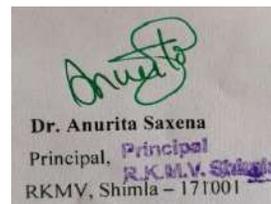


## Curriculum Enrichment Practices

RKMV adopts a range of curriculum enrichment practices to complement classroom teaching and enhance experiential learning among students. Departments regularly incorporate project work, field-based surveys, case studies, educational tours, and industry visits as integral components of the curriculum. These activities provide students with practical exposure, help bridge the gap between theory and practice, and promote critical thinking, problem-solving, and research skills. Educational tours and industry visits are organized to familiarize students with real-world working environments, institutional processes, and professional practices relevant to their disciplines. Such enrichment initiatives contribute significantly to holistic learning and skill development.



## Project Works– BCA 6th Semester (2024–25)

During the academic session 2024–25, the students of Bachelor of Computer Applications (BCA) 6th Semester at R.K.M.V. College undertook their final semester projects as part of their curriculum. The project work aimed to provide students with practical exposure and hands-on experience in the application of their academic knowledge in the field of computer science.

The students were given the flexibility to work either individually or in groups of two, depending on their preference and the nature of the project undertaken. Each student or group was assigned a faculty guide who provided regular guidance and mentorship throughout the project duration. The guides ensured that the students stayed on track, helped resolve any technical issues, and monitored the overall progress of the projects.

The project phase included the selection of a relevant topic, system analysis, design, coding, testing, and documentation. Students prepared their project reports in a standard format, highlighting their objectives, methodology, tools used, and outcomes.



Towards the end of the semester, the projects were evaluated through a formal presentation and viva-voce. The evaluation process was conducted by both internal and external examiners, as per the university norms. The internal examiner was a faculty member from the college, while the external examiner was appointed by the university. The evaluators assessed the projects on various parameters including originality, technical implementation, presentation skills, and documentation.

The following students of BCA 6<sup>th</sup> semester completed their final semester projects.

S. No	Name	University Roll No	Project Title
1	Akanksha	622082001	Hotel Management System
2	Akriti	622082002	Resort Booking System
3	Anamika Verma	622082003	Burger House
4	Anchal Verma	622082004	The Himachal Trip
5	Ankita	622082005	Online Bookstore
6	Bharti	622082007	Social Networking
7	Bhawna Sharma	622082008	Finance Tracker
8	Chetna Thakur	622082009	SURYA RESTAURANT
9	Deepika	622082011	Tale Town
10	Garima	622082012	Social Networking Website
11	Anshika	622082004	Serene Heights Home Stay
12	Himanshi	622082015	Online Shopping Store
13	Kashish	622082018	Online Shopping Store
14	Kritika Sharma	622082019	Cyber Complaint

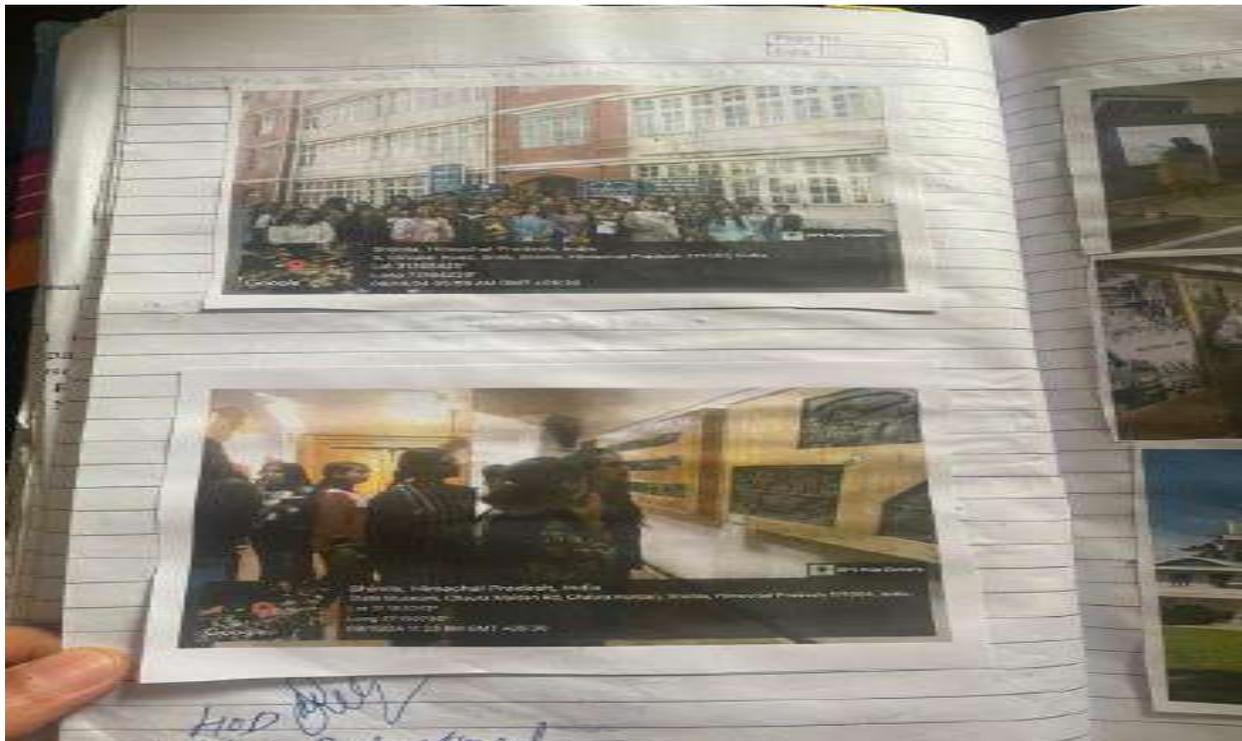
  
 PRINCIPAL  
 Rajendra Prasad  
 SRKMV Shimla-1

			Portal
15	Muskan Parihar	622082021	Digital Menu Card
16	Neha Thakur	622082023	Hotel Management System
17	Nikita Sharma	622082024	Himachal Pradesh Tourism
18	Palak Thakur	622082025	SURYA RESTAURANT
19	Pallavi Verma	622082026	The Himachal Trip
20	Payal	622082027	Finance Tracker
21	Pooja	622082028	Smart Digital Menu
22	Prakriti	622082029	Attendance System
23	Prem Lata	622082030	2D Text and Video Editor
24	Riya Thakur	622082033	Pet Shop
25	Sonali Chauhan	622082034	Resort Booking System
26	Shreya Chauhan	622082036	Online Book Store
27	Shriya chauhan	622082039	Online Book Store
28	Shreya sharma	622082037	Online student forum
29	Shruti Soni	622082040	E commerce website
30	Srishti	622082043	Online Bookstore
31	Srishti	622082006	Tour & Travel
32	Suhani	622082044	Dream Trips
33	Swati	622082045	Dream Trips
34	Tamanna	622082046	Tale Town
35	Ranjana	622082047	Cyber Complaint Portal
36	Neha Sharma	622082025	Real Estate Website
37	Riya Sharma	622082042	Real Estate Website

38	Vishakha	622082033	E-commerce Store
39	Hemlata	622082014	E-commerce Web – Jewellery
40	Dakshita Sharma	622082010	Himachal Pradesh Tourism
41	Sanya	622082035	Attendance System

*Anurita*  
**Dr. Anurita Saxena**  
 Principal, Principal  
 R.K.M.V. Shimla  
 RKMV, Shimla – 171001

**Field Visits-Department of History**



*Anurita*  
 PRINCIPAL  
 R.K.M.V. Shimla  
 RKMV Shimla-171001

arts  
Examination  
of B.A.T.S.T.



Three days National Seminar  
Students of history attended three days  
National seminar on the topic "Role of museum  
in the development of society and preservation  
of heritage."

Date: 11/12/2024 to 13/12/2024.  
Timing: 10:00 AM to 5:00 AM.  
Total students: 50.



HOD  
Hist. Deptt.  
R.K.M.V

Principal  
R.K.M.V., Shimla

Principal  
Rajendra Kishore Vaidya  
RKMV Shimla-1

Participated

Participation in National Conference

A Report

27 September, 2024

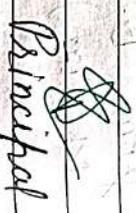
A total of 8 yield survey as a part of modern teaching pedagogy i.e. experimental learning project based learning have been completed by 14 students of Department of Commerce (6 students from B. Com final year & 8 students from M. Com)

The list of the students & their topic are as follows -



Sr. No.	Name	Class	Roll No.	Title of Research Paper
1.	Pallavi	B.Com 3 <sup>rd</sup> Year	22030072	How Influences Marketing Steps the Buying Behaviour of Youth
2.	Sirani	B.Com 3 <sup>rd</sup> Year	22030065	Exploring Youth Preferences for Government Jobs in Financial Product: Motivations and Challenges
3.	Anjali Sharma	B.Com 3 <sup>rd</sup> Year	22030025	Youth Preferences for Start Ups in Financial Product
4.	Neha	B.Com 3 <sup>rd</sup> Year	22030043	Role of Financial Literacy in Shaping Investment Decisions Among Youth
5.	Mahak	B.Com 3 <sup>rd</sup> Year	22030021	Impact of Artificial Intelligence (AI) on Student Learning Capabilities
6.	Ashika Dhanesh	B.Com 3 <sup>rd</sup> Year	24170001	Youth Perceptions Towards Investment in Stock Markets
7.	Neha Kumari	B.Com 3 <sup>rd</sup> Year	24170005	The Role of Digital Products in Enhancing Financial Inclusion among the Youth in Financial Product
8.	Pooja	B.Com 3 <sup>rd</sup> Year	24170015	
9.	Bobbie	B.Com 3 <sup>rd</sup> Year	24170006	
10.	Ridika	B.Com 3 <sup>rd</sup> Year	24170024	
11.	Muskan	B.Com 3 <sup>rd</sup> Year	24170017	
12.	Vishalika	B.Com 3 <sup>rd</sup> Year	24170023	
13.	Sushmita	B.Com 3 <sup>rd</sup> Year	24170026	

The findings of these surveys had been presented by these students in the Day National Conference on 'The Impact of Sustainable Tourism in Changing World: Challenges & Opportunities' on 27<sup>th</sup> September 2024. This conference was organised by GDC Charanpur, District Haridwar, H.P. It provides a great exposure to the students.

~~ABD~~   
Principal  
Department of Commerce  
RKMV, Shimla



## A REPORT INDUSTRIAL VISIT



To bridge the gap between classroom education and industrial practices, students visited SS Enterprises and Shimla Hills in Shoghi on 23rd December 2024. The visit provided hands-on exposure to manufacturing, food processing, and international business operations. A total of 118 students, accompanied by faculty members (Prof. Pardeep Thakur, Prof. Shivani Sood and Prof. Reeta Bhardwaj) participated, gaining valuable insights into business practices, entrepreneurship, and sustainability.

The first visit was to SS Enterprises, a leading manufacturer of plastic water tanks, owned by Mr. Sanjay Sood. He explained the manufacturing process, starting with high density polyethylene procurement and moving to rotational molding. Quality control measures, including tests for strength and durability, were observed. The company emphasizes sustainability by recycling plastic waste and reducing its carbon footprint. Students gained insights into challenges such as fluctuating raw material costs and competition. The visit provided practical exposure to manufacturing processes, business operations, and problem-solving strategies.

The second visit was to Shimla Hills, a well-known food processing company. Mr. Pardeep Sachdeva provided an overview of operations, including raw material procurement, sound hygiene standards, and packaging. The company exports to international markets, adhering to global trade regulations. Sustainability efforts include minimizing food waste and using biodegradable packaging.

Despite unexpected snowfall, students adapted and made the most of the experience. The visit enhanced their understanding of production processes, export strategies, entrepreneurship, sustainability, and teamwork.



