1.			
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		Rajkrya Kanya Mahavidyalaya			
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The "Report of Cleanliness Drive" by the NCC

The "Report of Cleanliness Drive" by the NCC wing of RKMV Shimla is well-documented, highlighting the significant contribution of cadets towards environmental cleanliness. The detailed description of the cleaning process and the initiative to educate the locals about water conservation is commendable.

Suggestions for Improvement:

- 1. Clarity in Language: Consider refining some sentences to enhance readability. For example, "Whole water is drained" could be rephrased as "The entire water source was drained."
- 2. Data Inclusion: Adding specifics like the duration of the drive or the quantity of waste removed can give a clearer perspective on the effort.
- 3. Visuals: Including photographs of the activity could make the report more engaging and impactful.
- 4. Impact Assessment: Mentioning any feedback from the local community or changes observed after the drive would enrich the report.

Overall, this initiative reflects a strong commitment to sustainability and environmental awareness. Excellent work!