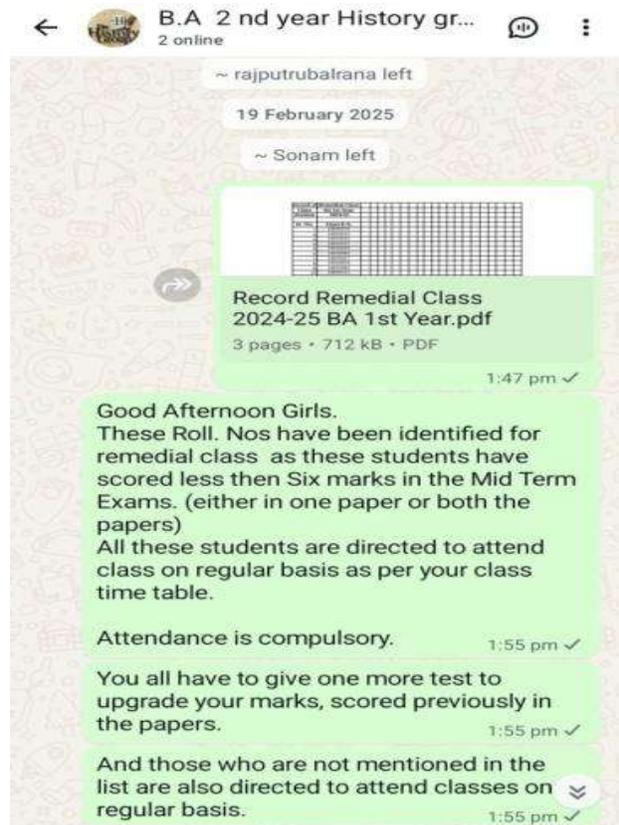
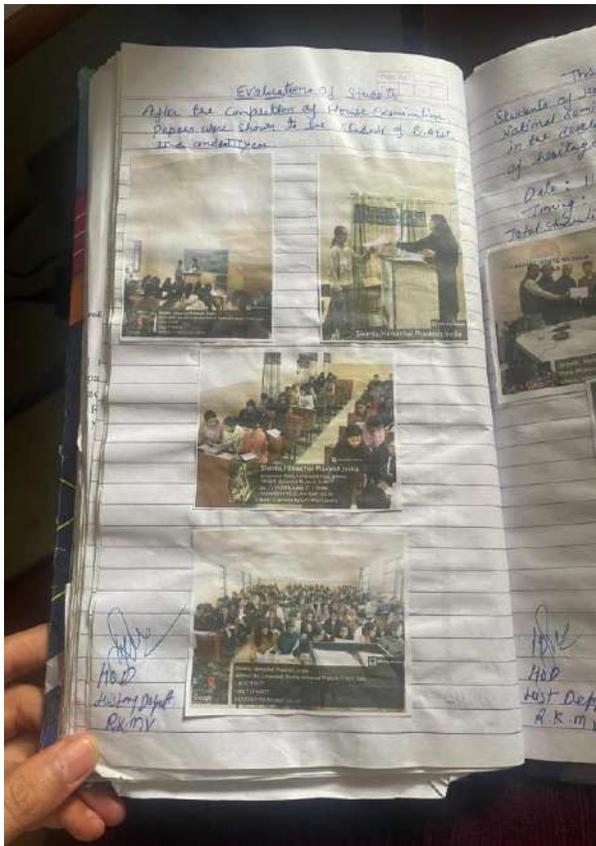
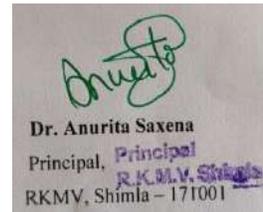
  
Head of Department  
Department of Commerce

  
Principal  
RKMV, Shimla

  
PRINCIPAL  
Rajendra Kishan Bhatnagar  
RKMV Shimla

## Prompt Communication of Assessment/Results to Students

RKMV ensures prompt and effective communication of internal assessment and examination-related results to students through multiple formal and informal channels, in line with principles of transparency and student support. Assessment schedules, marks obtained in quizzes, class tests, assignments, presentations, and MTTs, as well as feedback on performance, are communicated without delay through official WhatsApp groups created for each class and department, enabling quick and wide dissemination of information. In addition, faculty members share results personally with students during departmental interactions and classroom sessions, allowing for clarification, feedback, and academic mentoring. Important notices related to assessments and results are also displayed on departmental and college notice boards to ensure accessibility for all students. This multi-channel communication system ensures that students remain well-informed, promotes accountability, and provides timely opportunities for academic improvement and grievance redressal.



←  B.A 2 nd year History gr...  
3 online

31 December 2024

BA 1st Year MMT, 2024-25.pdf  
10 pages · 737 kB · PDF

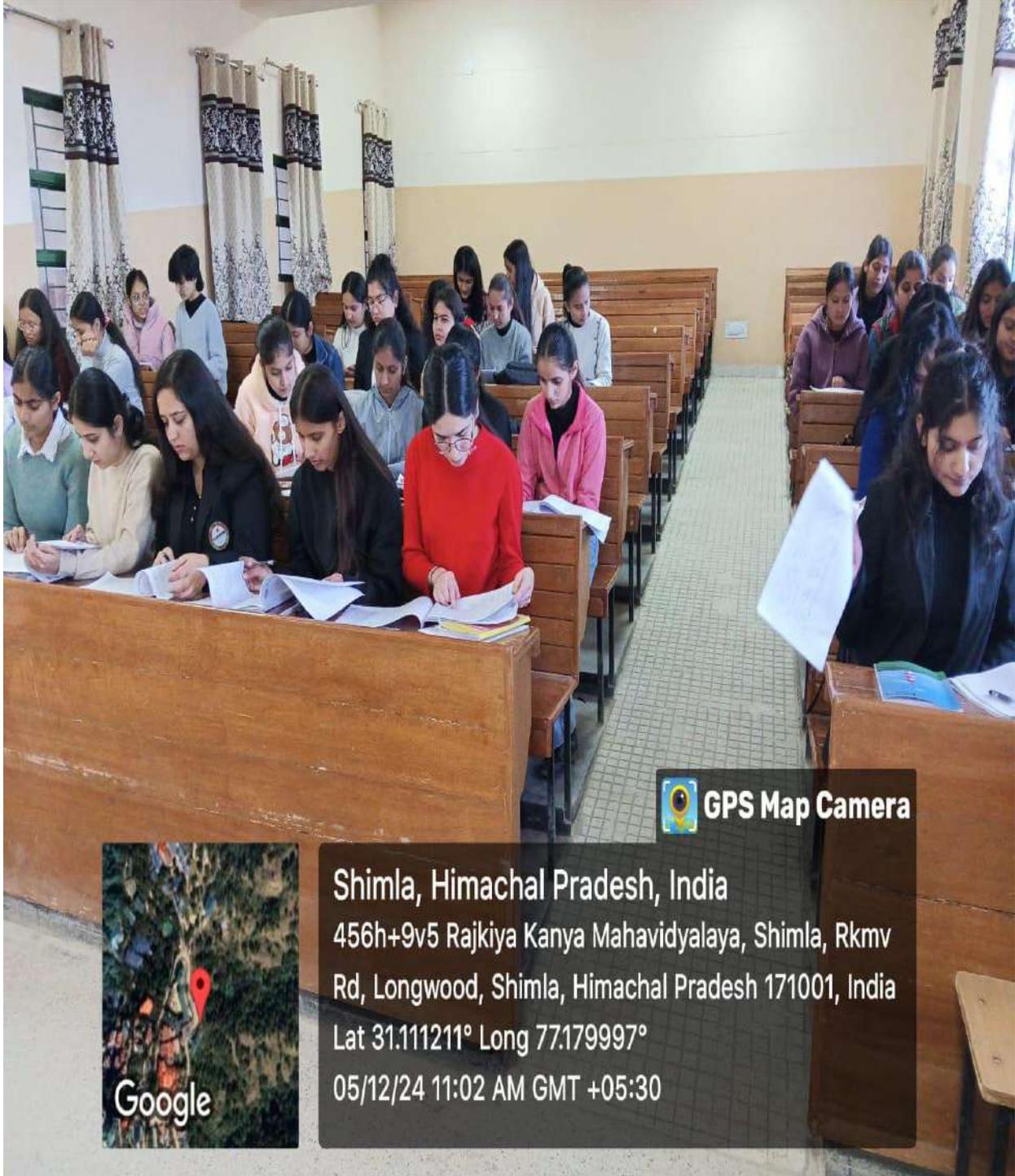
➡ Good Morning dear students. Here is your 👉 marks of MTT for both the papers i.e. HIST 101 & HIST 102. Check your marks. The roll.nos. which are highlighted in yellow have not given their MTT. 12:20 pm ✓

Those who have not given MTT are directed to report in the department after winter vacations. 12:21 pm ✓

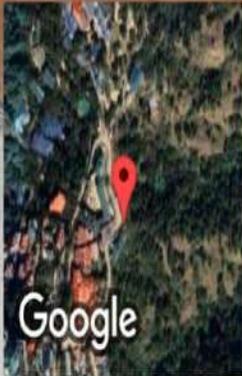
Or have any issue regarding their papers...reportin the department after winter vacations. 12:23 pm ✓



*Anurag*  
PRINCIPAL  
Rajkiya Kanya Mahavidyalaya  
RKMV Shimla-1



 **GPS Map Camera**



**Shimla, Himachal Pradesh, India**  
456h+9v5 Rajkiya Kanya Mahavidyalaya, Shimla, Rkmv  
Rd, Longwood, Shimla, Himachal Pradesh 171001, India  
Lat 31.111211° Long 77.179997°  
05/12/24 11:02 AM GMT +05:30

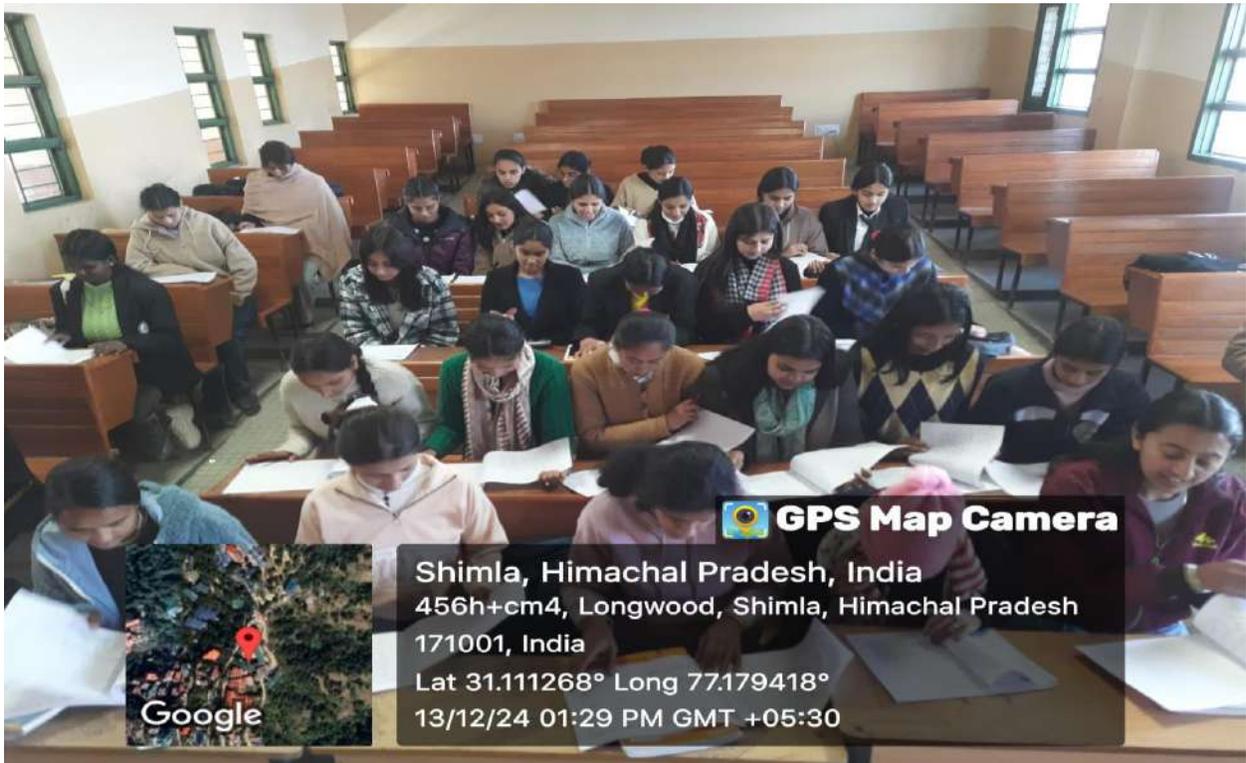
  
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Rajkiya Kanya Mahavidyalaya  
Rkmv Shimla-1

BCA 2<sup>nd</sup> Year (Digital Electronics)  
Date: \_\_\_\_\_ Page: \_\_\_\_\_

Roll No	Name	Video	For	10	15	5
12	7	Tola	2	3	4	
33	1	Priya	8	1	4	
47	2	Siddika	6	8	6.5	
48	3	Sukana	6	7	4.5	
16	5	Kashish	7	2		
55	6	Yashika	5	2		
11	8	Himani	2	3	4.5	
54	9	Veena	6	4	5	
36	11	Ritika	2	11	4	
32	12	Preeti	7	1		
50	13	Sujata	9	13	5+	
20	15	Mehak	9	15	5+	
38	16	Sakshi	7	10	5	
10	17	Himani	4	5	4.5	
7	18	Diksha	6	11	4.5	
14	19	Kamini	6	3	4.5	
56	20	Yogeshwari	5	2	4	
43	21	Sapna	3	9	4	
27	22	Palak	6	13	5+	
52	23	Tanvita	10	12	5	
49	24	Silani	6	4	4	
57	25	Yashika	9	9	5	
23	26	Mela	8	13	5+	
03	27	Anchal	9	2	4	

Computer Graphics [ 2024-25 ]

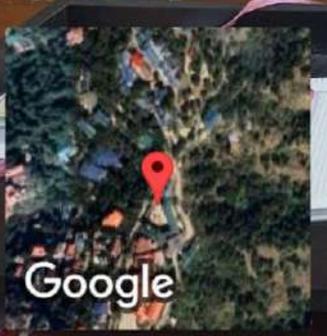
Name	Assignment Signature	Asses	Assignment Marks	Final Term
01	Ahanksha	4+5	6	6
02	Aakriti	4+5	14	14
03	Aravika	4+5	8	8
04	Anchal	3	12	12
05	Ankita	3.5+2.5	8	8
06	Anusika	5	13	13
07	Bhakti	4+9	13	13
08	Bhavana	1+3	9	9
09	Chama	3+3	13	13
10	Dikshita	4	12	12
11	Deepika	4+4	10	10
12	Garvika	3.5+4	9	9
13	Garvika	3.5+4	12	12
14	Himanshi	4	10	10
15	Himanshi	3.5+3	9	9
16	Jyoti	4+3.5	11	11
17	Kajal	4+3	14	14
18	Kashish	3.5+4	13	13
19	Kaishika	4.5+4.5	10	10
20	Manu	3.5+4	8	8
21	Muskan	5+3.5	6	6
22	Meha Sharma	4+4	9	9
23	Meha Thakur	1+3	12	12
24	Neerajika	4.5+3.5	12	12



Principal  
 Rajiv Prakash  
 SRKMV Shimla



 **GPS Map Camera**



Shimla, Himachal Pradesh, India  
Longwood, Shankli, Longwood, Shimla, Himachal  
Pradesh 171001, India  
Lat 31.111609° Long 77.179394°  
11/12/24 10:56 AM GMT +05:30

  
PRINCIPAL  
Rajesh Kumar  
S.R.K.M.V. Shiksha-1



 **GPS Map Camera**



Shimla, Himachal Pradesh, India  
Longwood, Shankli, Longwood, Shimla, Himachal  
Pradesh 171001, India  
Lat 31.111609° Long 77.179394°  
11/12/24 10:56 AM GMT +05:30

  
PRINCIPAL  
Rajendra Khatwal  
S. RKMV Shimla-1



SAVE ENERGY  
CLUB, RKMY SHIMLA

 **GPS Map Camera**



Google

Shimla, Himachal Pradesh, India  
Longwood, Shankli, Longwood, Shimla, Himachal  
Pradesh 171001, India  
Lat 31.111609° Long 77.179394°  
13/12/24 01:34 PM GMT +05:30

  
PRINCIPAL  
Rajendra Prasad  
RKMY Shimla



## GPS Map Camera

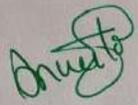
Shimla, Himachal Pradesh, India  
456h+cm4, Longwood, Shimla, Himachal Pradesh  
171001, India  
Lat 31.111268° Long 77.179418°  
13/12/24 01:29 PM GMT +05:30



*Rajendra*  
PRINCIPAL  
Rajendra Prasad  
S.R.K.M. Shimla-1

### **Internal Assessment Mechanism**

RKMV strictly follows the guidelines prescribed by Himachal Pradesh University (HPU) for Internal Assessment (IA) and Continuous Internal Evaluation (CIE) to ensure a fair, transparent, and systematic evaluation of students' academic performance. As per HPU norms, a range of assessment tools such as quizzes, class tests, mid-term tests (MTTs), assignments, presentations, project work, and viva-voce are regularly conducted across all departments to assess both theoretical understanding and practical application of knowledge. The schedule and weightage of internal assessments are communicated to students at the beginning of the semester in accordance with the university framework. Continuous Internal Evaluation enables ongoing monitoring of learner progress, promotes active engagement in the teaching–learning process, and minimizes examination stress by distributing evaluation components throughout the academic session. Faculty members adopt standardized rubrics and provide timely, constructive feedback to help students identify learning gaps and improve outcomes. Proper documentation and record-keeping of internal assessment components are maintained at the departmental level, ensuring academic integrity, accountability, and adherence to HPU regulations.



**Dr. Anurita Saxena**  
Principal, **Principal**  
RKMV, Shimla  
RKMV, Shimla - 171001



**PRINCIPAL**  
RKMV Shimla  
RKMV Shimla

8. Goldwin, Alderman and Sanyal, *Financial Accounting*, Cengage Learning.
9. Tulsian, P.C. *Financial Accounting*, Pearson Education.
10. *Compendium of Statements and Standards of Accounting*. The Institute of Chartered Accountants of India, New Delhi.

**Note: Latest edition of the text books should be used.**

**ANNEXURE- I**

CCA Scheme- Students enrolled for the Academic session 2018-19 onwards CCA will account 30% of total marks i.e. 100, which a student will get in a course. The breakup of 30% i.e. 30 marks is given

Minor test( Class test for 5 marks+ House test for 10 marks)	15 marks
Assignments/ seminars/ class test/ tutorials/ quiz	10 marks
Attendance	5 marks

**Distribution of marks for CCA in Each course**

Minor test( Class room test + House test) (5+10)	15 marks
Tutorial/ Home Assignment	10 marks
Attendance	5 marks

Total = 30 marks

It is approved that a student will have to pass both the components i.e. CCA and EYE (End Year Examination) separately (with at least 40% marks **EACH** in CCA, practical and EYE) to become eligible to be declared successful for the course.

Minor test( Class room test & House test)(Marks)	Class test/ tutorials/ assignment/ seminar presentation	Attendance	Total marks (CCA)
5+10=15	10	5	30

**(A) Mode of conducting Minor Test (15 Marks) will be as under:-**

Class room test after completion of the 40% of syllabus.

House Test will be conducted after the completion of 75% syllabus.

**(B) Distribution of marks for evaluation of Tutorial/ Home Assignment etc.:-**

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Rajaguru  
RKMV Durgam-Chennai

5 marks are assigned for the quality of contents and structure of the assignment.

5 marks are assigned for the clarity of language of the spirit (Hindi/ English) and its presentation in the class room.

Total marks 5+5 =10 marks

(C) **Attendance** = 5 marks

**Note: Paper setting Scheme for End Year Examination (50 marks)**

Part	Section	No. Of Questions	Syllabus Coverage	Nature of Q & A	Question to be attempted	Marks	Max. Marks
A	1	8 ( 2 ques. from each unit)	Complete	Short answer type questions (not more than 5 lines)	5	2 each	10
B	-	2	Unit- I	Essay type	1	10	10
C	-	2	Unit- II	Essay type	1	10	10
D	-	2	Unit- III	Essay type	1	10	10
E	-	2	Unit- IV	Essay type	1	10	10
Sub Total							50
Practical Exam( Practical 10+ Viva 5 + Workbook 5 )/ Live Projects (15 Workbook+ 5 Viva)							20
Total							70

**\*\* Live Project refers to carry out the course related ongoing activities that will provide an exposure to the current business practices.**

**Note: In numerical papers, there should be preferably 50 percent numerical questions in each unit.**

  
 PRINCIPAL  
 Rajarajeshwari Mahavidyalaya  
 S.R.K.M.V. Pranga-1

**BCA 2<sup>nd</sup> day (Digital Marketing)**  
2024-25

Roll No	Name	Video	1st	2nd	3rd
12	7	Tota	2	3	4
23	1	Priya	8	1	4
47	2	Siddhika	6	8	6.5
48	2	Sukarna	6	7	6.5
16	5	Kashish	7	8	
55	6	Yoolika	5	2	
11	8	Himani	2	3	4.5
54	9	Veena	6	4	5
36	11	Ritika	2	11	4
32	12	Preeti	7	1	
50	13	Sujati	9	13	5+
20	15	Mehak	9	15	5+
38	16	Sakshi	7	10	5
10	17	Himani	4	5	4.5
7	18	Diksha	4	11	4.5
14	19	Kamini	6	3	4.5
56	20	Yogeshwari	5	2	4
93	21	Sapna	3	9	4
27	22	Palak	6	13	5+
52	23	Tanvith	10	12	5
44	24	Sukani	4	4	
57	25	Yuvika	9	9	5
26	26	Neha	8	13	5+
03	27	Anchal	9	2	4

**Computer Graphics**  
[2024-2025]

Name	Assignment Signature	Project	Practical
01	Atankah	4.5	6
02	Ankita	4.5	14
03	Anavika	4.5	12
04	Anchal	3	12
05	Ankita	3.5+3.5	8
06	Anvika	5	13
07	Bhakti	4+9	13
08	Bhavna	+3	9
09	Chitra	3+3	13
10	Diksha	9	12
11	Deepika	9+9	10
12	Garima	7+7	9
13	Garima	3.5+4	12
14	Himanshi	4	9
15	Himanshi	3.5+3	10
16	Jyoti	4+5	11
17	Kajal	4+3	14
18	Kashish	3.5+4	13
19	Kritika	4.5+4.5	10
20	Mamta	3.5+4	8
21	Muskan	5+3.5	6
22	Neha Sharma	4+4	9
23	Neha Thakur	1.3	12
24	Neelika	9.5+3.5	12

**2024-25**

**Benchers**

Activity Name: Class Presentation on different stories of PG Courses of History

Class: 10 A History

Total Students Presented = 19 (First Semester)



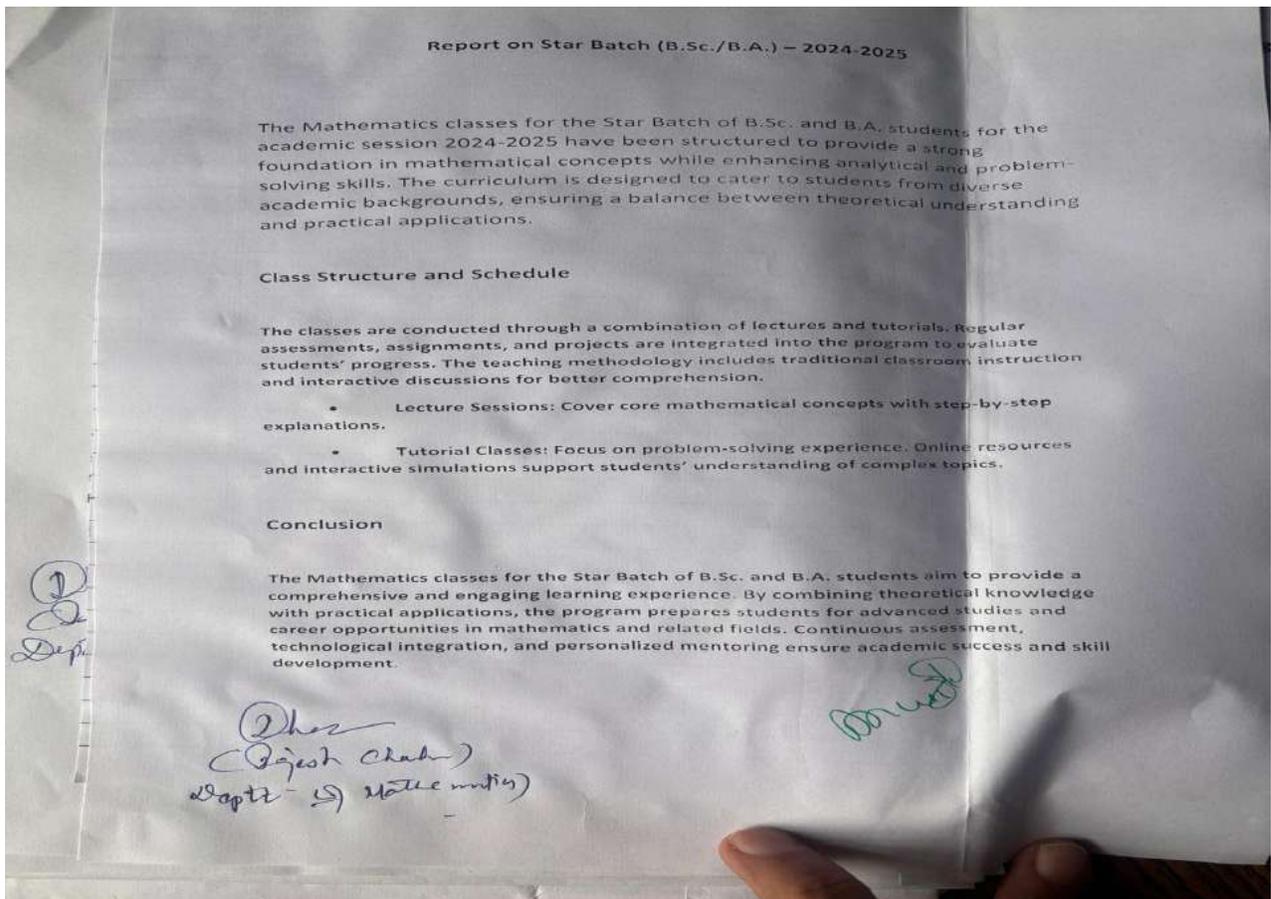
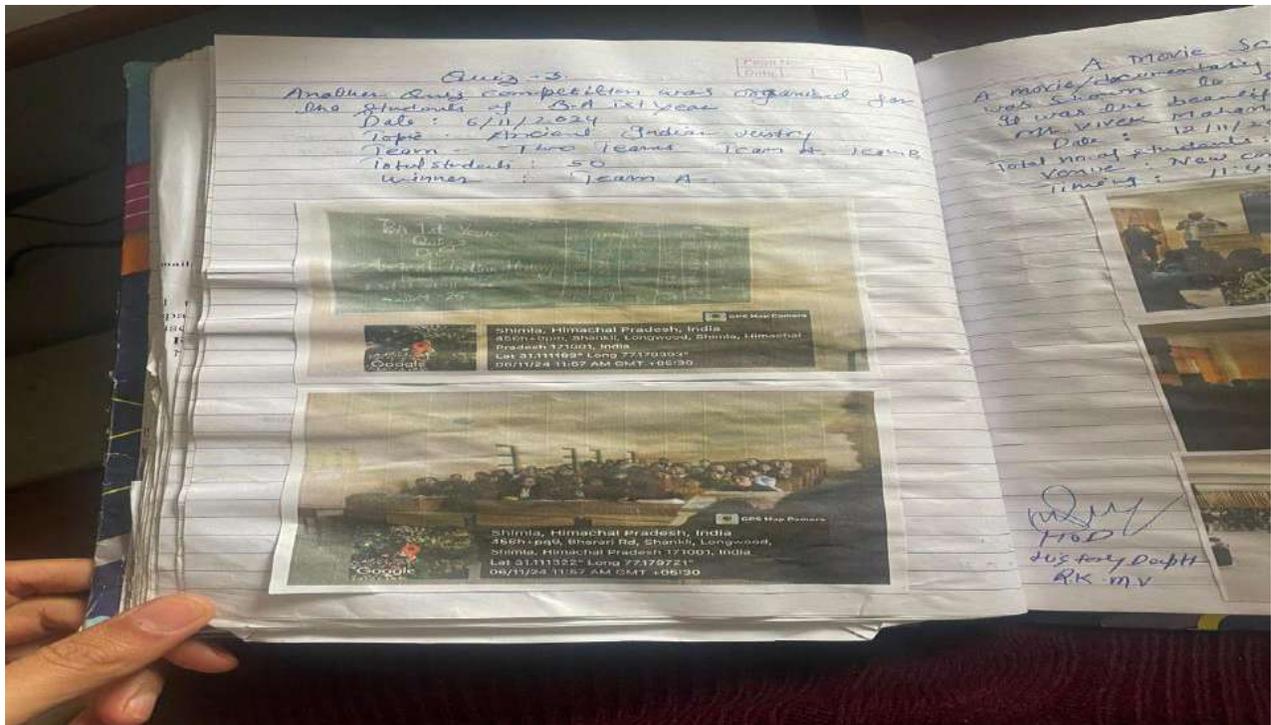





A.P. Hemlata  
Department of History

Principal  
Rajesh Kumar

Principal  
Rajesh Kumar  
S.RKMV Shiksha



**RKMV Shimla**

**Internal Assessment and Practical exam for B.Sc. Biotech 1st year, 2024-25**

Sl.No	Class Roll No.	Roll No.	M.T	Attendance	Lab/Prac	Total	Percentage
1	23110017	1323171004	8	5	10	23	15
2	23110015	1323171008	8	5	10	23	15
3	23110016	1323171011	8	5	10	23	15
4	23110016	1323171012	9	4	10	23	15
5	23110010	1323171014	14	4	10	28	18
6	23110010	1323171015	14	5	10	29	19
7	23110020	1323171018	14	5	10	29	19
8	23110016	1323171019	11	5	10	26	14
9	23110016	1323171020	8	5	10	23	15
10	23110012	1323171023	4	4	10	18	13
11	23110015	1323171025	7	4	10	21	12
12	23110014	1323171027	3	4	10	17	11
13	23110019	1323171028	11	5	10	26	14
14	23110014	1323171028	11	5	10	26	14

*Principals*  
The First Soling  
Chemistry Dept.

Signature of Professor incharge

**RKMV Shimla**

**B.Sc. (II) Elements of Modern Physics Part 301**

**CCA Problems for UG Programme B.A.Sc./B.Com**

Sl. No.	Name	Roll No.	Mark	Grade	Percentage
1	Abhishek	23110017	8	4	27
2	Adarsh	23110015	8	4	27
3	Ashish	23110016	8	4	27
4	Ashish	23110016	8	4	27
5	Ashish	23110010	14	5	48
6	Ashish	23110010	14	5	48
7	Ashish	23110020	14	5	48
8	Ashish	23110016	11	5	37
9	Ashish	23110016	8	4	27
10	Ashish	23110012	4	4	14
11	Ashish	23110015	7	4	23
12	Ashish	23110014	3	4	11
13	Ashish	23110019	11	5	37
14	Ashish	23110014	11	5	37

*Principals*

**RKMV Shimla**

**B.Sc. (II) Elements of Modern Physics Part 301**

**CCA Problems for UG Programme B.A.Sc./B.Com**

Sl. No.	Name	Roll No.	Mark	Grade	Percentage
1	Abhishek	23110017	8	4	27
2	Adarsh	23110015	8	4	27
3	Ashish	23110016	8	4	27
4	Ashish	23110016	8	4	27
5	Ashish	23110010	14	5	48
6	Ashish	23110010	14	5	48
7	Ashish	23110020	14	5	48
8	Ashish	23110016	11	5	37
9	Ashish	23110016	8	4	27
10	Ashish	23110012	4	4	14
11	Ashish	23110015	7	4	23
12	Ashish	23110014	3	4	11
13	Ashish	23110019	11	5	37
14	Ashish	23110014	11	5	37

*Principals*

**RKMV Shimla**

**B.Sc. (II) Elements of Modern Physics Part 301**

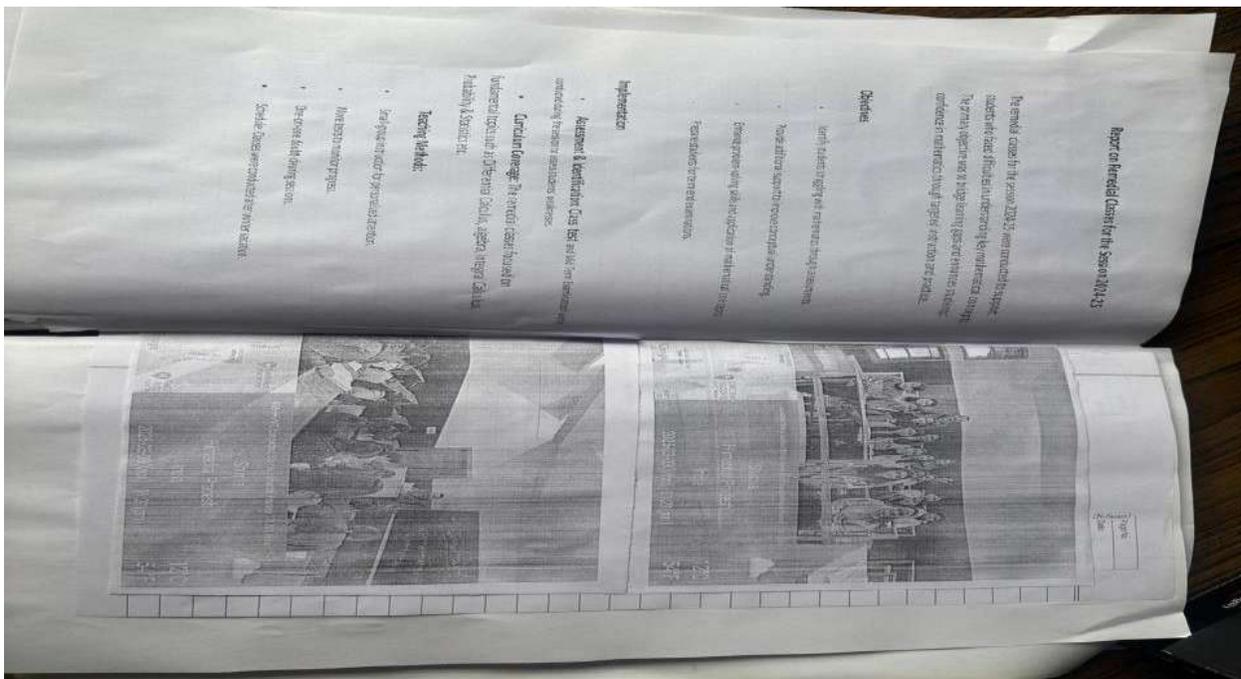
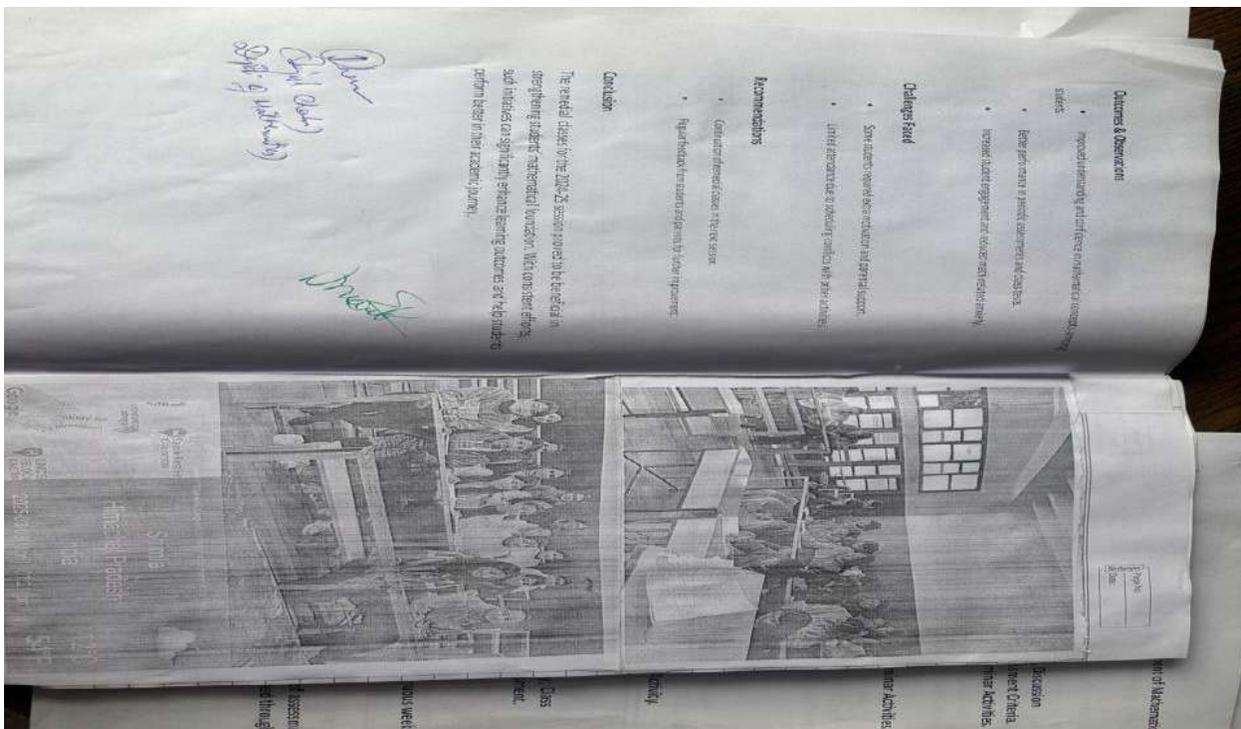
**CCA Problems for UG Programme B.A.Sc./B.Com**

Sl. No.	Name	Roll No.	Mark	Grade	Percentage
1	Abhishek	23110017	8	4	27
2	Adarsh	23110015	8	4	27
3	Ashish	23110016	8	4	27
4	Ashish	23110016	8	4	27
5	Ashish	23110010	14	5	48
6	Ashish	23110010	14	5	48
7	Ashish	23110020	14	5	48
8	Ashish	23110016	11	5	37
9	Ashish	23110016	8	4	27
10	Ashish	23110012	4	4	14
11	Ashish	23110015	7	4	23
12	Ashish	23110014	3	4	11
13	Ashish	23110019	11	5	37
14	Ashish	23110014	11	5	37

*Principals*

*Principals*

**PRINCIPAL**  
Rajendra Prasad  
RKMV Shimla



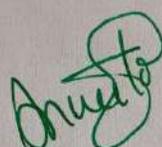
*Dr. Anurita Saxena*  
 PRINCIPAL  
 Rajendra Kanya Mahavidyalaya  
 Shimla-1

*Dr. Anurita Saxena*  
 Dr. Anurita Saxena  
 Principal, Principal  
 R.K.M.V. Shimla  
 RKMV, Shimla - 171001

## Teaching Schedule-2024-25

RKMV strictly adheres to the academic and teaching schedule prescribed by the Department of Higher Education (DoHE), Government of Himachal Pradesh, every academic year, which serves as the guiding framework for the commencement of classes, internal assessments, examinations, and completion of the syllabus. In alignment with these guidelines, the college prepares its own institutional teaching schedule at the beginning of each academic session, incorporating academic activities such as internal evaluations, mentoring, seminars, workshops, and extension programmes. Further, all academic departments implement departmental teaching plans based on the institutional schedule, ensuring course-wise lesson planning, timely conduct of assessments, project work, and practicals. The implementation of the teaching schedule is regularly monitored through departmental reviews and IQAC oversights.

Sr. No.	Contents
1	Academic Calendar (DoHE)
2	RKMV College Academic Calendar
3	Departmental Calendars



Dr. Anurita Saxena  
Principal, R.K.M.V. Shimla  
RKMV, Shimla - 171001



PRINCIPAL -  
R.K.M.V. Shimla  
RKMV Shimla-1

Email: dhe-sml-hp@gov.in  
college\_branch@rediffmail.com  
Tele 0177-2653120, 2653575, \

No. EDN-H(8)B(3)-2011-Adm./Vacation Sch.-  
Directorate of Higher Education  
Himachal Pradesh, Shimla-01

Dated Shimla- 171001, 12<sup>K</sup> June, 2024

To

The Registrar(s),

1. HP University, Summerhill, Shimla-05.
2. SPU, Vivekananda Bhawan, Ner Chowk, Mandi

Subject: Regarding Vacation/ Admission/ Examination schedule in respect of Govt. Degree Colleges, Govt. Skt. Colleges and Private Colleges of the State for the Academic Year 2024-25 & 2025-26 onwards.

Sir

In view of the approval accorded by the competent authority, Admission, Examination, Vacation etc. Schedule for the academic years 2024-25 and 2025-26 onwards, including vacation schedule for the academic year 2023-24, is enclosed herewith as Annexure 'A' & 'B'.

It is requested to take further necessary action in this regard accordingly.

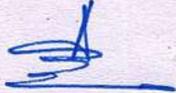
Yours faithfully,

Director of Higher Education  
Himachal Pradesh.  
June 2024

Endst. No. Even Dated Shimla-01 the  
Copy to: -

1. The Secretary (Education) to the Govt. of HP, Shimla-171002 w.r.t. the above.
2. The Principals, all Govt. Degree Colleges, Govt. Skt. Colleges and Private Colleges in Himachal Pradesh for information and necessary action.
3. The Technical Officer, IT Cell with the direction to upload this letter on Departmental website.
4. Guard File.

Director of Higher Education  
Himachal Pradesh.

  
PRINCIPAL  
Rajendra Kumar  
S. RKMV Shimla

## Annexure-A

**Schedule of Admission/Teaching/Examination and Vacation for the Academic Session 2024-25 in r/o all Govt./Private/GIA Degree/ Sanskrit Colleges affiliated to HPU/SPU**

Sr. No.	Particulars	Period	Working Days
	Submission of admission forms for the session 2024-25	03.06.2024 to 15.07.2024	34 days
	Pre-admission counselling of students	03.06.2024 to 15.06.2024	12 days
	Display of 1 <sup>st</sup> Merit List (UG 1 <sup>st</sup> year students)	16.07.2024 up to 01:00 PM	
	Fee to be deposited	16.07.2024 to 19.07.2024	03 days
	Display of 2 <sup>nd</sup> Merit List	20.07.2024 up to 11.00 AM	
	Fee to be deposited	20.07.2024	02 days
	Orientation for 1 <sup>st</sup> Year Students	22.07.2024	01 day
	Admission of UG 2 <sup>nd</sup> year & final year students on Roll On Basis	06.06.2024 to 15.07.2024	31 days
	Fee to be deposited	06.06.2024 to 19.07.2024	34 days
	Post admission counselling	20.07.2024 & 22.07.2024	02 days
	Regular Teaching	23.7.2024 to 28.10.2024	79 days
		04.11.2024 to 31.12.2024	48 days
		05.02.2025 to 29.03.2025	45 days
		Remedial Classes beyond normal teaching hours (atleast 54 hours)	09 days
		<b>Total Teaching Days</b>	<b>181 Working days</b>
<b>Summer Vacation for the Academic Year 2023-24</b>			
	Summer Vacation	18-06-2024 to 12.07.2024	25 days
<b>Vacation Schedule for the Academic Year 2024-25</b>			
	Diwali Break	29.10.2024 to 02.11.2024	=05 days
	Winter Vacation	01.01.2025 to 04.02.2025	=35 days
	Summer Vacation	19.05.2025 to 12.06.2025	=25 Days
		<b>Total Vacation period</b>	<b>=65 days</b>
	Examinations	01.04.2025 to 14.05.2025	44 days
	Evaluation of answer scripts	10.04.2025 to 17.05.2025	38 days
	Results of all UG Classes	Up to 30.06.2025	

Note: - Results of all Under Graduate Classes of "Academic Year 2023-24" should be declared on or before 31<sup>st</sup> July 2024 positively. Result of re-evaluation should be declared up to 07<sup>th</sup> September, 2024. Supplementary Exams for the Academic Year 2023-24 may be conducted in September 2024 and result of the same be declared in October, 2024.

  
 PRINCIPAL  
 Rajendra Prasad Mahavidyalaya  
 SRKMV, Binnag-1

**Annexure-B**

**Schedule of Admission/Teaching/Examination and Vacation for the Academic Session 2025-26 onwards in r/o all Govt./Private/GIA Degree/Sanskrit Colleges affiliated to HPU/SPU**

Sr. No.	Particulars	Period	Days
	Submission of admission forms	01 June to 19 June	19
	Pre-admission counselling of students	12 June to 19 June	08
	Display of 1 <sup>st</sup> Merit List (UG 1 <sup>st</sup> year students)	20 June up to 05:00 PM	
	Fee to be deposited	21 June to 23 June	03
	Display of 2 <sup>nd</sup> Merit List	24 June up to 03:00 PM	
	Fee to be deposited	25 June to 27 June	03
	Orientation for 1 <sup>st</sup> Year Students	28-30 June	03
	<b>Admission of other UG classes on Roll On Basis</b>	<b>01 June to 19 June</b>	<b>19</b>
	<b>Fee to be deposited</b>	<b>12 June to 23 June</b>	<b>12</b>
	<b>Post admission counselling, online submission of scholarship forms and student feedback</b>	<b>24 June to 30 June</b>	<b>07</b>
	Regular Teaching	01 July to 15 March of next year excluding vacation period	
		<b>Total Teaching Days</b>	<b>&gt;180</b>
	8. Annual Practical Examinations/ Remedial/ Need Based Classes/ Self-study by students	16 March to 25 March	
	9. Theory Examinations	26 March to 10 May	
	10. Evaluation of answer scripts	07 April to 17 May	
	11. <b>Results of all UG Classes</b>	up to 30 June	
	12. <b>Result of re-evaluation</b>	<b>up to 20 August</b>	
	13. <b>Supplementary Examinations</b>	<b>September</b>	
	14. <b>Result of Supplementary Examination</b>	<b>October</b>	
	<b>Festival Break</b>	2 days before and 2 days after Diwali	<b>=05</b>
	<b>Winter Vacation</b>	01 January to 04 February	<b>=35</b>
	<b>Summer Vacation</b>	18 May to 11 June	<b>=25</b>
		<b>Total Vacation period</b>	<b>=65</b>

**Note: -If any activity of Admission Process falls (starts) on a Gazetted Holiday/Sunday in ibid schedule, it will be shifted to next working day. However, adjustment on this account will be made by curtailing orientation/ post-admission counselling period accordingly.**

PRINCIPAL  
 Rajendra Prasad  
 S.R.K.M.V. Shimla

## ADMISSION/REGULAR CLASSES SCHEDULE

Submission of admission forms for the session 2024-25	03.06.2024 to 15.07.2024	34 days
Pre-Admission counseling of students	03.06.2024 to 15.06.2024	
display of 1 <sup>st</sup> Merit List (UG 1 <sup>st</sup> year Students )	16.07.2024 up to 1:00 P.M	
Fee to be deposited	16.7.2024 up to 19.07.2024	03 Days
Display of 2 <sup>nd</sup> Merit List	20.07.2024 up to 11A.M	
Fee to be deposited	20.07.2024 up to 5.00 PM	01 Days
Orientation for 1 <sup>st</sup> year students	22.07.2024	01 Day
Admission of UG 2 <sup>nd</sup> year & III <sup>rd</sup> year students Roll On Basis	06.06.2024 to 15.07.2024	31 Days
Fee to be deposited	06.06.2024 to 19.07.2024	35 Days
Post admission counseling	20.07.2024,22.07.2024	02 Days
Regular teaching	23.07.2024 to 28.10.2024	79 Days
	04.11.2024 to 31.12.2024	48 Days
	05.02.2025 to 29.03.2025	45 Days
	Remedial classes beyond normal teaching hours (at least 54 hours)	09 days
	<b>Total Teaching Days</b>	<b>181 Days</b>

## VACATION SCHEDULE

Summer vacation	18.06.2024 to 12.07.2024	25 Days
Diwali Break	29.10.2024 to 02.11.2024	05 Days
Winter Vacation	01.01.2025 to 04.02.2025	35 Days
	<b>Total Vacation period</b>	<b>65 Days</b>
Examination	01.04.2025 to 14.05.2025	44 Days
Evaluation of answer scripts	10.04.2025 to 17.05.2025	38 Days

- NOTE:** \* Admission to all programmes of the college is online.  
 \* The admission form, complete in all respects, along with copies of documents to be uploaded, is to be submitted through the college website:

### IMPORTANT LINKS

- **Official Website**  
<https://rkmvshimla.edu.in/>
- **Admission Link**  
<https://rkmvshimla.highaltdeducation.in/>

**Revised TIME TABLE FOR THE SESSION 2024-25 w.e.f 17/08/2024 FOR B.A./B.SC/B.Com-3RD YEAR**

09:20-10:00		10:00-10:40 (SEC)	10:40-11:20 (SEC)	11:20-12:00 (DSE)	12:00-12:40 (DSE)	12:40-01:20 (DSE)	01:20-02:00 (DSE)	2:00-2:40 (GE)/Library	2:40-3:20 (GE)	3:20-4:00		
BA	Library	ENGL(A) 5-6 ENGL(B) 1-2 (R-11)	GEOG(A) 1-3 GEOG(B) 2 (Comp-2 R)	POL SCI(Sec-A) 1-3 POL SCI(B) 4-6 R-4 ✓	ECO(A) 1-3 ECO(B) 4-6 (R-4)	HIST(SEC A) 1-3, 4-6 (R-3)	GEOG(A) 1-3 GEOG(B) 4-6 (R-12)	Pol Sci(A)(1-3)(R-13)	ECO(A)(1-3)(R-13)	Tutorial/Remedial Classes		
		HINDI(A) 5-6 HINDI(B) 1-2 (R-13)		JMC(A) 1-3 JMC(B) 4-6 (JMC R)	ENGL(A) 1-3 ENGL(B) 4-6 (R-3)	HIST(SEC B) 1-3, 4-6 (R-12)	COMP SCI(A) 1-3 COMP SCI(B) 4-6 (R-11)	Pol Sci(B)(4-6)(R-13)	ECO(B)(4-6)(R-13)	Tutorial/Remedial Classes		
		SKT(A) 5-6 SKT(B) 1-2 (7)	PHY E(A) 5-6 PHY E(B) 1-2 (Phy R)	PUR ADM(A) 1-3 PUR ADM(B) 4-6 (R-5)	HINDI(A) 1-3 HINDI(B) 4-6 (R-5)	SOCIA) 1-3 SOC(B) 4-6 (R-9)	PHY EDU(A) 1-3 PHY EDU(B) 4-6 (Phy R)	Geog (1-6) Geog Room	PAINING(A)(1-3)(Paint R)	Tutorial/Remedial Classes		
		ECO(A) 1-2 ECO(B) 5-6 (202)	MUSIC(V/A) 1-2 MUSIC(V/B) 3-6 (Music R)	DSE	SKT(A) 1-3 SKT(B) 4-6 (601)	PHIL(A) 1-3 PHIL(B) 4-6 (R-502)	MUSIC (V/A) 1-3 MUSIC (V/B) 4-6 (Music R)	Eng (1-6)-R-501	PAINING(B)(4-6)(Paint R)	Tutorial/Remedial Classes		
		POL(A) 1-2 R-12 POL(B) 3-4 (R-11)	MUSIC(V/A) 1-2 MUSIC(V/B) 3-6 (Music R)	MATHS(A) 1-3 (R-401)	Pol Sc Sec-B (1-6) R-8	IT(A)-1, 1.1, (B) 4-6 (IT R)	MUSIC (H/A) 1-3 MUSIC (H/B) 4-6 (Music R)	SOC(A)(1-3)(R-9)	T & T(A)(1-3)(TT R)	Tutorial/Remedial Classes		
		JMC(A) 1-2 JMC(B) 5-6 (JMC R)	DANCE(A) 3-4 DANCE(B) 1-2 (Dance R)	MATHS(B) 4-5 (R-401)		DUJ(A) 1-3 DUJ(B) 4-6 (R-13)	DANCE(A) 1-3 DANCE (B) 4-6 (Dance R)	SOC(B)(4-6)(R-3)	T & T(B) 4-6 (TT R)	Tutorial/Remedial Classes		
		PUB ADM(A) 1-2 R-10 PUB(B) 3-4 R-13	PAINTING(A) 3-4 PAINTING(B) 1-2 (Paint R)				PAINTING(A) 1-3 PAINTING(B) 4-6 (Painting R)	PUB ADM(A)(1-3) (R-8)		Tutorial/Remedial Classes		
		HIST(A) 3-4 HIST(B) 5-6 (R-12)	COMM ART(A) 3-4 COMM ART(B) 1-2 (Com R)			SEC MATHS(A) 3-4 (R-501/401)	COMM ART(A) 1-3 COMM ART(B) 4-6 (Com R)	PUB ADM(B)(4-6)(R-9)	NUT&H E (A) 1-3 NUT&H E (B) 4-6 (202)	Tutorial/Remedial Classes		
		SOC(A) 3-4 SOC(B) 5-6 (R-10)	NUT&H E(A) 3-4 NUT&H E(B) 1-2 (203)			SEC MATHS(B) 5-6 (R-401)	NUT&H E (A) 1-3 NUT&H E (B) 4-6 (203)			Tutorial/Remedial Classes		
		IT(A) 1-2 IT(B) 5-6 (IT R)	PSYCHO(A) 3-4 PSYCHO(B) 1-2 (Psy R)				PSYCHO(A) 1-3 PSYCHO(B) 4-6 (Psy R)	PAINING 1-6 (Dpnt)		Tutorial/Remedial Classes		
		EDU(A) 1-2 EDU(B) 5-6 (R-303) PHIL (A) 1-2 PHIL(B) 3-4 (303)						COMP SCIN 1-6 R-7		Tutorial/Remedial Classes		
		CLASS	10:00-10:40 (DSE/Sec)	10:40-11:20 (DSE)	11:20-12:00 (DSE)	12:00-12:40 (DSE)	12:40-01:20 (SEC)	01:20-02:00 (SEC)	02:00-02:40	2:40-3:20	3:20-4:00	
		BSC	Library/Tutorial/Remedial Classes	CHEM(A) 3-4 (202)	CHEM(B) 4-6 (301)	MATHS(A) 1-3 (R-401)	PHYSICS(A) 1-3 (202)	MATHS(A) 3-4 (R-10)	BOTANY(A) 3-4 (402)	CTICAL HOME SCIENCE		
				CHEM(B) 5-6 (302)	CHEM(A) 1-3 (301)	MATHS(B) 4-6 (R-401)	PHYSICS(B) 4-6 (202)	MATHS(B) 5-6 (R-10)	BOTANY(B) 5-6 (402)			
				COMP SCI(A) 1-3 (R-401)		BOTANY(A) 1-3 (501)	BOTANY(B) 4-6 (501)	COMP SCIN (1,2,5-6) R-402	ZOOLOGY(A) 1-2 (502)			
COMP SCI (B) 4-6 (R-401)				ZOOLOGY(A) 4-6 (501)	ZOOLOGY(B) 1-3 (501)		ZOOLOGY(B) 5-6 (502)					
CLASS	10:00-10:40	10:40-11:20	11:20-12:00	12:00-12:40	PHY(A) 5-6 (202)	PHY(B) 5-6 (201)	PRACTICAL					
BCOM	Library	H.R. Mgt (1-3)(R-9)	Fin's Selling & Sale (1-2) R-9	Auditing (1-3)(R-9)	12:40-01:20	Banking & Insurance(4-6)(501)	01:20-02:00	2:00-2:40	2:40-3:20	3:20-4:00		
		Entrepreneurship (4-5) R-501	Eco. OHP (4-6) R-9	Indian Eco. (4-6) R-9		OH Mgt A/C (1-3)(401)				Tutorial/Remedial Classes		
NOTE	IF THERE IS ANY DISCREPANCY PLEASE CONTACT THE CONVENDOR OF THE TIME TABLE COMMITTEE.											

*Q*

*Anurag*

  
 PRINCIPAL  
 Rajendra Prasad Mahavidyalaya  
 Sirikm, Durgam-1

Latest Time Table

**Revised TIME TABLE FOR THE SESSION 2024-25 w.e.f 17/08/2024 FOR B.A/B.Sc/B.Com.-1ST YEAR**

CLASS	9:20-10:00	10:00-10:40 (DSC)	10:40-11:20 (DSC)	11:20-12:00 (DSC)	12:00-12:40 (DSC)	12:40-01:20 (CC)	01:20-02:00 (GCY/Library)	2:00-2:40 (AECC)	2:40-3:20 (AECC)
BA	Library	ENGL(A) 1-3 ENGL(B) 4-6 (R-1)	POL SC SEC (B) 1-6 (R-01)	HIST(sec-A) 1-3 4-6 (R-1)	GEOG(A) 1-3 GEOG(B) 4-6 (R-12)	ENGL(A) 1-3 (R-1)	Hindi(A) (1-3) (R-1)	ENGL(A) 1-2 (R-1)	EVSA) 1-2 (R-13)
		HINDI(A) 1-3 HINDI(B) 4-6 (R-2)	POL SC SEC (A) 1-3 POL SC 4-6 (R-2)	HIST(sec-B) 1-3 HIST 4-6 (R-6)		ENGL(B) 4-6 (R-1)	Hindi (B) (4-6) (R-1)	ENGL(B) 3-4 (R-1)	EVSB) 3-4 (R-13)
		SKT(A) 1-3 SKT(B) 4-6 (203)	JMC(A) 1-3 JMC(B) 4-6 (R- JMC)	SOC(A) 1-3 SOC(B) 4-6 (R-2)	PHY EDU(A) 1-3 PHY EDU(B) 4-6 (Phy R)	ENGL(C) 1-3 (R-2)	Hindi(C) (1-3) (R-2)	ENGL(C) 5-6 (R-1)	EVSC) 5-6 (R-13)
			PUB ADM(A) 1-3 PUB ADM(B) 4-6 (R-3)	MATH(A) 1-3 MATH(B) 4-6 (R-301)	MUSIC (V)(A) 1-3 MUSIC (V)(B) 4-6 (Mus R)	ENGL(D) 4-6 (R-2)	Hindi(D) (4-6) (R-2)	ENGL(D) 1-2 (R-2)	EVSD) 1-2 (R-13)
			PHIL(A) 1-3 PHIL(B) 4-6 (203)	T&T(A) 1-3 T&T(B) 4-6 (R-11)	MUSIC (I)(A) 1-3 MUSIC (I)(B) 4-6 (Mus R)	ENGL(E) 1-3 (R-11)	Hindi(E) (1-3) (R-3)	ENGL(E) 3-4 (R-2)	EVSE) 3-4 (R-13)
			<b>CRITICAL HOME SCIENCE</b>	ECC(1-3) R-10	DANCE(A) 1-3 DANCE(B) 4-6 (Dan R)	ENGL(F) 4-6 (R-3)	Hindi(F) (4-6) (R-2)	ENGL(F) 5-6 (R-2)	EVSF) 5-6 (R-13)
				EDU(A) 1-3 EDU(B) 4-6 (R-3)	PAINTING(A) 1-3 PAINTING(B) 4-6 (Paint R)				
					COMM ART(A) 1-3 COMM ART(B) 4-6 (comm R)				
					NUTAH E (A) 1-3 NUTAH E (B) 4-6 (203)				
					PSYCHO(A) 1-3 PSYCHO(B) 4-6 (Psy R)				
CLASS	10:00-10:40 (DSC)	10:40-11:20 (DSC)	11:20-12:00 (DSC)	12:00-12:40	12:40-01:20	01:20-02:00	2:00-2:40	2:40-3:20	
B.Sc.	Library		PHYSICS(A) 1-3 (202)	MATHS(A) 1-3 MATHS(B) 4-6 (R-301)	<b>PRACTICAL</b>		COMPSI(A) 1-3 (R-12)	EVSA) 1-2 (R-13)	
			PHYSICS(B) 4-6 (202)			COMPSI(B) 4-6 (R-12)	EVSB) 3-4 (R-13)		
		BOTANY(A) 1-3 (402)	BOTANY(B) 4-6 (402)			CHEM(A) 1-3 (301)	EVSC) 3-4 (R-13)		
		ZOOLOGY(A) 4-6 (502)	ZOOLOGY(B) 1-3 (502)			CHEM(B) 4-6 (301)	ENGL(A) 1-2 (R-4)		
CLASS	10:00-10:40 (DSC)	10:40-11:20 (CC)	11:20-12:00 (CC)	12:00-12:40 (DSC)	12:40-01:20 (DSC)	01:20-02:00	2:00-2:40	2:40-3:20	
B.COM	Library	BUSINESS STAT(A) 1-3 (R-7/301)	HINDI(A) 1-3 (R-7/401)		Finan Account (1-6)-R-7/301			EVSA) 1-2 (R-13)	
		BUSINESS STAT(B) 4-6 (R-7/301)	English) 4-6 (R-7/401)			B Law(1-3) R-7/301			EVSB) 3-4 (R-13)
NOTE	IF THERE IS ANY DISCREPANCY PLEASE CONTACT THE CONVENER OF THE TIME TABLE COMMITTEE .								

CONVENER OF TIME TABLE COMMITTEE

*[Signature]*

23010403  
Sanj Malan

*[Signature]*

PRINCIPAL  
Rajendra Prasad  
SRKIMV, Dhrubha-1

### Time Table of Department of Commerce 2024-2025

Classes	10.00-10.40	10.40-11.20	11.20-12.00	12.00-12.40	12.40-1.20	1.20-2.00	2.00-2.40	2.40-3.20
<b>B.Com 1st</b>	Business stats (1-6) Room No. 301 (PT)	Hindi (1-3) Room No. 401 English (4-6) Room No.401		Financial a/c (1-6) Room No. 301 (MS)	Business Law (1-3) Room No. 301 (SS)  BOM. (4-6) Room No. 301 (RB)	English Compulsory (1-2) Room No. 301		EVS (1-2) Room No.7
<b>B.Com 2nd</b>	Income-Tax (1-6) Room No.8 (RB)	Hindi(1-3) Room No.8  English(4-6) Room No.8	Cost Accounting (1-6) Room No. 8 (SS)		Corporate Accounting (1-6) Room No.8 (HT)	Company Law (4-6) RoomNo.8 (HT)  E-Commerce (1-2) Room No.8 (PT)	Computer Application in Business (5-6) Room No.8 (MS)	
<b>B.Com 3rd</b>	Human Resource Management (1-3) Room No.9 (SS)  Entrepreneurship (4-5) Room No. 501 (SS)	Personal Selling and Salesmanship (1-2) Room No. 9 (HT)  Economy of H.P. (4-6) Room No. 9 (RB)	Corporate Governance & Auditing (1-3) Room No.9 MS  Indian Economy (4-6) Room No. 9 (HT)		Banking and Insurance (4-6) Room No.501 (PT)  Office Mgt. (1-3) Room No.401 (RB)			

  
Department of Commerce

  
Principal

  
PRINCIPAL  
Rajendra Kumar Choudhary  
S.R.K.M.V. Ghoga-1

### Time Table for M. Com 1<sup>st</sup> Semester

Session: 2024-2025

Class	10.00-10.40	10.40-11.20	11.20-12.00	12.00-12.40	12.40-1.20	1.20-2.00	2.00-2.40	2.40-3.20
M.Com Ist Semester		Income Tax Law and Administration (1-5) Tutorial (6) (Reeta)  (Block-C Basement)	Management Theories and Practices (1-5) Tutorial (6) (Harsha)  (Block-C Basement)		Statistical Analysis for Decision Making (1-5) Tutorial (6) (Dr. Munish)  (Block-C Basement)	Business Environment (1-5) Tutorial (6) (Shivani)  (Block-C Basement)	Managerial Economics (1-5) Tutorial (6) (Dr. Munish)  (Block-C Basement)	Corporate Legal Framework (1-5) Tutorial (6) (Harsha)  (Block-C Basement)

  
HOD  
Commerce

  
PRINCIPAL  
Rajendra Prasad  
RKMV Shimla

  
Principal  
RKMV Shimla

# Tentative Physics Deptt Activity calender Session 2024-2025

Sr. No.		
1.	Regular classes	1 <sup>st</sup> August,2024
2	Formation of practical groups	25 <sup>th</sup> August
3	Quiz competitions of respective classes	October
4	Activity with energy club	Oct-nov
5	Completion of 80% syllabus	November
6	RADAR visit	Nov.,2024
7	Mid term	Dec.,2024
8	Science day celebration	Feb,2025
9	Presentations/projects submission (sec students)	Feb-march,2025
10	Remedial classes	Feb-march,2025
11	Guidance cum mock tests for final year students	April-may,2025

**HOD,Physics**

*Sushila*

**Dr. Sushila**

*Anurita*

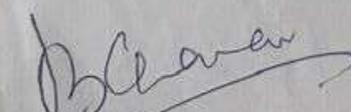
**Principal, RKMV**

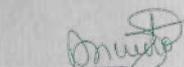
**Dr. Anurita Saxena**

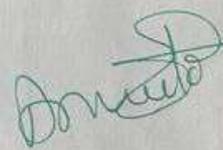
*Anurita*  
Principal  
RKMV  
Rajendra Kumar Mahapatra  
RKMV, Siliguri

**Academic Calendar 2024-25**  
**Department of Botany**  
**RKMV Shimla**

S.No.	Month	Programme/Activities	Tentative Schedule	Remarks
1.	July/August 2024	Orientation of Students	15-17 July	B.Sc. 1st year students
		Completion of 15% syllabus	Whole month (August)	All Classes
		Tree Plantation	Second week (August)	In association with Eco-Club & NSS
2.	September 2024	Completion of 40% of syllabus	Whole month	All Classes
		Field Visit (Local)	September	B.Sc. 1 Students
3.	October 2024	Class Test	By the end of month	All Classes
		Completion of 55% of syllabus	Whole month	All Classes
		Celebration of Wildlife Week	1st week of October	All students
		Visit to a Research Institution	Second week	B.Sc. 2 & 3 students
4.	November 2024	Subject oriented invited talk/Guest lecture		All B.Sc. Students
		Completion of 75% syllabus	Whole month	All Classes
5.	December 2024			
		Completion of 85% of Syllabus	Last two weeks	ALL Classes
6.	February 2025	Completion of 100% of Syllabus	3rd week	All Classes
		Visit to a Research Institution	Third Week	B.Sc. 2 & 3 students
		National Science Day	28th Feb.	All B.Sc. Students
7.	March 2025	Lecture on Career Opportunities in Plant Sciences	Any working Day	All B.Sc. Students

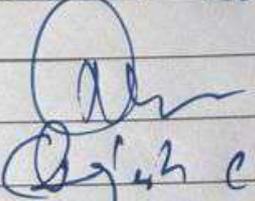
  
**HOD Botany**

  
**PRINCIPAL**  
 RKMV Shimla

  
**Principal**

## Academic Activity Calendar Dept. of Mathematics Semester (2024-25)

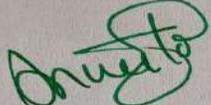
Month	Activity of the Department
August	welcome of students, Discussion regarding their note-books & previous class Topics, Syllabus, class-Test/ Presentation/ Assignments (During last week)
September	Tutorial classes, class-Test/ Seminars/ Assignments (During 2nd week)
October	Skill Based activity Tutorial classes/class-Test/ Seminars/ Assignments (During last week)
November	Subject society function, Skill-Based activity, Tutorial classes/ class-Test/ Assignments (During last week)
December	Celebration of National Mathematics Day, class-Test/ Seminar/ Mid-Term Examination C.C.A/ I. Assessment
February	Remedial classes & on-line entrance examination preparation, participation in Science week celebration etc.

  
 English teacher  
 Dept. of Mathematics

  
 Principal  
 R.K.M.V, Chikla  
 (K.I)

## Learning Outcomes Defined

At RKMV, clearly defined learning outcomes are formulated for each and every department in alignment with the programme objectives, course structure, and the guidelines of the affiliating university and regulatory bodies. These learning outcomes specify the knowledge, skills, values, and competencies that students are expected to acquire upon completion of their programmes and courses. The process of framing learning outcomes is undertaken at the departmental level through deliberations among faculty members to ensure relevance, clarity, and alignment with contemporary academic, professional, and societal requirements. The defined learning outcomes are communicated to students and other stakeholders through multiple channels, including inclusion in syllabi, orientation programmes, classroom discussions, and most importantly, display on the official college website for transparency and easy accessibility. Periodic review and refinement of learning outcomes are carried out based on curriculum revisions, feedback from students and stakeholders, and evolving disciplinary needs. This systematic approach ensures outcome-based education, enhances academic accountability, and strengthens the overall teaching–learning process at RKMV.



**Dr. Anurita Saxena**  
Principal, **Principal**  
R.K.M.V. Shimla  
RKMV, Shimla – 171001



PRINCIPAL  
R.K.M.V. Shimla

**Specific Course Outcome of courses offered by the Department of Economics is:**

<b>Name of the Course</b>	<b>Course Outcome</b>
<b>Principles of Microeconomics</b>	This course is designed to expose the student to the basic principles in Microeconomic Theory and illustrate the same with applications.
<b>Principles of Macroeconomics</b>	This course introduces students to the basic concepts in Macroeconomics. Macroeconomics and deals with the aggregate economy. In this course the students are introduced to the definition, measurement of the macroeconomic variables such as GDP, consumption, savings, investment and balance of payments. The course also discusses various theories of determining GDP in the short run. It also introduces the student to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.
<b>Indian Economy</b>	This course is designed to enable students to have in-depth knowledge of various problems and issues faced by Indian Economy. The course will concentrate on both the achievements and the issues of the economy.
<b>Economic History of India 1857 – 1947</b>	This course analyses key aspects of Indian economic development during the second half of British colonial rule. This course links directly to the course on India,,s economic development after independence in 1947.
<b>Economy of Himachal Pradesh</b>	This course highlights the basic features, characteristics and developmental issues of the Himachal Pradesh economy.
<b>Basic Econometrics</b>	This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models.
<b>Development Economics</b>	This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post- Independence period.
<b>International Economics</b>	This course develops a systematic exposition of models that try to explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy. The basic aim of this course is to link international trade relations and its impact on exports of nations.
<b>Mathematical Economics</b>	The main objective of this paper is to train the students to use the techniques of mathematical and statistical analysis, which are commonly applied to understand and analyze economic problems. The emphasis of this paper is on understanding economic concepts with the help of mathematical methods rather than learning mathematics itself. Hence in this paper a student will be initiated into various economic concepts, which are amenable to mathematical treatment.
<b>Economic Systems</b>	This course seeks to enrich the knowledge of the students regarding working of various

Name of the Course	Course Outcome
	economic systems. The course does not require any prior knowledge of economics.
<b>Statistical Methods</b>	This course introduces the student to collection and presentation of data. It also discusses how data can be summarized and analysed for drawing statistical inferences. The students will be introduced to important data sources that are available and will also be trained in the use of free statistical software to analyse data.
<b>Economics of Rural Development</b>	This course is designed to instill in the student a deeper understanding of rural development and issues therein. The student is expected to also achieve an appreciation of institutional efforts aimed at achieving rural development.
<b>Demography</b>	The main objective of this paper is to make the students aware of the importance of population in economic development and the various theories that explain the growth of population in a country. The study of Quantitative and Qualitative composition of population is also required to understand the dynamics of population growth.
<b>Research Methodology</b>	This course is designed to rigorously train the students in the concepts, methodology and reasoning involved in analyzing economic behavior of firms and markets, in general, in both static and partial equilibrium frameworks.

Name of the Course	Course Outcome
<b>Principles of Microeconomics</b>	This course is designed to expose the student to the basic principles in Microeconomic Theory and illustrate the same with applications.
<b>Principles of Macroeconomics</b>	This course introduces students to the basic concepts in Macroeconomics. Macroeconomics and deals with the aggregate economy. In this course the students are introduced to the definition, measurement of the macroeconomic variables such as GDP, consumption, savings, investment and balance of payments. The course also discusses various theories of determining GDP in the short run. It also introduces the student to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.
<b>Indian Economy</b>	This course is designed to enable students to have in-depth knowledge of various problems and issues faced by Indian Economy. The course will concentrate on both the achievements and the issues of the economy.
<b>Economic</b>	This course analyses key aspects of Indian economic development during the second half

  
 PRINCIPAL  
 Rajendra Kumar  
 SRKMV, Bhubaneswar

Name of the Course	Course Outcome
<b>History of India 1857 – 1947</b>	of British colonial rule. This course links directly to the course on India,,s economic development after independence in 1947.
<b>Economy of Himachal Pradesh</b>	This course highlights the basic features, characteristics and developmental issues of the Himachal Pradesh economy.
<b>Basic Econometrics</b>	This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models.
<b>Development Economics</b>	This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post- Independence period.
<b>International Economics</b>	This course develops a systematic exposition of models that try to explain the composition, direction, and consequences of international trade, and the determinants and effects of trade policy. The basic aim of this course is to link international trade relations and its impact on exports of nations.
<b>Mathematical Economics</b>	The main objective of this paper is to train the students to use the techniques of mathematical and statistical analysis, which are commonly applied to understand and analyze economic problems. The emphasis of this paper is on understanding economic concepts with the help of mathematical methods rather than learning mathematics itself. Hence in this paper a student will be initiated into various economic concepts, which are amenable to mathematical treatment.
<b>Economic Systems</b>	This course seeks to enrich the knowledge of the students regarding working of various economic systems. The course does not require any prior knowledge of economics.
<b>Statistical Methods</b>	This course introduces the student to collection and presentation of data. It also discusses how data can be summarized and analysed for drawing statistical inferences. The students will be introduced to important data sources that are available and will also be trained in the use of free statistical software to analyse data.

Name of the Course	Course Outcome
<b>Economics of Rural Development</b>	This course is designed to instill in the student a deeper understanding of rural development and issues therein. The student is expected to also achieve an appreciation of institutional efforts aimed at achieving rural development.
<b>Demography</b>	The main objective of this paper is to make the students aware of the importance of population in economic development and the various theories that explain the growth of population in a country. The study of Quantitative and Qualitative composition of population is also required to understand the dynamics of population growth.
<b>Research Methodology</b>	This course is designed to rigorously train the students in the concepts, methodology and reasoning involved in analyzing economic behavior of firms and markets, in general, in both static and partial equilibrium frameworks.
<b>Public Finance</b>	This course is a non-technical overview of government finances with special reference to India. The course does not require any prior knowledge of economics. It will look into the efficiency and equity aspects of taxation of the centre, states and the local governments and the issues of fiscal federalism and decentralization in India. The course will be useful for students aiming towards careers in the government sector, policy analysis and business.
<b>Money and Banking</b>	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered. The course does not require any prior knowledge of economics. .
<b>Project Work</b>	Project Work is one of the culmination point of the learning process, which will put to test the acquired ability of the candidate to independently take the charge of the project and use the understanding of economics developed in previous years to evaluate/analyze economic issues.
<b>Environmental Economics</b>	This course focuses on economic causes of environmental problems. In particular, economic principles are applied to environmental questions and their management through various economic institutions, economic incentives and other instruments and policies. The course does not require any prior knowledge of economics. The course will

Name of the Course	Course Outcome
	be useful for students aiming towards careers in the government sector, NGOs, policy analysis, business and journalism.

## Course Outcome of the Zoology Department

S.No.	Name of the course	Course Outcome
1	Animal Diversity ZOOL 101 TH DSC	This course is designed to introduce students to the biodiversity of animals. After completion of this course, students will be able to understand the basic characters of different animals categorized as invertebrates and vertebrates along with the practical knowledge.
2	Comparative anatomy and development biology of Vertebrates ZOOL 102 DSC	This course offers deep insight in to the anatomy and embryology of the vertebrates. After completion of this course students will be well conversed with the anatomical details and developmental biology of the animals.
3	Physiology and biochemistry ZOOL 201 DSC	This course is designed to make students understand the physiological and biochemical phenomenon such as digestion, movement, co-ordination, sensory and motor mechanisms, hearing, vision, circulation and reproduction etc.
4	Genetics and Evolutionary biology ZOOL 202 DSC	After studying this course students will be able to understand the hereditary mechanisms involving genes and chromosomes and their regulatory mechanisms. Along with these students will be able to know the various evolutionary mechanisms such as evolution of man and other animals, plants, various adaptations in plants and animals also many other evolutionary phenomena under geological time scale
5	Medical Diagnostics ZOOL 203 SEC	This course will help the students to develop skill to perform hematology and biochemical experiments such as RBC and WBC

S.No.	Name of the course	Course Outcome
		counts, Hb count, BP monitoring, sugar analysis and urine analysis etc.
6	Apiculture ZOOLOGICAL 204 SEC	This course is designed to study the rearing of honey bees. After studying this course, the students can start own apiary and become self-employed. They can earn their livelihood by selling bee products such as honey, bee wax and they can also provide bees as pollinators to the farmers during flowering season on rent basis.
7	Applied Zoology ZOOLOGICAL 301(B) SEC	This course introduces student to the modern tools and techniques of the biotechnology such as cloning vectors, northern and southern blotting and PCR etc. This will equip students to make their career in the field of pharmaceuticals, microbial and biotechnological industry.
8	Aquatic Biology ZOOLOGICAL 301(C) SEC	This course will acquaint students with fresh water and marine ecosystems such as lakes, rivers, estuaries and oceans as well as management of aquatic resources. After completion of this course students will be able to understand the importance of aquatic flora and fauna and contribute in saving the aquatic life from man-made pollution and other harmful activities.
9	Aquatic Biology ZOOLOGICAL 301(C) DSE	This course will acquaint students with fresh water and marine ecosystems such as lakes, rivers, estuaries and oceans as well as management of aquatic resources. After completion of this course students will be able to understand the importance of aquatic flora and fauna and contribute in saving the aquatic life from man-made pollution and other harmful activities.
10	Insects, Vectors and Diseases ZOOLOGICAL 302 (A) DSE	This course is designed to study the insect vectors and diseases caused by them. Studying this course will certainly help the students to identify the insects as vectors and take the precautionary measures to prevent the spread of insects and insect borne diseases.
11	Immunology ZOOLOGICAL 302 (B)	This course introduces students to the working of the immune system of the body and important terms such as antigens, antibodies and vaccines, their role in defending the body from the pathogens. This course enables students to learn the importance and role of

S.No.	Name of the course	Course Outcome
		vaccination in boosting our immune system.
12	Reproductive biology ZOOLOGY 302 (C)	This course enables students to learn the male and female reproductive system and associated reproductive technology such as ET, EFT, ZIFT, GIFT etc. This course will make students aware of the usefulness of the techniques like test-tube baby, embryo transfer and relevance of surrogacy.
13	Sericulture ZOOLOGY 303 SEC	This course is designed to study the rearing of silkworms bees. After studying this course, the students can start own sericulture farm and become self-employed. They can earn their livelihood by selling the products such as silk shawls, sarees and other material.
14	Aquarium Fish Keeping ZOOLOGY 304 (A) SEC	This course is designed to study the rearing of silkworms bees. After studying this course, the students can start own sericulture farm and become self-employed. They can earn their livelihood by selling the products such as silk shawls, sarees and other material.
15	Research Methodology ZOOLOGY 304 (B)	This course introduces students to the basics of research which can be very useful in higher studies especially while doing Ph.D. and other research work.

## Course Outcome of Commerce Department

Course No.	Course Title	Course Outcome
	<b>Environmental Studies</b>	The course is designed to expose the student to the basic environment aspects.
BC 1.1	<b>Financial Accounting</b>	The course is designed to expose the student to acquire conceptual knowledge of the financial accounting.

  
 PRINCIPAL  
 Rajarajeshwari Mahavidyalaya  
 Srirangapatna, Bangalore-1

<b>Course No.</b>	<b>Course Title</b>	<b>Course Outcome</b>
BC 1.2	<b>Business Organisation and Management</b>	The course aim to provide basic knowledge to the student about the organization and management of business enterprise.
BC 1.3	<b>Business Law</b>	The objective of the course is to impart basic knowledge of the important business legislation along with relevant case law.
BC 1.4	<b>Business Statistics and Mathematics</b>	The objective of the course is to familiarize student with the application of statistical techniques in business decision making.
<b>Year II</b>		
BC 2.1	<b>Company Law</b>	The objective of the course is to impart basic knowledge of the provisions of the company act 2013.
BC 2.2	<b>Income Tax Law and Practice</b>	To provide basic knowledge to equip students with application of principle and provision of income tax act 1961.
BC 2.3	<b>Computer Applications in Business</b>	The objective of the course is to provide computer skill and knowledge for commerce students.
BC 2.4	<b>Corporate Accounting</b>	The objective of paper is to enable the students to acquire the basic knowledge of the corporate accounting.
BC 2.5	<b>Cost Accounting</b>	The objective of the course is to acquaint the students with basic concept used in cost accounting.
BC 2.6	<b>E-Commerce</b>	The objective of the course is to enable the students to become familiar with the mechanism for conducting business transactions through electronic means.
<b>Year III</b>		

<b>Course No.</b>	<b>Course Title</b>	<b>Course Outcome</b>
BC 3.1(a)	<b>Human Resource Management</b>	The course aim to acquaint students with the techniques and principle to manage human resources of organization.
BC 3.2(a)	<b>Fundamentals of Financial Management</b>	The course aims to familiarize the students with the principles and practice of financial management.
BC 3.3	<b>Entrepreneurship</b>	The course aims to orient the learner toward entrepreneurship as a career option and creative thinking and behaviour.
BC 3.4	<b>Principles of Micro Economics</b>	The course intends to expose the students to the basic principles in micro economics, theory and illustration with application.
BC 3.5(b)	<b>Banking and Insurance</b>	The course aim to impart knowledge about the basic principle of the banking and insurance.
BC 3.6(b)	<b>Office Management and Secretarial Practice</b>	The purpose of this course is to familiarize the students with the activities in a modern office.
BC 3.7	<b>Personal Selling and Salesmanship</b>	The purpose of this course is to familiarize the students with the fundamentals of personal selling and the selling process.
BC 3.8	<b>Indian Economy</b>	The course seeks to enable the students to grasp the major economic problem in India and their solution.

  
 PRINCIPAL  
 Rajarajeshwari Engineering College  
 Sirur, Kuvempu, Bidar-1

Year	Course Code	Course Type	Course Name	Course Outcome/ Objective
BSc First Year	BIOTECH1C01	Core Course	Biochemistry & Metabolism	The course aims to provide students with a basic understanding of the molecular architecture of eukaryotic cells and organelles, including membrane structure and dynamics; the principles of bioenergetics and enzyme catalysis; the chemical nature of biological macromolecules, their three-dimensional construction, and the principles of molecular recognition
BSc First Year	BIOTECH1C02TH PR	Core Course	General Microbiology	The objective of the subject is to equip the students to gain knowledge about prokaryotic and eukaryotic cellular processes, interaction of microorganisms among themselves, with physical and chemical agents and higher order organisms in environment and biological systems to various conditions.
BSc First Year	BIOTECH1C03TH PR	Core Course	Genetics	The goal of this course to understand the inheritance pattern ,linkages and population genetics with excellent examples
BSc First Year	BIOTECH1C04TH PR	Core Course	Molecular Biology	Introduce the student into the world of Molecular Biology, to understand the transfer of genetic information from nucleic acid till protein synthesis and cell function and to help the student to know the general structure, organization and function of eukaryotic cells.
BSc First Year	GE-1 MICRO1GE01	Generic Elective	Cell Biology	The course will provide an overview of cells, their origin and evolution. How they work in healthy and diseased state. Molecular composition of cytoplasm and better understanding how living things live.

Year	Course Code	Course Type	Course Name	Course Outcome/ Objective
BSc First Year	GE-2 CHEM GE 103	Generic Elective	Chemistry-1	
BSc First Year	ENVS1AECC02	Ability Enhancement Compulsory Course (AEC)	Environment Science	The goal of environmental education is to develop a world population that is aware of, and concerned about, the environment and its associated problems, and which has the knowledge, skills, attitudes, motivations, and commitment to work individually and collectively towards solutions of current problems .
BSc Second Year	BIOTECH2C05	Core Course	Immunology	This course explores immunology, how the body defends itself from constant assault by parasites and pathogens. This course will present the fundamentals of both innate and adaptive immunity, emphasizing functional interactions among cells and organs. We will cover signaling, pathogen recognition and the division of labor among myeloid, lymphoid and supporting cells.
BSc Second Year	BIOTECH2C06	Core Course	Bioprocess Technology	The course will introduce the students to bioprocess technology and will impart knowledge about use of microorganisms for generating various useful products using bioprocess technology, use of bioreactors and their process parameters
BSc Second Year	BIOTECH2C07TH PR	Core Course	Recombinant DNA Technology	To familiarize the student with emerging field of biotechnology i.e. Recombinant DNA Technology as well as to create understanding in wet lab techniques in genetic techniques.
BSc	BIOTECH2C08TH	Core Course	Environmental	The main objective of the subject is to impart

Year	Course Code	Course Type	Course Name	Course Outcome/ Objective
Second Year	BIOTECH2C08PR		Biotechnology	an understanding about the use of microorganisms to solve environmental problems and taxonomic, ecological and genetic relationship among microorganisms.
BSc Second Year	BIOTECH2C09 TH BIOTECH2C09PR	Core Course	Bacteriology and virology	The thrust of this course is to make aware students with basics of bacteriology and virology by providing knowledge of bacterial viral structure growth replication and nutrition characteristics.
BSc Second Year	BIOTECH2C10TH BIOTECH2C10PR	Core Course	Microbial Physiology	The course will provide the information about growth and metabolism of microorganisms, microbial relationship. Relationship between metabolism and energy source
BSc Second Year	GE-3 MICRO2GE02TH MICRO2GE02PR	Generic Elective	Bio Analytical Tools	To develop the skills of the application of basic and advanced techniques employed in quantitative and qualitative analysis of biomolecules.
BSc Second Year	GE-4 CHEM GE 205	Generic Elective	Chemistry-2	
BSc Second Year	BIOTECH2SEC01 TH BIOTECH2SEC01 PR	Skill Enhancement Elective Course (SEC)	Enzymology	The major objective is to help students know the structure and properties of macromolecules that interact to maintain and perpetuate the living systems.
BSc Second Year	BIOTECH2SEC04 TH BIOTECH2SEC04 PR	Skill Enhancement Elective Course (SEC)	Industrial Fermentations	To provides the knowledge of basic principle of fermentation process, which will help students to design, develop and operate industrial level fermentation process.
BSc	BIOTECH3C11TH	Core Course	Animal	This course helps students to understand use

Year	Course Code	Course Type	Course Name	Course Outcome/ Objective
Third Year	BIOTECH3C11PR		Biotechnology	of biotechnology techniques in animal welfare including human by providing knowledge of transgenic animals gene therapy and assistive reproductive techniques .
BSc Third Year	BIOTECH3C12TH BIOTECH3C12PR	Core Course	Plant Biotechnology	To impart understanding of the basic principles of the plant sciences and molecular biology, as well as the integration of these disciplines, to provide healthy plants in a safe environment for food, non-food, feed and health applications.
BSc Third Year	BIOTECH3C13TH BIOTECH3C13PR	Core Course	Medical Microbiology Medical	The subject equips students with the knowledge of diagnosing and treating diseases caused by bacteria, fungi and parasites.
BSc Third Year	BIOTECH3C13TH BIOTECH3C13PR	Core Course	Medical Microbiology Medical	The subject equips students with the knowledge of diagnosing and treating diseases caused by bacteria, fungi and parasites.
BSc Third Year	BIOTECH3C14TH BIOTECH3C14PR	Core Course	Food Biotechnology	The objective of the subject is to provide learning and to develop professional skills for planning and coordinating activities in specifically, the innovative technologies applied to food production and control of food quality and safety.
BSc Third Year	BIOTECH3DSE01	Discipline Specific Elective (DSE)	Biochemical Engineering	To apply the chemical engineering principles in biological systems. Introduction to Biochemical Engineering: Comparative study of chemical and biochemical processes, Basic concepts of microbiology.

Year	Course Code	Course Type	Course Name	Course Outcome/ Objective
BSc Third Year	BIOTECH3DSE02	Discipline Specific Elective (DSE)	Advances in Microbiology	
BSc Third Year	BIOTECH3DSE03	Discipline Specific Elective (DSE)	Ecology and Environment Management	To broaden their ecological knowledge in subjects such as energy, landscapes, air, water, natural resources and wildlife.
BSc Third Year	BIOTECH3DSE06	Discipline Specific Elective (DSE)	Molecular Diagnostics	To develop the skills of the application of basic and advanced techniques employed in quantitative and qualitative analysis of biomolecules.

## Course Outcome of B Sc (Hons.) Microbiology

Year	Course Code	Course Type	Course Name	Course Outcome/ Objective
BSc First Year	MICRO1C01TH MICRO1C01PR	Core Course	Introduction to Microbiology & Microbial Diversity	The subject will provide detailed information about growth and metabolism of microorganisms, microbial relationship. Relationship between metabolism and energy source. Diversity among microorganisms and their interaction among themselves.
BSc First Year	MICRO1C02TH MICRO1C02PR	Core Course	Bacteriology	The course provide basic knowledge of bacteria with special consideration to their growth, replication, classification and culturing techniques.
BSc First	MICRO1C03TH	Core Course	Biochemistry	The course aims to provide students with a basic understanding of the molecular

Year	Course Code	Course Type	Course Name	Course Outcome/ Objective
Year	MICRO1C03PR			architecture of eukaryotic cells and organelles, including membrane structure and dynamics; the principles of bioenergetics and enzyme catalysis; the chemical nature of biological macromolecules, their three-dimensional construction, and the principles of molecular recognition.
BSc First Year	MICRO1C04TH MICRO1C04PR	Core Course	Virology	Through this course students will be able to understand the nature ,structure replication, and infection cycle of viruses.
BSc First Year	GE-1 BIOTECH1GE01TH BIOTECH1GE01PR	Generic Elective	Mycology and Phycology	The course aims to provide students with knowledge and understanding of the nature ,structure replication, and infection cycle of algae and fungi
BSc First Year	GE-2 BIOTECH1GE02TH BIOTECH1GE02PR	Generic Elective	Cell Biology	The course will provide an overview of cells, their origin and evolution. How they work in healthy and diseased state. Molecular composition of cytoplasm and better understanding how living things live.
BSc First Year	ENGL103	Ability Enhancement Compulsory Course (AEC)	English Communication	
BSc Second Year	ENVS1AECC02	Ability Enhancement Compulsory Course (AEC)	Environment Science	The goal is to develop a population that is aware of, and concerned about, the environment and its associated problems, and which has the knowledge, skills, attitudes, motivations, and commitment

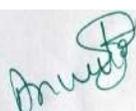
Year	Course Code	Course Type	Course Name	Course Outcome/ Objective
BSc Second Year	MICRO2C05TH MICRO2C05PR	Core Course	Microbial physiology & Metabolism	The course will provide the information about growth and metabolism of microorganisms, microbial relationship. Relationship between metabolism and energy source
BSc Second Year	BIOTECH2C07TH PRMICRO2C06TH MICRO2C06PR	Core Course	Environmental Microbiology	The main objective of the subject is to impart an understanding about the use of microorganisms to solve environmental problems and taxonomic, ecological and genetic relationship.
BSc Second Year	MICRO2C07TH MICRO2C07PR	Core Course	Recombinant DNA Technology	To familiarize the student with emerging field of biotechnology i.e. Recombinant DNA Technology as well as to create understanding in wet lab techniques in genetic techniques.
BSc Second Year	MICRO2C08TH MICRO2C08PR	Core Course	Industrial Microbiology	The aim of the course is to give the students broad theoretical and practical skills in industrial microbiology. To discuss the role of microorganisms in industry, as well as to carry out experiments to produce microbial metabolites.
BSc Second Year	MICRO2C09TH MICRO2C09PR	Core Course	Microbes in Sustainable Agriculture and Development	This course provides insight of how microorganisms can be used in agricultural fields and to increase the crop yield by using bio fertilizers and bioinsecticides.
BSc Second Year	MICRO2C10TH MICRO2C10PR	Core Course	Molecular Diagnostics	To develop the skills of the application of basic and advanced techniques employed in quantitative and qualitative analysis of biomolecules.
BSc Second	GE-3 BIOTECH2GE3 TH	Generic	Molecular	Introduce the student into the world of Molecular Biology, to understand the

Year	Course Code	Course Type	Course Name	Course Outcome/ Objective
Year	BIOTECH2GE3 PR	Elective	Biology	transfer of genetic information from nucleic acid till protein synthesis and cell function and to help the student to know the general structure, organization and function of eukaryotic cells.
BSc Second Year	GE-4 BIOTECH2GE04TH BIOTECH2GE04PR	Generic Elective	Immunology	This course explores immunology, how the body defends itself from constant assault by parasites and pathogens. This course will present the fundamentals of both innate and adaptive immunity, emphasizing functional interactions among cells and organs. We will cover signaling, pathogen recognition and the division of labor among myeloid, lymphoid and supporting cells.
BSc Second Year	MICRO2SEC03	Skill Enhancement Elective Course (SEC)	Biofertilizers and Biopesticides	The subject will provide the basic knowledge about biofertilizers. Type of microbes constitute potential biofertilizer candidates (nitrogen fixers, phosphate solubilizers, plant growth hormone producers, siderophore etc .
BSc Second Year	MICRO2SEC05	Core Course	Management of Human Microbial Diseases	This course Emphasis is placed on the study of infectious diseases of humans, other animals and plants. Topics covered include: introduction to microorganisms and their environment, microbial structure and function; microbial molecular biology and genetics; bacterial viruses; structure; an introduction to pathogen-host interactions; new and emerging pathogens of humans and other animals; infectious disease and mechanisms by which microbial pathogens interact with animals and plants; biotechnological applications of bacteria.

Year	Course Code	Course Type	Course Name	Course Outcome/ Objective
BSc Third Year	MICRO3C11TH MICRO3C11PR	Core Course	Food and Dairy Microbiology	The Food and dairy Microbiology Short course provides insight into the most recent developments of food-borne pathogens, toxins, and contaminants that may occur in a food plant environment. The short course is delivered in classroom and laboratory environments and includes a mixture of theory, demonstrations, and practical sessions on the fundamentals of food microbiology and food safety.
BSc Third Year	MICRO3C12TH MICRO3C12PR	Core Course	Medical Microbiology Medical	The subject equips students with the knowledge of diagnosing and treating diseases caused by bacteria, fungi and parasites.
BSc Third Year	MICRO3C13TH MICRO3C13PR	Core Course	Bioprocess Technology	The course will introduce the students to bioprocess technology and will impart knowledge about use of microorganisms for generating various useful products using bioprocess technology, use of bioreactors and their process parameters.
BSc Third Year	MICRO3C14TH MICRO3C14PR	Core Course	Instrumentation & Biotechniques	To develop the skills of the application of basic and advanced techniques employed in quantitative and qualitative analysis of biomolecules.
BSc Third Year	MICRO3DSE01	Skill Enhancement Elective Course (SEC)	Biochemical Engineering	To apply the chemical engineering principles in biological systems. Introduction to Biochemical Engineering: Comparative study of chemical and biochemical processes, Basic concepts of microbiology
BSc Third	MICRO3DSE03	Skill Enhancement	Ecology and Environment	To broaden their ecological knowledge in subjects such as energy, landscapes, air,

Year	Course Code	Course Type	Course Name	Course Outcome/ Objective
Year		Elective Course (SEC)	Management	water, natural resources and wildlife.
BSc Third Year	MICRO3DSE04	Skill Enhancement Elective Course (SEC)	Parasitology	Medical parasitology traditionally has included the study of three major groups of animals: parasitic protozoa, parasitic helminths (worms), and those arthropods that directly cause disease or act as vectors of various pathogens.
BSc Third Year	MICRO3DSE06	Skill Enhancement Elective Course (SEC)	Advances in Microbiology	The goal of this subject is to provide a platform to promote, share, and discuss various new issues and developments in different areas of Microbiology.

  
 PRINCIPAL  
 R.K.M.V. Shimla-1

  
 Principal  
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